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|  | EYFS | KS1 | LKS2 | UKS2 |
|  | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | History |  | Old and new houses | Changes within living memory | Captain Cook | Ancient Egypt | The Mayans |
| Geography | Where I live | Where I liveTown and countryside |  |  |  |
| Science | Understanding the world – Stewart Park | Seasonal changes | Living things and their habitats | Rocks | Electricity |  | Light |
| DT |  | Mechanical Systems |  | Mechanical Systems |  |
| Art | Painting portraits | Discovering Charcoal/Drawing like a Caveman |  |  | Drawing with Scissors Inspired by **Matisse** | Inspired by Miro: Automatic Drawing, Collage & Sculpture | Graphic Inky Still Life/ Exploring Still Life with Carbon Paper |
| PSHE | Being me in my world | Being me in my world | Being me in my world | Being me in my world |
| Music | Special people (Music Express) | Ourselves (Music Express) | Water (Music Express) | Recorders (TVMS) | Tuned Percussion & Notation (TVMS) | Samba music, notation (TVMS) |
| RE |  | Which people are special and why? | Who is a Christian and what do they believe in | Who is a Muslim and what do they believe? | Why is the Bible important for Christians today? | Why is Jesus inspiring to some people? | Why do some people believe God exists? | What do religions say to us when life gets hard? |
| PE | Fundamentals | FundamentalsGames | FundamentalsGames | Sports hall AthleticsOrienteering | Sports hall AthleticsInvasion Games | Sports hall AthleticsInvasion games | Sports hall AthleticsInvasion Games |
| Computing | Introducing a PCMouse Control | Online safetyGrouping and sorting | Online safetyEffective searching | Online Safety | Online safety | Online safety3D modelling | Online safety |
| French |  | See French Long Term Plan |
| Autumn 2 | Topic | **Structures and Where we Live** | **Blue Planet** | **Blue Planet** | **Blue Planet** |
| History | Last Christmas | Victorian Christmas |  |  |  |
| Geography |  | Why don’t penguin need to fly? | How can we live more sustainably? | How is climate change affecting the world? |
| Science | Understanding the world | Animals, including humans | Plants (seasonal changes) | Plants (seasonal changes)  | Habitats | Earth and Space | Living things and their habitats |
| DT | Houses for pigs |  | Mechanical Systems |  | Textiles |
| Art | Cards & Calendars |  | Colour Wheel/Mini Beast Collage | Quentin Blake’s Drawing as Inspiration/Sculptural Characters Inspired by Dahl & Blake | **Wire frame animals** |  |  |
| PSHE | Celebrating differences | Celebrating differences | Celebrating differences | Celebrating differences |
| Music | Going Places (Music Express) | Christmas Songs | Christmas Songs | Christmas Songs | Christmas Songs | Composition (water theme/Christmas Songs (TVMS) |
| RE |  | Which times are special and why? | Why are gifts given at Christmas? | How is Christmas a Festival of Light? | What is Advent? | Why do Christians call Jesus the Light of the World? | How do Christians celebrate Christmas? | What do the Gospels tell us about the birth of Jesus? |
| PE | Games | FundamentalsGymnastics | FundamentalsHealth and fitness | Health and fitnessDance | Health and FitnessDance | Health and fitnessDance | Health and fitnessDance |
| Computing | Taking photos and videos | Pictograms | Spreadsheets | Email | Coding | Coding | Spreadsheets |
| French |  | See French Long Term Plan |

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|  | EYFS | KS1 | LKS2 | UKS2 |
| Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | History | My pets | Pets of the past |  |  | Crime and Punishment – Monarchs |
| Geography |  | What is the geography of where I live? |  |  |
| Science | Understanding the world | Plants | Everyday materials | Light | States of matter | Forces | Electricity |
| DT | Dog beds |  | Cooking and nutrition |  |
| Art | Drawing | Wax Resist Leaves/Squiggle Drawing | Houses from Around the World/Be an Architect | Clay Tiles/Drawing and Making Flowers | Anatomical drawings **Da Vinci**(Pencil / shading techniques) | Where the Wild Things Are | Fruit Pinch Pots/Wave Bowls |
| PSHE | Dreams and goals | Dreams and goals | Dreams and goals | Dreams and goals |
| Music | Growth and Change (Music Express) | Snappy Music (TVMS) | Number (Music Express) | Food & Drink (Music Express) | Nonsense Songs, pulse & Rhythm (TVMS) | Learn Instrument (e.g. Ukulele) (TVMS) |
| RE |  | What places are special and why? | What makes some places sacred? | Who is Jewish and what do they believe? | What do different people believe about God? | Why are festivals important? | What does it mean to be a Muslim in Britain today? | Is it better to express your religion in art and architecture or in charity and generosity? |
| PE | Gymnastics | GymnasticsGames | GymnasticsGames | GymnasticsRacket and ball Fundamentals | GymnasticsRacket and ball Fundamentals | Invasion GamesGymnastics | Invasion GamesGymnastics |
| Computing | Using iPads | Coding | Making musicCreating pictures | Branching DatabasesSimulations | Coding Continued | Concept maps | Coding |
