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|  | | EYFS | | KS1 | | LKS2 | | UKS2 | |
|  | | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | History |  | Old and new houses | Changes within living memory | Captain Cook | Ancient Egypt | | The Mayans | |
| Geography | Where I live | Where I live  Town and countryside |  | |  | |  | |
| Science | Understanding the world – Stewart Park | | Seasonal changes | Living things and their habitats | Rocks | Electricity |  | Light |
| DT |  | | Mechanical Systems |  | Mechanical Systems | |  | |
| Art | Painting portraits | | Discovering Charcoal/Drawing like a Caveman |  |  | Drawing with Scissors Inspired by **Matisse** | Inspired by Miro: Automatic Drawing, Collage & Sculpture | Graphic Inky Still Life/ Exploring Still Life with Carbon Paper |
| PSHE | Being me in my world | | Being me in my world | | Being me in my world | | Being me in my world | |
| Music | Special people (Music Express) | | Ourselves (Music Express) | Water (Music Express) | Recorders (TVMS) | Tuned Percussion & Notation (TVMS) | Samba music, notation (TVMS) | |
| RE |  | Which people are special and why? | Who is a Christian and what do they believe in | Who is a Muslim and what do they believe? | Why is the Bible important for Christians today? | Why is Jesus inspiring to some people? | Why do some people believe God exists? | What do religions say to us when life gets hard? |
| PE | Fundamentals | | Fundamentals  Games | Fundamentals  Games | Sports hall Athletics  Orienteering | Sports hall Athletics  Invasion Games | Sports hall Athletics  Invasion games | Sports hall Athletics  Invasion Games |
| Computing | Introducing a PC  Mouse Control | | Online safety  Grouping and sorting | Online safety  Effective searching | Online Safety | Online safety | Online safety  3D modelling | Online safety |
| French |  | | | See French Long Term Plan | | | | |
| Autumn 2 | Topic | **Structures and Where we Live** | | **Blue Planet** | | **Blue Planet** | | **Blue Planet** | |
| History | Last Christmas | Victorian Christmas |  | |  | |  | |
| Geography |  | | Why don’t penguin need to fly? | | How can we live more sustainably? | | How is climate change affecting the world? | |
| Science | Understanding the world | | Animals, including humans | Plants (seasonal changes) | Plants (seasonal changes) | Habitats | Earth and Space | Living things and their habitats |
| DT | Houses for pigs | |  | Mechanical Systems |  | | Textiles | |
| Art | Cards & Calendars | |  | Colour Wheel/Mini Beast Collage | Quentin Blake’s Drawing as Inspiration/Sculptural Characters Inspired by Dahl & Blake | **Wire frame animals** |  |  |
| PSHE | Celebrating differences | | Celebrating differences | | Celebrating differences | | Celebrating differences | |
| Music | Going Places (Music Express) | | Christmas Songs | Christmas Songs | Christmas Songs | Christmas Songs | Composition (water theme/Christmas Songs (TVMS) | |
| RE |  | Which times are special and why? | Why are gifts given at Christmas? | How is Christmas a Festival of Light? | What is Advent? | Why do Christians call Jesus the Light of the World? | How do Christians celebrate Christmas? | What do the Gospels tell us about the birth of Jesus? |
| PE | Games | | Fundamentals  Gymnastics | Fundamentals  Health and fitness | Health and fitness  Dance | Health and Fitness  Dance | Health and fitness  Dance | Health and fitness  Dance |
| Computing | Taking photos and videos | | Pictograms | Spreadsheets | Email | Coding | Coding | Spreadsheets |
| French |  | | | See French Long Term Plan | | | | |

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|  | | EYFS | | KS1 | | LKS2 | | UKS2 | |
| Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | History | My pets | Pets of the past |  | |  | | Crime and Punishment – Monarchs | |
| Geography |  | | What is the geography of where I live? | |  | |  | |
| Science | Understanding the world | | Plants | Everyday materials | Light | States of matter | Forces | Electricity |
| DT | Dog beds | |  | | Cooking and nutrition | |  | |
| Art | Drawing | | Wax Resist Leaves/Squiggle Drawing | Houses from Around the World/Be an Architect | Clay Tiles/Drawing and Making Flowers | Anatomical drawings  **Da Vinci**  (Pencil / shading techniques) | Where the Wild Things Are | Fruit Pinch Pots/Wave Bowls |
| PSHE | Dreams and goals | | Dreams and goals | | Dreams and goals | | Dreams and goals | |
| Music | Growth and Change (Music Express) | | Snappy Music (TVMS) | Number (Music Express) | Food & Drink (Music Express) | Nonsense Songs, pulse & Rhythm (TVMS) | Learn Instrument (e.g. Ukulele) (TVMS) | |
| RE |  | What places are special and why? | What makes some places sacred? | Who is Jewish and what do they believe? | What do different people believe about God? | Why are festivals important? | What does it mean to be a Muslim in Britain today? | Is it better to express your religion in art and architecture or in charity and generosity? |
| PE | Gymnastics | | Gymnastics  Games | Gymnastics  Games | Gymnastics  Racket and ball Fundamentals | Gymnastics  Racket and ball Fundamentals | Invasion Games  Gymnastics | Invasion Games  Gymnastics |
| Computing | Using iPads | | Coding | Making music  Creating pictures | Branching Databases  Simulations | Coding Continued | Concept maps | Coding |
| French |  | | | See French Long Term Plan | | | | |
