



JAMES COOK
LEARNING TRUST

Coronavirus (Covid 19) Phase 3 Safeguarding and Child protection protocol 19th April 2020

Keeping Children Safe in Education

Schools must continue to have regard to the statutory safeguarding guidance and legislative functions as outlined in, Keeping Children Safe in Education 2019. Schools must be safe places for children. Safeguarding must continue to be everybody's responsibility.

In response to coronavirus (COVID-19), the following safeguarding principles remain the same:

- To always **act in the best interests of children**
- If anyone has a safeguarding concern they must **continue to act in accordance with safeguarding practice** for the school and report concerns to the Designated Safeguarding Lead, and to act immediately
- The **Designated Safeguarding Lead** or Deputy must be available. If not on site, they must be contactable
- **Safer recruitment** practice is maintained to ensure that unsuitable people are not allowed to enter the workforce and/or gain access to children
- Children continue to be **protected when they are online.**

Role of the Local Authority

Information sharing on the broader aspects of safeguarding from within the

Trust and advice from the local authority must be directed through the Head Teacher. This will help to reduce any conflicting advice and duplication of practice.

The schools must collaborate with the local authority on their arrangements for the processing of referrals and facilitating meetings in accordance with statutory guidance. Multi-Agency Children's Hubs will continue to be the mechanism for making referrals, unless otherwise stated. Schools ensure contact details within the child protection policy and on the website are current.

Child protection conferences, core group meetings and other meetings with social workers will continue through either conference call or video link. School must act as they would normally and complete the information required by the local authority. The school must report on all means of communication that they have undertaken to ensure the child's welfare whilst not in school. When preparing a report the DSL should ensure they have contact with the head teacher and anyone with responsibility for attendance for any information held on the child..

The local authority continues to be responsible for statutory intervention and the management of cases. Where there is an allocated social worker, they are the main point of contact for the case, or if a looked after child, it is the Virtual School Head.

Designated Safeguarding Lead

The pathways in school for reporting any concerns about a child remain unchanged and this must always be raised with the Designated Safeguarding Lead or their Deputies. Where the DSL is not on site, they should be contactable by telephone.

It is important that all school staff have access to the trained DSL or Deputy and know on any given day who that person is and how to speak to them. Where there is difficulty contacting the DSL or Deputy, the Trust Heads or DSL's can help

Where staff are assisting in schools other than their own, it is the responsibility of the DSL at the receiving school to ensure that new staff are inducted on safeguarding processes. The DSL also has a responsibility to ensure that staff are made aware of any changes to local safeguarding reporting structures. DSL posters in school, must be amended and displayed with the term, 'Coronavirus (COVID-19)'. This will ensure that all staff are assured of the current arrangements for reporting concerns and that there is updated photograph identification of any additional staff with safeguarding responsibilities.

Peer on peer abuse

The Peer on Peer Abuse policy ensures that there are effective

reporting mechanisms in place for children attending school to report any concerns. This may include incidents occurring on social media. Staff must be appraised on the process for dealing with concerns in accordance with the school's safeguarding procedures.

The DSL must ensure that there is a dismissal process in place at the end of the school day, whereby children are only collected from school by the parent or other authorised person. This must be shared with all staff and be part of any new staff induction.

Operation Encompass

Where there is an Operation Encompass call made to the school the DSL must notify the Head or Deputy and discuss the safeguarding arrangements for the child. The school response must be collated on the spreadsheet allocated to the school. This information will be shared by the Trust with local authorities to assist in arrangements for safeguarding vulnerable pupils. Information must also be updated on safeguarding records for the child.

Home Visits

In these unprecedented times, the Trust will make remote contact with families of our most vulnerable pupils that have a social worker or any other child where there is an immediate safeguarding concern. As far as is practicable, the school's attendance team will assist schools in their safeguarding responsibilities remotely undertaking telephone contact and signposting parents to other services such as food banks as required. It is for the school to identify where the support is needed and the frequency of the calls. The Trust recommendation is for a phone call to take place at least weekly and for some every 3 days. This may be a combination of DSL and class teacher calls. Where an external agency, such as a social worker, advises differently on the frequency of a phone call this must be put in writing. There must never be an agreement for no home calls to take place.

