



## Primary PE and Sport Premium Report for 2020/2021

The Primary PE and Sport Premium was launched by the government. It is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (below) that will live on well beyond the Primary PE and Sport Premium funding.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

<b>Total amount carried forward from 2019/2020</b>	<b>£8,250</b>
<b>+ Total amount for this academic year 2020/2021</b>	<b>£17,720</b>
<b>= Total to be spent by 31st July 2021</b>	<b>£ 25,970</b>

**Date updated:** July 2021

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Achieved the School Games <b>Platinum</b> Sports mark</li> <li>2 hours of PE for all pupils in ks1 and ks2. 1 hour for EYFS as well as continuous provision.</li> <li>Broad range of sporting activities delivered across the year</li> <li>Took part in over <b>40</b> competitions against other schools in the area, ensuring there were inclusive opportunities for all</li> <li><b>100%</b> of ks1 pupils attended at least one sports festival or competition with 68% of Ks1 pupils participating in at least 2 events.</li> <li><b>100%</b> of ks2 pupils attended at least 2 festivals with 80% attending more than 3.</li> <li>Medal winners in a wide variety of sports across all age groups.</li> <li>Created and maintained great links with local sports clubs</li> <li>Sports week – every child accessed a wide range of sporting activities.</li> <li>Offer sports club for all children in ks1 and ks2 each term.</li> </ul>	<ul style="list-style-type: none"> <li>Develop the PSHE link with PE and ensure the key skills for both are being taught.</li> <li>Develop activities to be a fully established ‘healthy school’</li> <li>Increase swimming provision for ks2 to close the gaps lost during covid 19</li> </ul> <p><b>Continue to:</b></p> <ul style="list-style-type: none"> <li>Provide opportunities for children to lead and managing sports events</li> <li>Enhance the opportunities for our less active and other targeted pupils</li> <li>Provide opportunities for non-traditional sports and inspirational sessions for all</li> </ul>

<i>How the money will be spent under each Key Indicator</i>	<i>Amount</i>	<i>Targeted pupils</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability / What Next?</i>
<b>1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.</b>				Percentage of total allocation:  <b>£5,872</b>
<b>Cross curricular orienteering</b> Provide orienteering experiences for the children	£1,872	KS2	All children in ks2 have experienced orienteering through a range of curriculum subjects. The programme has allowed the children to develop a wide range of skills from team work, map reading	The cross curricular orienteering will be embedder into the curriculum for all pupils.

across the curriculum.			and Problem solving as well as contributing to their 30 minutes of physical activity every day.	
<b>Active 30:30</b> Ensure children are offered the national guideline *Increase interests in sport and healthy lifestyle. *Contribute towards the engagement of all pupils *Equipment provided help children develop their fundamental skills.	£2000	All Children	Due to covid 19 and the bubbles we provided each class with their own box of equipment. The children have enjoyed the new equipment. Playtimes are fun and engaging for all the children. They play co-operatively with their peers and are creative when playing games. We have noticed less children wanting to sit around at playtimes.  A questionnaire will be sent out among children to get new ideas for activity areas when they return in September.	All pupils in ks1 and ks2 are provided with the opportunity for structured and physical exercise during break times and lunchtimes.  It will contribute towards the engagement of all pupils in regular physical activity with a focus on the less active children.
<b>Support base equipment</b> Develop and improve fine and gross motor skills.	£2000	Children in support base.	Children in the support base have enjoyed their new sensory equipment which has been made available at all times to develop their fine and gross motor skills. This has ensured they are accessing their 30 mins of physical activity per day. The children have shown that they are beginning to can access the curriculum without the fear of failure. The activities are used through play as well as structured activities supervised by support staff.	We would like to see a continued improvement of fundamental skills through physical activity and Physical education.
<b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>  <b>£3,800</b>
Intra/inter school competitions each half term.	Free	All children	All children participated in intra school competitions between different houses. Due to covid we couldn't do this across classes as we usually would.	

			During lockdown the children participated in daily challenge, virtual competitions between classes and against other schools. The enjoyment of P.E has been raised through these competitions throughout the year. Pupils can be heard discussing and commenting on these events in a positive way.	
<b>P.E resources</b> continually refreshed to ensure all PE and extended schools activities can be delivered using equipment that is fit for purpose. This allows us to offer a broad and balanced PE curriculum.	£3500	Whole School.	Ensure equipment/resources are available for all curriculum P.E to be delivered at a high standard. Therefore lessons are delivered using high standard of resources. All children to be confident using/selecting the correct equipment for different activities. This will raise the profile of sport due to the quality and availability of appropriate equipment.	
Sports hall athletics – Pentathlon competition	£800	KS1 and Ks2	All children in ks1 and ks2 participate in the pentathlon event once a term. The children work towards beating their own scores and climbing the ladder as well as competing against other children to get on the Athletics leader board.	Athletics will be embedded into the P.E curriculum. Children will be confident and competent across the subject.
Extra notice boards in hall to raise profile of PE and sport.	Free	Whole school	The display boards are full of information including: Sport in school Competition and events info Extra –curricular clubs and info Display of sport and achievement outside of school. This will create a sporting attitude throughout the school.	
<b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>  <b>£600</b>

