



James Cook Learning Trust PSHE Curriculum

Dear Parent / Carer,

We want all children to grow up healthy, happy, safe and be able to manage the challenges and opportunities of living in modern Britain. Whilst we have been delivering these aspects as part of our PSHE curriculum in school, there is now a statutory requirement for all children of primary age to be taught

Relationships and Health Education. This policy is on our school website.

Relationships and Health Education puts in place the building blocks needed for children to form and maintain positive and safe relationships, including with family, friends and online.

As part of Relationships and Health Education, your child will be taught what a relationship is, what friendship is, what family means and who can support them. In an age appropriate way, children will learn how to treat each other with kindness, consideration and respect. Across The James Cook Learning Trust, Relationships and Health Education are part of our Jigsaw PSHE programme. This programme comes highly recommended by the PSHE Association and is used in a range of schools nationally.

I have attached a copy of the **programme of study for Jigsaw PSHE**, which provides an overview of what is taught throughout the school year across all year groups. All year groups cover the half-termly topic at the same time, so that children build upon their existing knowledge as they progress through school.

As a school, we wish to encourage a positive engagement process that includes the views of parents, pupils, staff and governors in relation to our PSHE curriculum. You have the opportunity to email any queries to our school email and these will be taken into consideration. Alternatively, a meeting for parents will be held in September (dependant on COVID restrictions) where parents can discuss any queries or concerns they may have.

Yours sincerely

Mrs S Smith
PSHE lead and co-ordinator



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Purpose of study

In the JCLT, we want our teaching of Personal, Social, Health and Economic Education to be a whole-school approach that underpins children's development as people because we believe that this supports their learning capacity in all areas of the curriculum.

Under section 78 of the Education Act 2002 and the Academies Act 2010, a PSHE curriculum:

- *Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society*
- *Prepares pupils at the school for the opportunities, responsibilities and experiences of later life*

PSHE also supports the "Personal Development" and "Behaviour and Attitude" aspects required under the Ofsted Inspection Framework, as well as significantly contributing to the school's Safeguarding and Equality Duties, the Government's British Values agenda and the SMSC (Spiritual, Moral, Social, Cultural) development opportunities we need to provide for our pupils.

We value PSHE as one way to support children's development as human beings, to enable them to understand and respect who they are, to empower them with a voice and to equip them for life and learning. We include the statutory Relationships and Health Education within our whole-school PSHE Programme. The golden thread of our PSHE programme is 'Relationships' and we want children to ultimately develop positive relationships, with themselves, others, the environment and the wider world.

Aims

Our aims in teaching PSHE:

- Develop pupils' resilience and self-worth, including their ability to self-reflect on their actions and act mindfully
- Promote the spiritual, moral, cultural, mental and physical development of pupils
- Improve pupils' understanding of healthy relationships and how they can protect themselves in different situations
- Prepares pupils for the opportunities, responsibilities and experiences of later life



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PSHE Curriculum Overview

Theme	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
Nursery/Reception	<ul style="list-style-type: none"> Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities 	<ul style="list-style-type: none"> Identifying talents Being special Families Where we live Making friends Standing up for yourself 	<ul style="list-style-type: none"> Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals 	<ul style="list-style-type: none"> Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety 	<ul style="list-style-type: none"> Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend 	<ul style="list-style-type: none"> Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations
Year 1	<ul style="list-style-type: none"> Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter 	<ul style="list-style-type: none"> Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone 	<ul style="list-style-type: none"> Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement Tackling new challenges Identifying and overcoming obstacles Feelings of success 	<ul style="list-style-type: none"> Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness 	<ul style="list-style-type: none"> Belonging to a family Making friends/being a good friend People who help us Qualities as a friend and person Self-acknowledgement Being a good friend Celebrating special relationships 	<ul style="list-style-type: none"> Life cycles – animal and human Changes in me Changes since being a baby Linking growing and learning Coping with change
Year 2	<ul style="list-style-type: none"> Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings 	<ul style="list-style-type: none"> Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Diversity Celebrating difference and remaining friends 	<ul style="list-style-type: none"> Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success 	<ul style="list-style-type: none"> Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food 	<ul style="list-style-type: none"> Different types of family Physical contact Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships 	<ul style="list-style-type: none"> Life cycles in nature Growing from young to old Increasing independence Assertiveness Preparing for transition
Year 3	<ul style="list-style-type: none"> Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' 	<ul style="list-style-type: none"> Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving 	<ul style="list-style-type: none"> Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes 	<ul style="list-style-type: none"> Exercise Fitness challenges Food labelling and healthy swaps Keeping safe and why it's important (online and off line scenarios) Respect for myself and others 	<ul style="list-style-type: none"> Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other 	<ul style="list-style-type: none"> Understanding a baby's needs Family stereotypes Challenging my ideas Preparing for transition



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	perspectives	compliments	Managing feelings Simple budgeting	Healthy and safe choices Prescription medication	children have different lives Expressing appreciation for family and friends	
Year 4	Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour	Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions	Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	Healthier friendships Group dynamics Peer pressure Celebrating inner strength	Jealousy Love and loss Memories of loved ones Getting on and falling out Special relationships for when I am older Showing appreciation to people and animals	Being unique Confidence in change Accepting change Preparing for transition Environmental change
Year 5	Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating	Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation	Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Healthy lifestyle and choices Motivation and behaviour	Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARTT internet safety rules	Self and body image Influence of online and media on body image Puberty for girls Puberty for boys Growing responsibility Coping with change Preparing for transition
Year 6	Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling	Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy	Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments	Taking personal responsibility How substances affect the body Exploitation Physical and emotional health Managing stress	Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use	Self-image Body image Puberty and feelings <i>Conception and Sexual Reproduction</i> * Reflections about change Physical attraction Respect and consent Boyfriends/ girlfriends Transition

*Parents have the choice to opt their child out of these lessons.