

Pupil premium strategy statement (primary)

1. Summary information					
School	Marton Manor				
Academic Year	2018-19	Total PP budget	£46,630	Date of most recent PP Review	December 2018
Total number of pupils	204	Number of pupils eligible for PP	30	Date for next PP Strategy Review	March 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
69% achieving expected standard in reading, writing & maths combined	62%	70%
85% achieving expected standard in reading	77%	75%
85% achieving expected standard in writing	77%	78%
79% achieving expected standard in maths	69%	76%
3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Limited language skills, vocabulary and first hand experiences. Poor spelling, grammar and punctuation	
B.	Weak decoding skills and reading comprehension skills, lack of books at home.	
C.	Weak number skills e.g. multiplication tables, applying number operations to problem solving.	

3. Planned expenditure		
A.	Academic year	2016-17
B.		

External barriers (issues which also require action outside school, such as low attendance rates)	
D.	Attendance and parental support for some pupils

4. Outcomes (Desired outcomes and how they will be measured)
A Pupils in low ability range in all years will improve the quality of written work through handwriting, spelling and punctuation
B Pupils with low reading ability in all years will read frequently to an adult in school and will improve their comprehension skills
C Pupils with poor attainment in Maths will improve their number work skills and will learn their age appropriate tables
D Pupils will benefit from enrichment experiences that will enhance their knowledge and understanding of the world and vocabulary range, as shown through related written work
E Pupils with low levels of attendance will improve both attendance and punctuality