



YEAR 3

MODERN FOREIGN LANGUAGE

CURRICULUM TOOLKIT





FRENCH: YEAR 3 KNOWLEDGE ORGANISER



Greetings and Basic Questions/ Answers

Bonjour - Hello

Salut - Hi

Bonsoir – Good evening/ Good night

Bonne soirée – Good evening

Bon anniversaire! – Happy birthday!



Comment t'appelles tu? – What's your name?

Je m'appelle... – My name is...

Quel âge as-tu? – How old are you?

J'ai ___ ans – I am ___ years old

C'est combien? - How many is that?



Ça va? – How are you? (informal)

Ça va bien – I'm doing well

Tres bien - very well

Comme ci, comme Ça - ok

Ça va mal – I'm not doing well

Et toi?/ Et vous? – And you?



Au revoir - Goodbye

Salut – Bye

À bientôt – See you soon

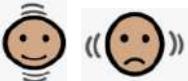
À demain – See you tomorrow

Bon week-end – Have a nice weekend



Oui - Yes

Non – No

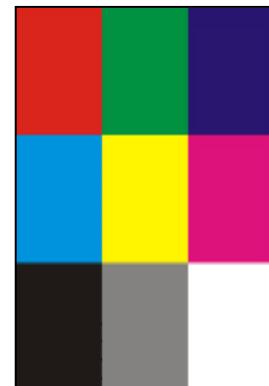


S'il vous plaît – Please

Merci – Thank you



C'est de quelle couleur? - What colour is it?



bleu(e) – blue

noir(e) – black

vert(e) – green

violet(te) – violet

pourpre – purple

gris(e) – grey

blanc(he) – white

jaune - yellow

rouge – red

orange – orange

rose – pink

Marron - brown

Colours (couleurs)



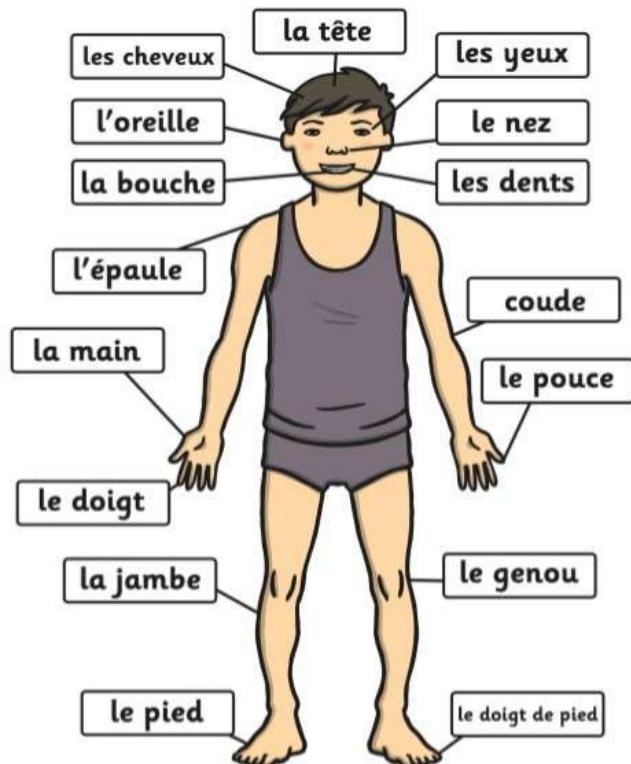
FRENCH: YEAR 3

KNOWLEDGE ORGANISER



Parts of the Body

Les parties du corps



Number Line

0 zero	1 un	2 deux	3 trois	4 quatre	5 cinq	6 six	7 sept	8 huit	9 neuf	10 dix	11 onze	12 douze
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Clothes

une jupe
un pantalon
un tee-shirt
une chemise
un pull
des chaussures
des chaussettes
une robe
un chapeau
un manteau
des lunettes

Classroom Commands

Ecoutez!	Listen!	
Regardez moi!	Watch!	
Répétez!	Repeat!	
Levez-vous!	Stand up!	
Asseyez-vous!	Sit down!	
Levez le droit!	Put your hand up!	

