

Parental Responsibilities for remote learning

I will ensure that the device that my child is using is safe and avoids disruption to the lesson through unsolicited pop-ups and exposure of any personal data. All notifications on the device will be turned off.

- I will ensure that there are no other persons other than my child in the session. I understand that I must not join the session, unless I have been requested to do so in advance of the meeting, by the person delivering the session.
- I will ensure that the environment that my child is having the lesson in is safe and that there is no risk to my child.
- I will ensure that my child has no means of having a conversation with external persons, other than the teacher or other participants in the lesson.
- I will ensure that my child will not be able to have a telephone conversation with another person or have access to social media platforms during the lesson.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- I will ensure my child and I do not record any part of the lesson.
- I understand that the expectations on my child's conduct are the same as if the lesson was taking place in a school setting and I will ensure that my child acts in accordance with the school behaviour policy and teacher expectations for the virtual lesson.
- Where there is non-compliance or misconduct in a lesson by my child, I understand that my child may be subject to sanctions in accordance with the school behaviour policy.
- I will ensure that my child (*and I) will be appropriately dressed.
- If I have concerns about any aspect of a lesson, I will contact the school directly to discuss it and not raise issues during the lesson itself.

Pupil responsibilities

- I will ensure that my device is safe and avoids disruption to the lesson through unsolicited pop-ups and exposure of any personal data. All notifications on the device will be turned off.
 - I will not use mobile phones or social media platforms during the lesson.
 - I will not record any part of a live streaming lesson.
 - I understand that the expectations on my behaviour are the same as if the lesson was taking place in a school setting and I will act at all times in accordance with the teacher expectations during the lesson.
 - I will ensure that my behaviour follows the teacher's requests at all times. I understand that if I don't follow instructions that I may be subject to sanctions as part of the school behaviour policy.
 - I will be appropriately dressed.
 - If my account is not working, for example, I have a problem accessing the school webmail or I get locked out and no solution can be found, I will not contact the teacher directly, but will contact the school administration office.
 - I understand that if I feel unsafe at any time during the lesson, I must report this to the teacher immediately.
- Fortnightly calls from the class teacher to all pupils.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Weekly returns via See Saw are monitored and any child not engaging will be contacted more regularly.

Weekly home packs should be returned every Friday into school for marking 72 hours later. New packs are collected on a Friday. Any pupils not returning a pack is contacted.

Level of engagement is monitored by class teachers.