<p>Staff audit to identify which areas of the curriculum staff require training/CPD on. Peer/team teaching of P.E lessons.</p> <p>Whole staff orienteering training.</p>	<p>£600</p> <p>cost included in purchase price for key indicator 1</p>	<p>All staff</p>	<p>Teacher CPD targeting needs of staff. Ensuring that all curriculum PE is delivered to the highest possible standards and that specialist knowledge is retained in school for children's benefit, rather than relying on external coaching.</p> <p>Staff to collaborate together to share teaching and learning ideas and strengths to improve the teaching or PE across school.</p> <p>All staff will have cross curricular orienteering training.</p>	<p>An annual audit of staff need determines a programme of support each year which will progress year on year to ensure that staff become more confident across and range of sports.</p> <p>Staff trained will ensure sustainable use of their skills</p> <p>Seek out new courses for next academic year</p>
<p><b>4. Broader experience of a range of sports and activities offered to all pupils</b></p>				<p><b>Percentage of total allocation: £13,800</b></p>
<p>Continue to offer a wider range of activities both within and outside the curriculum to get more pupils involved. After school clubs provided by PE coach - Mrs Baggett.</p> <p>Additional sports coaches to offer specialised coaching in preparation for competitions or events.</p>	<p>£4000</p>	<p>All children</p>	<p>The number of children participating in extra-curricular activities has increased due to the wider range of activities on offer. Quality coaches in areas where staff are not skilled which has enabled pupils to progress at an accelerated pace.</p>	<p>Children are continuously given experience of a range of sports enabling them to find new/different interests. Children can then pursue different interests outside of school time to continually develop their skills. The school will continue to signpost and support children to access local clubs.</p>
<p>Outdoor education</p>	<p>£5000</p>		<p>The outdoor education visits will take place in October 21. The</p>	<p>A large majority of Marton Manor</p>

Residential			residential will offer the Provision of wide range of adventurous activities including canoeing, kayaking, orienteering, ghyll scrambling, mountain biking, abseiling and climbing	pupils leave having participated in at least one residential. This contributes to the pupils achieving milestones for OAA.
CLIP N CLIMB Transport	£1,500 £800	All children	All children from rec-y6 had a school trip to clip and climb to experience climbing. The children developed a wide range skills as well as showing resilience, team work and many other key values.	
SPORTS WEEK	£2500	All children from nurs-Y6	All pupils were involved in a wide range of sports including: balance bikes, boogie bounce, crazy golf, wheelchair basketball, hockey, and much more. All Children experienced new activities which develop self-confidence and resilience. The children strived to beat their personal bests and participated in every activity demonstrating the school games values. Determination, honesty, respect, teamwork, passion and self-belief.	The children will use the experiences they've developed and apply these into other sports and physical activity. We have signposted children to local sports clubs for sports in which they took an interest in.
Form partnerships/links with local clubs which include: Marton cricket club, Middlesbrough sports village, Stainsby gymnastics club, Acklam rugby club, Middlesbrough rugby club	Free	All pupils	We would like to see more pupils participating in extra-curricular events outside of school. Therefore, increasing physical activity and developing active healthy lifestyles	Always have contacts for help, support and advice with the curriculum as well as places to signpost children if they show an interest
<b>5. Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>  <b>£1,800</b>

All children to experience competitive sport within school including children with special needs.	Free	All children	At the end of each unit of work, a competition lesson will be used to give all children chance to compete in that activity for their house. All children will compete in the school sports day.	Children are more confident before and during competitions, and have a better understanding of rules. This will help them to compete to their full potential.
Ks1 and Ks2 children gain a greater experience and understanding of competition and fair play and rules.		Ks1 and Ks2	Extra-curricular sessions are delivered for different year groups in the run up to competitions and events in order to prepare the children for competitions.	Children given opportunities to experience competitions on different levels which improves their sporting attitudes and their ability to win and be participants and how to deal with these.
Subscription to Middlesbrough Teaching School Sports Partnership.	£800	All children	Competitive sporting events at level 2+3 were available to all year groups throughout the academic year as virtual events. Children achieving level 2 sports with no pressure on results. Participation is key.	We are building a positive PE ethos/culture throughout the school. Children want to be part of school teams.
Subscription to Acklam Sports Partnership.	£1000		By being part of both partnerships give us the chance as a school to ensure that 100% of pupils in ks2 represent the school in at least one competition per year. Due to Covid19 only 75% of children represented the school between September and March.	We have achieved Platinum as part of the schools games awards. We are extremely proud of this achievement and will continue to achieve such high standards. Promote development of sportsmanship and respect for all.

**TOTAL AMOUNT SPENT: 25,970**

## **SWIMMING DATA**

COMPLETED July 2021

<b>Meeting national curriculum requirements for swimming and water safety.</b>	Please complete all of the below
What percentage of your current y6 cohort swim competently confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current y6 cohort use a range of strokes effectively (i.e front crawl. Breast stroke , back stroke) ?	78%
What percentage of your current y6 cohort perform safe and self – rescue in different water-based situations?	90%
Schools can choose to use the PE primary and sport premium to provide additional provision but this must be for activity above and beyond the national curriculum requirements. Have you used it in the way?	no