

Pupil premium strategy statement (primary)

1. Summary information					
School	Marton Manor				
Academic Year	2018-19	Total PP budget	£51,480	Date of most recent PP Review	July 2019
Total number of pupils	202	Number of pupils eligible for PP	39 (10 of whom in year 6)	Date for next PP Strategy Review	December 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
68% achieving expected standard in reading, writing & maths combined	60%	64%(2018 data)
68% achieving expected standard in reading	60%	73%
76% achieving expected standard in writing	70%	78%(2018 data)
84% achieving expected standard in maths	80%	79%
3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	Limited language skills, vocabulary and first hand experiences. Poor spelling, grammar and punctuation	

5. Planned expenditure

Academic year		2016-17
A.		
B.		
B.	Weak decoding skills and slow reading rate. Weak skills in use of inference and deduction. Lack of books at home.	
C.	Weak number skills e.g. multiplication tables, applying number operations to problem solving.	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Attendance and parental support for some pupils	

4. Outcomes (Desired outcomes and how they will be measured)

A Pupils in low ability range in all years will improve the quality of written work through grammar, ambitious vocabulary used effectively, handwriting and spelling.

B Pupils with weak reading skills in all years will read frequently to an adult in school and will improve their inference and deduction skills.

C Pupils with poor attainment in Maths will improve their number work skills and will learn their age appropriate tables. They will be working at how to use number skills to solve problems and to reason.

D Pupils will benefit from enrichment experiences that will enhance their knowledge and understanding of the world and vocabulary range, as shown through related written work

E Pupils with poor attendance will improve both attendance and punctuality. Persistent absence will reduce to be closer to national average.