For any home visits the school feels are necessary, there must not be any direct contact with the child or parent. It is imperative that social distancing measures, as advised by the government, are undertaken at all times. It is the Trust position that the social worker must be contacted after a home visit has been made. Social Worker contact details are available through the school. To ensure there is accuracy of information, this must be passed first hand by the person making the visit.

All home visits undertaken must be collated on the spreadsheet allocated to the school. This information will be shared by the Trust with local authorities to assist in arrangements for safeguarding vulnerable pupils. Information must also be updated on the child's records.

Communication

All JCLT schools will remain open as a means of contact for our children and their families. School websites must be updated with the school mobile numbers and the emergency contact numbers, through the Trust.

Safeguarding and promoting the welfare of children is everybody's responsibility. The Teacher's Standards 2012 state that teachers (which includes Head Teachers) should safeguard children's wellbeing and maintain public trust in the teaching profession as part of their professional duties (*para 12, Part One*:

Safeguarding Information for all staff, Keeping Children Safe in Education, 2019).

Head Teachers should, therefore, make every best effort that there is a fortnightly

rotation of staff with responsibility to make contact with the parent of every child on roll at the school and to endeavour to speak with the child at the point of contact with the parent. This dialogue with the child may not always be possible, however if the child has failed to engage with the school for a period over this two week window the parent will be notified and all/any reasons for failure of engagement will be noted. These notes must be forwarded to the Head Teacher who will determine next steps.

Where the child is deemed to be vulnerable and has a social worker, this contact must be more frequent; where practicable every few days. Naturally, the ongoing needs of the child will continue to be identified by the Social Worker. It is important that schools have up to date contact lists. Where parental contact cannot be established there must be communication with all additional persons listed as a contact for the child.

Vulnerable children

Ensuring that vulnerable children remain protected must be a top priority for schools.

A vulnerable child is defined as:

- being at a threshold of need where there is a social worker assigned to the child, or where the child is under assessment,
- a looked after child,
- having an Education, Health and Care Plan.

There is an expectation based on Government guidance that vulnerable children will attend school every day, unless in consultation/discussion with a child's social

worker and/or family by the dedicated school leader it is agreed this is not in the best interests of the child. Failure for a child to attend school without prior knowledge by the school will precipitate a first day call.

Where a child is expected to attend school and does not, the school must adhere to safeguarding practice and follow up on the reasons for the child not being in attendance. Where there is resistance from a parent to send their child to school, the school should ensure there is discussion with the parent to reduce any anxieties they may have and follow up on this matter with the social worker.

It is important to ensure there is transparency with the parent around the reason for calling, which must be explained as a requirement of the school's safeguarding practice in ensuring the children remain safe and supported. If the Trust moves to an arrangement where children can move between schools, it is the responsibility of the DSL to ensure that any information relating to the vulnerability of the child is shared with the receiving school. A risk assessment in relation to the child's needs must be undertaken by the receiving school.

If a child transfers school, the same arrangements must take place in relation to the transfer of information, using password protected email, CPOMS or by recorded postal delivery. In all cases, the DSL must have contact with the receiving school to ensure that the child is on roll. There must be liaison with the local authority and social worker.

Safeguarding records must continue to be used for recording information.

Safer Recruitment & Volunteers

Safer recruitment practice must continue to be in accordance with the Trust expectations. The Trust HR service (North Yorkshire) will continue to support schools and must be informed of any newly recruited personnel.

Staff induction and probationary periods will continue. It remains essential that people unsuitable to work with children are identified through the recruitment process and prohibited to enter the workforce. The suitability of staff through the enhanced DBS identification checks must be undertaken in accordance with the revised government guidance.

<https://www.gov.uk/government/news/covid-19-changes-to-dbs-id-checking-guidelines>

Schools should not be recruiting volunteers. This will ensure that the risks are reduced to our children, where a volunteer who has not been checked is left unsupervised or allowed to work in regulated activity.

