



## Martton Manor Primary School Pupil Premium Report 2019

### Pupil Premium Spending current academic year 2018-19

<b>Summary Information</b>			
<b>Date of most recent Pupil Premium Review</b>	<b>July 2019</b>	<b>Date of next Pupil Premium Review</b>	<b>December 2019</b>
<b>Total number of pupils</b>	<b>204</b>	<b>Total Pupil Premium budget</b>	<b>43,750</b>
<b>Number of pupils eligible for Pupil Premium</b>	<b>33</b>	<b>Amount of Pupil Premium received per child</b>	<b>£1300</b>
<p><b>Pupil Premium strategy statement</b></p> <p><b>We have used our Pupil Premium funding to support pupils in reading, writing and maths as well as attendance. We have seen a particular improvement in Mathematical attainment this year and a greater number of pupils achieving Greater Depth than previously. This is largely due to a new approach across the whole school with a strong focus on mastery and all pupils working to the same learning objective, with some additional challenge for quick graspers and the more able. Through fluid groups and pre and post teaching we have been able to ensure that pupils keep up and have a deeper understanding of key concepts. This is helping us to reduce gaps between pupil premium pupils and their peers.</b></p> <p><b>In writing pupils have made progress using editing and a greater emphasis on pupils taking greater responsibility for checking their own work. We still have work to do as a school on spelling and our local dialect makes grammar a great challenge for some pupils. We still need to see more pupils achieving Greater Depth standard at the end of key stage 2. Pre and post teaches and interventions have been used effectively to support pupils needing extra help. Reading is an area where historically we have done very well. However, this year our key stage 2 result was disappointing and this is an area that requires our attention. It is due in part to the demands made on readers from the volume of text in SATs papers and this means we must ensure pupils are fluent readers and can use inference and deduction skills to fully comprehend texts. Reading and writing are areas of significant challenge for some pupils in receipt of Pupil Premium, especially when they also have a specific difficulty such as dyslexia. In addition we are still slightly higher than national average for persistent average and this year we have made a change in this area to ensure that pupils' education is not damaged by days being lost from school unnecessarily. Attendance case conferences and home visits have been helpful in making improvements for some children but for some this has not been sufficient and we need a more robust approach.</b></p>			



<b>EYFS 28 pupils</b>	<b>Pupils eligible for Pupil Premium 2 pupils</b>	<b>Pupils not eligible for Pupil Premium – School average 26 pupils</b>	<b>Pupils not eligible for Pupil Premium – National average</b>
<b>Good level of development</b>	<b>50%</b>	<b>69%</b>	<b>71%</b>
<b>Reading</b>	<b>50%</b>	<b>71%</b>	<b>82%</b>
<b>Writing</b>	<b>50%</b>	<b>68%</b>	<b>66%</b>
<b>Number</b>	<b>50%</b>	<b>74%</b>	<b>68%</b>
<b>Shape</b>	<b>50%</b>	<b>74%</b>	<b>70%</b>

<b>Year 1 phonics screening check 31 pupils</b>		
<b>Pupils eligible for Pupil Premium 2 pupils</b>	<b>Pupils not eligible for Pupil Premium 29 pupils</b>	<b>National average</b>
<b>100%</b>	<b>75%</b>	<b>82%</b>

<b>End of KS1 27 pupils</b>	<b>Pupils eligible for Pupil Premium 3 pupils</b>	<b>Pupils not eligible 24 pupils School average</b>	<b>Pupils not eligible National average</b>
<b>% achieving expected standard or above in reading, writing and maths</b>	<b>0%</b>	<b>72%</b>	<b>65%</b>
<b>Reading</b>	<b>0%</b>	<b>92%</b>	<b>75%</b>
<b>Writing</b>	<b>0%</b>	<b>71%</b>	<b>69%</b>
<b>Maths</b>	<b>0%</b>	<b>83%</b>	<b>76%</b>



<b>Current attainment Key stage 2</b>		
<b>School average</b>	<b>Pupils eligible for PP (our school)</b>	<b>Pupils not eligible for PP (national average)</b>
<b>68% achieving expected standard in reading, writing and maths combined</b>	<b>60%</b>	<b>64%</b>
<b>68% achieved expected standard in reading</b>	<b>60%</b>	<b>73%</b>
<b>76% achieved expected standard in writing</b>	<b>70%</b>	<b>78%</b>
<b>84% achieved expected standard in maths</b>	<b>80%</b>	<b>79%</b>
<b>Barriers to future attainment (for pupils eligible for PP)</b>		
<b>In school barriers</b>		
<b>Limited language skills, vocabulary range and first hand experiences. Poor spelling, grammar and punctuation</b>		
<b>Weak decoding skills, reading fluency and comprehension(especially inference and deduction). Lack of books in some homes.</b>		
<b>Weak number skills e.g. multiplication tables, applying number skills/ operations to problem solving.</b>		
<b>External barriers</b>		
<b>Attendance and parental support for some pupils</b>		