| French |  | See French Long Term Plan |
| Spring 2 | Topic | **Wild Animals and Pets** | **Castles** | **Traders and Raiders** | **Volcanoes** |
| History |  |  | Castles | Anglo-Saxons and The Scots |  |
| Geography | Where animals live |  |  | How do volcanoes affect the lives of people on Hiemaey? |
| Science | Understanding the world | Everyday materials |  | Forces and magnets | Sound | Living things and their habitats | Animals, including humans |
| DT |  | Structures |  | Cooking and nutrition |
| Art |  |  |  |  |  |  |  |
| PSHE | Healthy me | Healthy me | Healthy me | Healthy me |
| Music | Working World (Music Express) | Snappy Music (TVMS) | Our Land (Music Express) | Human Body (Music Express) | Nonsense Songs, pulse & Rhythm (TVMS) | Composer Study (TVMS) |
| RE |  | Which stories are special and why? | Christian Symbols for EasterSpecial Food | What happened on Palm Sunday? | What happens during Lent and Holy Week? / Why are festivals important to religious communities? | What happened at the Last Supper? | Good Friday and Easter Day | How do Churches celebrate Easter? |
| PE | Games | GamesDance | GamesDance | Net and wall gamesStriking and fielding | Net and wall gamesStriking and fielding | Striking and fieldingInvasion | Striking and fieldingInvasion |
| Computing | Using iPads | Maze explorers Animated story books | Coding | Coding | Effective searchingLogo | Game creator | Blogging |
| French |  | See French Long Term Plan |

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|  | EYFS | KS1 | LKS2 | UKS2 |
| Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | History |  |  | Mary Seacole and Florence Nightingale |  |  |
| Geography | Features of the beach | Features of the beachWhere the beach is |  | Why do so many people live in megacities? | What is a river? |
| Science | Understanding the world |  | Animals, including humans | Animals, including humans | Animals, including humans | Properties and changes of materials | Evolution and inheritance |
| DT |  |  | Textiles |  |  |
| Art | Colour MixingSeaside collage | Plasticine Print Making | Drawing Cartoon Characters/Making Money | 3D Visual Map Making |  | Flat Yet Sculptural: Drawing, Collage & Sculpture | Exploring Portraits/Page to Panel: Exploring Manga |
| PSHE | Relationships | Relationships | Relationships | Relationships |
| Music | Stories and sounds (Music Express) | Our Bodies (Music Express) | Snappy Music (TVMS) | Building (Music Express) | Local music, folk, music & composition/summer show songs (TVMS) | Structure & Composition (River themed songs) (TVMS) |
| RE |  | Where do we belong? | What makes some place sacred? | What can we learn from personal books? | Why do people pray? | Why do some people think that life is a journey? What significant experiences mark this? | Why do some people believe God exists? | What matters most to Christians and Humanists? |
| PE | Mini Athletics(Sports Day focus) | AthleticsGames | AthleticsGames | AthleticsOAA | AthleticsOAA | Striking and fieldingAthletics | Striking and FieldingAthletics |
| Computing | Electronic toysCoding | Lego buildersCoding revisit | Presenting ideas | Coding Continued | Hardware InvestigatorsAnimation | Spreadsheets | Text adventures (coding) |
| French |  | See French Long Term Plan |
| Summer 2 | Topic | **Summertime at the Beach** | **??????** | **??????** | **??????** |
| History | My Holidays | Seaside Holidays in the past |  |  | Mighty Middlesbrough – The Industrial Revolution |
| Geography |  |  | Why do we love being beside the seaside so much? | Mighty Middlesbrough – How and why is my local environment changing? |  |
| Science | Understanding the world | Seasonal changes |  |  |  | Animals, including humans |  |
| DT | Making Boats | Cooking and nutrition | Structures | Mechanical systems |
| Art |  |  |  |  |  | Sculptures – Temenos  |  |  |
| PSHE | Changing me | Changing me | Changing me | Changing me |
| Music | Our senses (Music Express) | Travel (Music Express) | Snappy Music (TVMS) | Environment (Music Express) | Local music, folk, music & composition/summer show songs (TVMS) | Local music, folk, music & composition/summer show songs (TVMS) |
| RE |  | What is special about our world? | How and why do we celebrate special and scared times | How should we care for others and the world, and why does it matter? | What does it mean to be a Christian in Britain today? | What can we learn from religions about deciding what is right or wrong? / What does it mean to be a Hindu today? | What would Jesus do? Can we live by the values of Jesus in the 21st century? | What difference does it make to Ahimsa , Grace and Ummah |
| PE | Mini athletics(Sports Day focus) | AthleticsGames | AthleticsGames | Invasion gamesAthletics | Invasion gamesTri-Golf | OAATri-Golf | OAANet and Wall |
| Computing | Online Safety | Coding revisitTechnology outside of school | QuestioningCoding continued | SpreadsheetsGraphing | Writing for different audiencesSpreadsheets | Databases | Networks |
| French |  | See French Long Term Plan |