If the Trust moves to a position where a member of staff from within the Trust temporarily moves to another school to support the care of a child, the receiving school must risk assess that member of staff in the setting. There is no

expectation for a new DBS to be obtained.

Single Central Record/Contractors

It is essential from a safeguarding perspective that on any given day that the school is aware of the staff that are on their site. As such, the SCR must continue to be updated.

This is particularly important where contractors are being used for any work required on site, as usual contractors may not be available. In all instances of work being carried out, the appropriate checks of persons must be completed. Where there is contracted work taking place, the Trust Head of the school must be notified.

Allegations of Abuse Against Staff

The provisions of the school Allegations of Abuse Against Staff and Volunteers Policy must continue.

The Head (or in the case of an allegation against the Head - the Chair of Governors) must be advised in all cases where an allegation has been made. During the COVID-19 period all referrals to the Teaching Regulation Agency should be made by emailing, Misconduct.Teacher@education.gov.uk. The TRA will continue to process cases but will not schedule any hearings at the current time.

Safer Places

Schools must continue to comply with guidance in ensuring that children that are attending school are kept safe. This includes:

- ensuring staff continue to wear identification badges with the appropriate coloured lanyards ,
- if there are visitors to school, they are signed in and out,
- visitors that are not DBS checked must be accompanied at all times, subject to social distancing measures,
- hot drinks are not to be consumed in areas where children are present, unless all necessary precautionary measures have been undertaken that will minimise any risk of harm to the child.

Accident and near miss reporting must continue in accordance with the school procedure.

There is an expectation that staff will continue to be vigilant with all health and safety requirements. In particular, adopting practice that minimises the risk of infection through coronavirus must continue, with facilities available for regular handwashing and surfaces to be wiped down after use.

Online Safety/Social Networking

Children must be reminded of the rules around keeping safe online. The school must ensure that websites are updated with the appropriate guidance, including an appropriate link for help and guidance for parents. Children and their parents must know how to report any abuse.

When parents are contacted by the school, staff must ensure that parents are advised of the requirement to keep their children safe online and be provided with the opportunity to discuss any concerns.

Where a concern is reported to a member of staff this must be escalated immediately to the Designated Safeguarding Lead or Head Teacher.

The following links are recommended by GOV.UK:

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[Thinkyouknow](#) (advice from the National Crime Agency to stay safe online)

[Internet matters](#) (support for parents and carers to keep their children safe online)

[Parent info](#) (support for parents and carers to keep their children safe online)

[LGfL](#) (support for parents and carers to keep their children safe online)

[Net-aware](#) (support for parents and carers from the NSPCC)

It is important that staff adhere to strict practice around social networking and do not leave themselves open to allegations of misconduct. This includes not sharing personal contact details with children or their families.

At all times, staff must continue to have regard to the Staff Code of Conduct.

Mental Health

During this time, children may be feeling frustrated or lonely. They may also feel

low, worried, anxious, or be concerned about their health or that of those close to them. The government has provided guidance around *Mental Health and WellBeing aspects of coronavirus*. Schools must include information on their website for children to access.

Communication with children is essential to their mental health and wellbeing.

Where a child is known to be having difficulty with their mental health, the school must assess the child's needs around the frequency of contact with the school and take action with available staff who are willing to support those known to be struggling emotionally. This may include:

- Members of staff/counselling staff available to take calls from those who are 'worried'.

- Involving older children and young people in thinking of ways they can support

others, such as painting rainbows and putting up in their windows, creating emoji's and sharing examples of their craftwork on school social media platforms

- Providing resources around mindfulness art worksheets for downtime.

- Listening to music.
- Encouraging fitness workouts at a set time each day.
- Tasking the child with creative thinking of ways to keep engagement high with

the world beyond their home/bedroom.

Where there is concern identified around a child's mental health, this must be reported by the member of staff to the Designated Safeguarding Lead, who will identify the appropriate action to be taken. Increasing or decreasing the frequency of calls may be helpful to allaying any fears that the child may have.

If

there is a social worker assigned to the child, the DSL must ensure that they remain apprised of the situation. All information must be recorded on the child's safeguarding records.