

KS1 School Overview Year B (2020-2021)

| | | Year 1 | Year 2 |
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| A u t u m n 1 | Topic | Memory Box | Land Ahoy |
| | History | Changes within living memory | Captain Cook |
| | Geography | | Continents and Oceans |
| | Science | Seasonal changes | Animals, including humans & Body Parts & Senses |
| | DT | | Structures - boats |
| | Art | Discovering Charcoal/Drawing like a Caveman | |
| | PSHE | Being me in my world | |
| | Music | Ourselves (music Express) | Water (Music Express) |
| | RE | Who is a Christian and what do they believe in? | Who is a Muslim and what do they believe? |
| | PE | Fundamentals Games | Fundamentals Games |
| Computing | Online safety - Grouping and sorting | Online safety - Effective searching | |

| | | Kampong Ayer | |
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| A u t u m n 2 | Topic | | |
| | History | | |
| | Geography | How does Kampong Ayer compare with where I live? | |
| | Science | Everyday Materials | Everyday Materials |
| | DT | Textiles | |
| | Art | | Colour Wheel/Mini Beast Collage |
| | PSHE | Celebrating differences | |
| | Music | Christmas Songs | Christmas Songs |
| | RE | Why are gifts given at Christmas? | How is Christmas a Festival of Light? |
| | PE | Fundamentals Gymnastics | Dance Health and Fitness |
| Computing | Pictograms | Spreadsheets | |

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| S p r i n g 1 | Topic | Victorians | |
|---------------------------------|-----------|------------------------------------|--|
| | History | Victorians | |
| | Geography | | |
| | Science | Human body | |
| | DT | | |
| | Art | Wax Resist Leaves/Squiggle Drawing | Houses from Around the World/Be an Architect |
| | PSHE | Dreams and goals | |
| | Music | Snappy Music (TVMS) | Toys (Music Express) |
| | RE | What makes some places sacred? | Who is Jewish and what do they believe? |
| | PE | Dance | Games |
| | | Gymnastics | Gymnastics |
| Computing | Coding | Making music - Creating pictures | |

| S p r i n g 2 | Topic | Scented Garden | |
|---------------------------------|---------------------------------------|---|----------------------------------|
| | History | | |
| | Geography | Why does it matter where our food comes from? | |
| | Science | Plants | Plants * Seasonal Changes (C.U.) |
| | DT | Cooking and Nutrition | |
| | Art | | |
| | PSHE | Healthy me | |
| | Music | Snappy Music (TVMS) | Pattern (Music Express) |
| | RE | Christian Symbols for Easter Special Food | What happened on Palm Sunday? |
| | PE | Games | Games |
| | Dance | Dance | |
| Computing | Maze explorers - Animated story books | Coding | |

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|---------------------------------|---------------------------------|---|---|
| S u m m e r 1 | Topic | Paws, Claws and Whiskers | |
| | History | | |
| | Geography | | |
| | Science | Animals, including humans | Living things and their habitats |
| | DT | Mechanical Systems | |
| | Art | Plasticine Print Making | Drawing Cartoon Characters/Making Money |
| | PSHE | Relationships | |
| | Music | Animal (Music Express) | Snappy Music (TVMS) |
| | RE | What does it mean to belong to a faith community? | What can we learn from personal books? |
| | PE | Athletics Games | Athletics Games |
| Computing | Lego builders coding revisit | 8 presenting ideas | |

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| S u m m e r 2 | Topic | Bright Lights, Big City | |
| | History | The Great Fire of London | |
| | Geography | London and UK | |
| | Science | Consolidating | Consolidating |
| | DT | Structures | Mechanical Systems |
| | Art | | |
| | PSHE | Changing me | |
| | Music | Travel (Music Express) | Snappy Music (TVMS) |
| | RE | How and why do we celebrate special and sacred times? | How should we care for others and the world, and why does it matter? |
| | PE | Athletics Games | Athletics Games |
| Computing | coding revisit technology outside of school. | questioning coding continued | |