



YEAR 1

**RELIGIOUS EDUCATION
CURRICULUM TOOLKIT**



Year 1 RE Curriculum

KNOW IT!

Who is a Christian and what do they believe?

Key stories and writing	Key People	Key Vocabulary	
The Lost Son	God 	Christian	A Christian is a person who believes in one God and his son Jesus.
The Good Samaritan	Jesus 	Pray	Christians believe that praying is a way of speaking to God.
The Feeding of the Five Thousand	Vicar 	Bible	The Bible is the Holy Book for Christians.
The Lord's Prayer		Belief	A belief is what someone thinks is true.
		Christmas	Christmas is when Christians celebrate the birth of Jesus.

Key symbols and objects

Cross



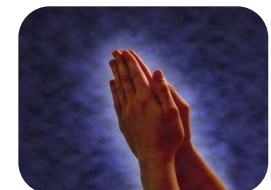
Nativity Scene



Bible



Praying



Year 1 RE Curriculum





KNOW IT!

What does it mean to belong to a faith community?

Key vocabulary (Christianity)	
belonging	Belonging means feeling that you are part of a group.
Muslim	People who belong to the Islamic religion are called Muslims.
symbol	A symbol is a sign that means something to some people.
calligraphy	Calligraphy is beautiful writing.
baptism	Baptism is how babies or people are welcomed into the Christian religion.
wedding	People show that they belong to one another by making promises at a wedding.

What should I already know?
That groups of people believe in different things.
That two religions which people belong to are Christianity and Islam.
That religions are very special to the people who belong to them.

Key stories and Writing
The Lost Coin
The Boy who threw Stones at Trees
The Islamic Call to Prayer

Signs of Belonging			
Christianity		Islam	
Crucifix necklace 	Baptism 	Allah calligraphy 	Mosque 

Year 1 RE Curriculum

KNOW IT!

What makes some places sacred?

What should I already know?

A Christian is a person who believes in one God and his son Jesus.

Christians believe that praying is a way of speaking to God.

A belief is what someone thinks is true.

The Bible is Holy Book for Christians.

Key vocabulary (Christianity)

Altar



An altar is a special table used during church services.

Bread & wine



Special bread and wine sits on the altar during church services.

Lectern



The Bible sits on a lectern in a church.

Pulpit



The vicar stands in the pulpit to speak to the people.

Key Vocabulary (Islam)

Wudu area



Muslims wash in the wudu area before entering the main hall of the mosque.

Qur'an



The Qur'an is the Muslim Holy book.

Prayer mat



Muslims kneel on a prayer mat to worship.

Prayer Beads



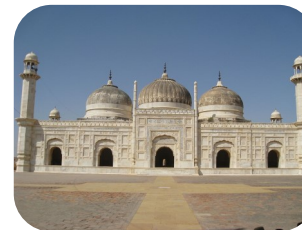
Muslims use prayer beads to help them when they pray.

Special Places





















Church (Christianity)



Mosque (Islam)



TEACH IT

BELIEVING	EXPRESSING	LIVING
<p>Who is a Christian and what do they believe?</p> <ul style="list-style-type: none">  Recognise some Christian symbols and images used to express ideas about God.  Talk about some simple ideas about Christian beliefs about God and Jesus.  Re-tell a story that shows what Christians might think about God, in words drama and pictures. (Eg Jonah in the Old Testament, The Annunciation Luke 1.26 – 56, The Lost Son Luke 15:11 – 32 or Pentecost.)  Make a suggestion about what a Christian story means to a Christian.  Talk about good and bad, right and wrong arising from the stories. 	<p>What makes some places sacred?</p> <ul style="list-style-type: none">  Recognise that there are special places where people go to worship and explain what they do there.  Identify some objects and symbols used in worship by Christians and Muslims and explain how they are used.  Talk about ways in which stories, objects symbols and actions used in churches and mosques show what people believe.  Describe some of the ways in which people use music in worship and talk about how different types of music makes them feel.  Ask questions about what happens in a church and in a Mosque.  Show that I am aware that some people worship God in different ways and in different places. 	<p>What does it mean to belong to a faith community?</p> <ul style="list-style-type: none">  Explain what is special about belonging to a group that is important to them.  Explain what happens at a traditional infant baptism and suggest what the actions and symbols mean.  Identify some ways that people show they belong to each other when they get married.  Give examples of different religions of people working together.
<ul style="list-style-type: none">  Learn about the Harvest Festival.  Understand elements of the Easter Story and festival.  Learn and talk about the festival of Eid. 	<ul style="list-style-type: none">  Talk about the key elements of the Diwali and Christmas festivals. 	<ul style="list-style-type: none">  Begin to make sense of their community, enabling them to foster love of cultural and social worlds.

