



GEOGRAPHY AT MARTON MANOR



<p>Our geography curriculum aims to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. It will help them understand why the world is the way it is.</p>	<p style="text-align: center;">Big Ideas</p> <p>Key concepts: scale, place, space, physical and human processes, cultural understanding and diversity, environmental interaction and sustainable development.</p> <p>Images, video and real-life experiences will show children the beauty of Geography</p> <p>The role of enquiry, through a structured approach, is central to lessons.</p> <p>Geographical vocabulary introduced and consolidated in lessons which will build upon and extend vocabulary pupils have already mastered</p> <p>Children will have the opportunity to experience Geography first-hand through local fieldwork.</p>	<p style="text-align: center;">Content and Sequencing</p> <p>Learning is based around a deep geographical question, from Collins Connected Geography, that requires a rich body of knowledge to answer it.</p> <p>Geographical investigations are essentially placed based and the enquiries provide a comprehensive range of examples at different scales of locations around the world, in line with National Curriculum requirements, to illustrate key geographical concepts.</p> <p>Investigations involve: name and recognise, identify, locate, describe, observe, compare and contrast, reason, measure – record - present, understand through explanation, conclude, make informed judgements, apply, predict, evaluate, reflect, critique, hypothesise</p> <p>At Key Stage 1 many of the questions being investigated will be more tightly defined or closed - 'Who', 'What', 'Where' and 'When' questions but in Key Stage 2 a more open ended approach will be used with an emphasis on 'Why' and 'How' questions.</p> <p>Questions are designed to take the pupil from the known and familiar to the unknown and unfamiliar in a supportive manner.</p>	
<p style="text-align: center;">Links With English And Maths</p> <p>Challenging texts used to enhance and enrich</p> <p>Directional language including compass points and co-ordinates</p> <p>Time</p> <p>Statistics</p>	<p style="text-align: center;">Knowledge and Progress</p> <p>Knowledge organisers will be written as part of teachers' planning.</p> <p>Units of work are sequenced so prior knowledge and concepts are built upon from previous year groups and units, leading to increased world knowledge.</p> <p>Locational knowledge – COWWS and HOTCLUB used when learning about a new place.</p> <p>Low stakes quizzing for long term memory to be used at the start of the lessons to recap.</p>	<p style="text-align: center;">EYFS</p> <p>Geography is part of the ELGs. It contributes to the children's Knowledge and Understanding of the World through story, song, outdoor experiences, spatial awareness activities, imaginary play etc. However, knowledge and understanding of the world will develop alongside the other 6 areas.</p> <p>Pupils learn a whole range of highly transferable skills values and attributes (including: problem-solving, observation, collaboration, open-mindedness, courage, resilience, curiosity, integrity, and a sense of what is fair) that combine to allow them to explore and interpret the world around them.</p>	<p style="text-align: center;">Support</p> <p>All have access to the Geography National Curriculum</p> <p>Bespoke lessons for in Support Base when appropriate</p> <p>Immediate advice and support given verbally during lessons</p> <p>Recaps used at start of each lesson</p>