Food

Une pomme - an apple
Une poire - a pear
Une prune - a plum
Une fraise - a strawberry
Une orange - an orange
Du gâteau - cake
Une glace - ice cream
Un morceau de fromage - a piece of cheese
Une sucette - a lollipop

TEACH IT

GETTING TO KNOW YOU

Hello!

- To engage in conversations, ask and answer questions in the context of greeting people.
- To greet people in different ways (hello for different times of day)
- To use gestures to support conversation.

What's Your Name?

- To engage in conversations, ask and answer questions in the context of introducing yourself.
- To exchange names in French.
- To use gestures to support my conversation.

How Are You?

- To listen attentively to spoken language and show understanding by joining in and responding;
- To engage in conversations, ask and answer questions in the context of talking about how you are.
- To discuss how I am feeling.

Goodbye!

- To listen attentively to spoken language and show understanding by joining in and responding;
- To engage in conversations, ask and answer questions in the context of saying goodbye.
- To say goodbye in a variety of ways.

Counting 0-10

- To appreciate stories, songs, poems and rhymes in the language in the context of counting.
- To recognise and repeat sounds and words accurately.
- To say the numbers 0-10 in French.

How Old Are You?

- To speak in sentences, using familiar vocabulary, phrases and basic language structures;
- To listen attentively to spoken language and show understanding by joining in and responding in the context of talking about age.
- To ask how old someone is and say my own age

ALL ABOUT ME

Classroom instructions

- To listen and respond to instructions.
- To follow instructions when they hear them.
- To read and write simple phases (classroom instructions) and copy French spelling accurately .

My Body

- To listen to, repeat carefully and read the names of different body parts.
- To sing 'Heads, Shoulders, Knees and Toes' in French.
- To demonstrate my understanding with actions (be able to point to the correct body part for each word).

Actions

- To listen, understand and respond to action words and model the action.
- To join in a game using the action vocabulary.
- To read and copy pronunciation of action word phrases with increased accuracy.

Colours

- To listen to and copy pronunciation of colour words accurately.
- To name different colours in French
- To read different colour words in French.

Clothes 1: What's in your wardrobe?

- To name clothes in French.
- To recognise masculine and feminine clothing nouns(know that un and une mean masculine or feminine nouns).
- To ask and answer what is 'there' (in context of what's in the wardrobe?).

Clothes 2: What are you wearing?

- To use simple conjunctions to link vocabulary for clothes and accessories - *can use 'et' to join words in a list.*
- To have simple conversation about clothes .

FOOD GLORIOUS FOOD

The Very Greedy Dog.

- To follow a familiar story in French.
- To recognise and repeat key vocabulary (context of food) in a story.
- To read and copy food phrases in French.

Please May I Have?

- To use determiners for identifying quantities in making polite requests (count items or use 'some' for amounts).
- To ask politely for something (je voudrais..., s'il vous plaît [Please, May I Have...?]).
- To learn to respond with Voilà [here you are].

Preferences

- To use definite articles le/la/les to mean 'the' and attempt to use the correct article when talking about food.
- To give preference for and against things—say if I like or dislike a food.
- To make preferences stronger using vocabulary and phrases learned about food.

What colour is it?

- To listen to, copy and read colour words and phrases accurately.
- To describe what colour something is.
- To add words to be more exact about a colour (modifying French adjectives).

What Did He Eat?

- To identify a size adjective.
- To begin to place adjectives appropriately before or after the noun they modify
- To begin to understand that adjective spelling depends on number and gender.

I'm Hungry

- To know the vocabulary I need to talk about food.
- To apply learning to have short conversations about food.
- To tell people what they think of different foods (using word bank/opinions chart).