| Spring 2 | Topic | **Wild Animals and Pets** | | **Castles** | | **Traders and Raiders** | | **Volcanoes** | |
| History |  |  | Castles | | Anglo-Saxons and The Scots | |  | |
| Geography | Where animals live | |  | |  | | How do volcanoes affect the lives of people on Hiemaey? | |
| Science | Understanding the world | | Everyday materials |  | Forces and magnets | Sound | Living things and their habitats | Animals, including humans |
| DT |  | | Structures | |  | | Cooking and nutrition | |
| Art |  | |  |  |  |  |  |  |
| PSHE | Healthy me | | Healthy me | | Healthy me | | Healthy me | |
| Music | Working World (Music Express) | | Snappy Music (TVMS) | Our Land (Music Express) | Human Body (Music Express) | Nonsense Songs, pulse & Rhythm (TVMS) | Composer Study (TVMS) | |
| RE |  | Which stories are special and why? | Christian Symbols for Easter  Special Food | What happened on Palm Sunday? | What happens during Lent and Holy Week? / Why are festivals important to religious communities? | What happened at the Last Supper? | Good Friday and Easter Day | How do Churches celebrate Easter? |
| PE | Games | | Games  Dance | Games  Dance | Net and wall games  Striking and fielding | Net and wall games  Striking and fielding | Striking and fielding  Invasion | Striking and fielding  Invasion |
| Computing | Using iPads | | Maze explorers Animated story books | Coding | Coding | Effective searching  Logo | Game creator | Blogging |
| French |  | | | See French Long Term Plan | | | | |

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|  | | EYFS | | KS1 | | | LKS2 | | | UKS2 | | |
| Nursery | Reception | Year 1 | | Year 2 | Year 3 | | Year 4 | Year 5 | Year 6 | |
|  | History |  |  | Mary Seacole and Florence Nightingale | | |  | | |  | | |
| Geography | Features of the beach | Features of the beach  Where the beach is |  | | | Why do so many people live in megacities? | | | What is a river? | | |
| Science | Understanding the world | |  | | Animals, including humans | Animals, including humans | | Animals, including humans | Properties and changes of materials | Evolution and inheritance | |
| DT |  |  | Textiles | | |  | | |  | | |
| Art | Colour Mixing  Seaside collage | | Plasticine Print Making | Drawing Cartoon Characters/Making Money | | 3D Visual Map Making |  | | Flat Yet Sculptural: Drawing, Collage & Sculpture | | Exploring Portraits/Page to Panel: Exploring Manga |
| PSHE | Relationships | | Relationships | | | Relationships | | | Relationships | | |
| Music | Stories and sounds (Music Express) | | Our Bodies (Music Express) | | Snappy Music (TVMS) | Building (Music Express) | | Local music, folk, music & composition/summer show songs (TVMS) | Structure & Composition (River themed songs) (TVMS) | | |
| RE |  | Where do we belong? | What makes some place sacred? | | What can we learn from personal books? | Why do people pray? | | Why do some people think that life is a journey? What significant experiences mark this? | Why do some people believe God exists? | What matters most to Christians and Humanists? | |
| PE | Mini Athletics  (Sports Day focus) | | Athletics  Games | | Athletics  Games | Athletics  OAA | | Athletics  OAA | Striking and fielding  Athletics | Striking and Fielding  Athletics | |
| Computing | Electronic toys  Coding | | Lego builders  Coding revisit | | Presenting ideas | Coding Continued | | Hardware Investigators  Animation | Spreadsheets | Text adventures (coding) | |
| French |  | | | | See French Long Term Plan | | | | | | |
| Summer 2 | Topic | **Summertime at the Beach** | | **??????** | | | **??????** | | | **??????** | | |
| History | My Holidays | Seaside Holidays in the past |  | | |  | | | Mighty Middlesbrough – The Industrial Revolution | | |
| Geography |  |  | Why do we love being beside the seaside so much? | | | Mighty Middlesbrough – How and why is my local environment changing? | | |  | | |
| Science | Understanding the world | | Seasonal changes | |  |  | |  | Animals, including humans |  | |
| DT | Making Boats | | Cooking and nutrition | | | Structures | | | Mechanical systems | | |
| Art |  |  |  | |  |  | | Sculptures – Temenos |  |  | |
| PSHE | Changing me | | Changing me | | | Changing me | | | Changing me | | |
| Music | Our senses (Music Express) | | Travel (Music Express) | | Snappy Music (TVMS) | Environment (Music Express) | | Local music, folk, music & composition/summer show songs (TVMS) | Local music, folk, music & composition/summer show songs (TVMS) | | |
| RE |  | What is special about our world? | How and why do we celebrate special and scared times | | How should we care for others and the world, and why does it matter? | What does it mean to be a Christian in Britain today? | | What can we learn from religions about deciding what is right or wrong? / What does it mean to be a Hindu today? | What would Jesus do? Can we live by the values of Jesus in the 21st century? | What difference does it make to Ahimsa , Grace and Ummah | |
| PE | Mini athletics  (Sports Day focus) | | Athletics  Games | | Athletics  Games | Invasion games  Athletics | | Invasion games  Tri-Golf | OAA  Tri-Golf | OAA  Net and Wall | |
| Computing | Online Safety | | Coding revisit  Technology outside of school | | Questioning  Coding continued | Spreadsheets  Graphing | | Writing for different audiences  Spreadsheets | Databases | Networks | |
| French |  | | | | See French Long Term Plan | | | | | | |