TEACH IT

New Learning

Prior Learning

POSSIBLE TEACHING SEQUENCE

BELIEVING








Who is a Christian and what do they believe?

- ✎ Share stories that help to show how Christians think of God e.g. the book of Jonah in the Old Testament, the Annunciation (Luke 1:26–56), the Lost Son (Luke 15:11–32) and Pentecost (Acts 2:1–13).
- ✎ Describe some of the beliefs that Christians hold about God e.g. all-powerful, loving, close to every person, forgiving.
- ✎ Look at art and recognise some symbols and images used to express ideas about God.
- ✎ Listen to pieces of music that express ideas about God.
- ✎ Talk to Christians about what they believe about God.
- ✎ Give opportunities for children to reflect on and express their own big questions about life and God, in particular through discussion, art, music and drama e.g. responding to the question ‘Where is God?’ through art.
- ✎ Using a suitable children’s Bible (e.g. The Lion Storyteller Bible or New International Children’s Version), share stories that show the importance of Jesus to Christians e.g. a parable, a miracle, a teaching of Jesus, birth and death and resurrection of Jesus.
- ✎ Linking with these stories, describe some of the beliefs that Christians hold about Jesus e.g. that he was kind to people in need, that he performed miracles, that he is the son of God, that he lives.
- ✎ Investigate how Christians follow teaching from the Bible about how to live their lives e.g. prayer and worship, treating others kindly. Hear and think about some prayers Christians use.
- ✎ Experience thanking and being thanked, praising and being praised, and connect this experience simply to an idea about worship.
- ✎ Explore what the idea of God means for the children themselves.

POSSIBLE TEACHING SEQUENCE










EXPRESSING

What makes some places sacred?

-  Talk about how the words 'sacred' and 'holy' are used; what makes some places and things special, sacred or holy; consider what things and places are special to pupils and their families, and why; do they have things that are holy and sacred?
-  Talk about why it is important to show respect for other people's precious or sacred belongings (including the importance of having clean hands or dressing in certain ways).
-  Explore the main features of places of worship in Christianity and at least one other religion, ideally by visiting some places of worship.
-  Find out how the place of worship is used and talk to some Christians and/or Muslims about how and why it is important in their lives.
-  Notice some similarities and differences between places of worship and how they are used.
-  Explore the meanings of signs, symbols, artefacts and actions and how they help in worship e.g.
 - church: altar, cross, crucifix, font, lectern, candles and the symbol of light; plus specific features from different denominations as appropriate: icons, stations of the cross; baptismal pool; pulpit.
 - mosque/masjid: wudu; calligraphy, prayer mat, prayer beads, minbar, mihrab, muezzin.
-  Explore how religious believers sometimes use music to help them in worship e.g. Christians singing traditional hymns with an organ or using contemporary songs and instruments to praise God, thank God, say sorry, to prepare for prayer etc; children's songs to help learn stories; to celebrate at a wedding.

LIVING

What does it mean to belong to a faith community?

-  Talk about stories of people who belong to groups; groups to which children belong, including their families and school, what they enjoy about them and why they are important to them.
-  Find out about some symbols of 'belonging' used in Christianity and at least one other religion, and what they mean (Christianity e.g. baptismal candles, christening clothes, crosses as badges or necklaces, fish/ICHTHUS badges, What Would Jesus Do bracelets WWJD); symbols of belonging in children's own lives and experience.
-  Explore the idea that everyone is valuable and how Christians show this through infant baptism and dedication, finding out what the actions and symbols mean.
-  Compare this with a welcoming ceremony from another religion e.g. Islam: Aqiqah.
-  Find out how people can show they belong with another person, for example, through the promises made in a wedding ceremony, through symbols (e.g. rings, gifts). Listen to some music used at Christian weddings. Find out about what the words mean in promises, hymns and prayers at a wedding.
-  Compare the promises made in a Christian wedding with the Jewish ketubah (wedding contract).
-  Talk to some Christians, and members of another religion, about what is good about being in a community, and what kinds of things they do when they meet in groups for worship and community activities.
-  Explore the idea that different people belong to different religions, and that some people are not part of religious communities.
-  Find out about times when people from different religions work together, e.g. in charity work or to remember special events. Examples might include Christian Aid and Islamic Relief or Remembrance on 11th November.