TEACH IT: KEY VOCABULARY

GETTING TO KNOW YOU

- ☛ Bonjour [hello], bonsoir [good evening], bonne nuit [good night], salut [hi].
- ☛ Je m'appelle... [My name is...], Comment t'appelles-tu? [What's your name?], monsieur [Mr], madame [Mrs], mademoiselle [Miss].
- ☛ (Comment) ça va? [How are you doing?], Bien [good/fine], Très bien [very well], Comme ci, comme ça [not bad/ok], Ça ne va pas très bien [not very well], Ça va mal [bad/not well], Merci [thank you], Et toi? [and you?]
- ☛ Salut! [Bye! - informal], Au revoir [goodbye], À bientôt [see you soon], À tout à l'heure [see you later], À demain [see you tomorrow], Bonne fin de semaine / Bon week-end [have a good weekend].
- ☛ Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix. [zero-ten], C'est combien? [How many is that?], Ça fait combien? [How many does that make?], Plus [add/plus], Moins [take away/subtract], Égale [equals].
- ☛ Quel âge as-tu? [How old are you?], J'ai ... ans. [I'm ... years old.], an(s) [year(s)], Bon/ Joyeux anniversaire! [Happy birthday!].

ALL ABOUT ME

- ☛ Asseyez-vous [sit down], levez-vous [stand up], rangez vos chaises [put your chairs under], taisez-vous [be quiet], écoutez [listen], regardez [look], venez au tapis [come to the carpet], répétez [repeat], regardez-moi [look at me], allez-y [off you go], rangez vos affaires [tidy your things]
- ☛ Voici [this is], mon corps [my body], la tête [head], les épaules [shoulders], les genoux [knees], les pieds [feet], les yeux [eyes], les oreilles [ears], la bouche [mouth], le nez [nose], oui [yes], non [no]
- ☛ Les mains [hands], les pieds [feet], les bras [arms], tapez [clap/stamp], croisez [cross/fold], marchez [walk/step], levez [raise], touchez [touch], courrez [run], sautez [jump], posez [put down], prenez [pick up/take]
- ☛ C'est de quelle couleur? [What colour is it?], bleu [blue], blanc [white], rouge [red], noir [black], jaune [yellow], vert [green], gris [grey], orange [orange], rose [pink], violet [purple], marron [chestnut brown], C'est. [it's]
- ☛ une jupe [skirt], un pantalon [trousers], un tee-shirt [t-shirt], une chemise [shirt/blouse], un pull [jumper], un sweat [sweatshirt], des chaussures (f) [shoes], un short [shorts], des chaussettes (f) [socks], une robe [dress], un maillot de corps [vest], un slip [pants], Qu'est-ce qu'il y a dans l'armoire? [What's in the wardrobe?], Il y a... [There is/are...].
- ☛ Des gants (m) [gloves], une écharpe [scarf], un manteau [coat], un chapeau [hat], un imperméable [waterproof jacket], des lunettes (f) [glasses], une ceinture [belt], des bottes (f) [boots], une montre [watch], Qu'est-ce que tu portes? [What are you wearing?], Je porte... [I'm wearing...], et [and].

FOOD GLORIOUS FOOD

- ☛ Ouvrez [open], coupez [cut], lavez [wash], séchez [dry], eau (f) [water], savon (m) [soap], mousse (f) [foam], serviette (f) [towel/napkin].
- ☛ Je voudrais... [I would like], du (m) [some], de la (f) [some], des (pl) [some], s'il vous plaît [please], voilà [here you are], merci [thank you].
- ☛ J'aime [I like], Je n'aime pas [I don't like], J'adore [I love], Je déteste [I hate], Qu'est-ce que tu aimes? [What do you like?].
- ☛ Une pomme (f) [one apple], deux poires (f) [two pears], trois prunes (f) [three plums], quatre fraises (f) [four strawberries], cinq oranges (f) [five oranges], du gâteau (m) [some cake], une glace (f) [one ice cream], un cornichon (m) [one gherkin], un morceau de fromage (m) [a piece of cheese], du saucisson (m) [some salami], une sucette (f) [one lollipop], de la tarte aux cerises (f) [slice of cherry pie], une saucisse (f) [one sausage], une brioche (f) [one small brioche bun], de la pastèque (f) [some watermelon].
- ☛ Clair [light/pale], foncé [dark], vif [bright], Montrez-moi... [Show me...], Dites-moi [Tell me]. Grand(e) [large/big], petit(e) [small]