



YEAR 5

MODERN FOREIGN LANGUAGE CURRICULUM TOOLKIT





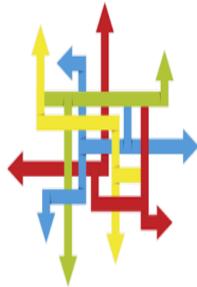
FRENCH: YEAR 5

KNOWLEDGE ORGANISER



Directions and Places

DIRECTIONS (directions)



A droite – on the right

A gauche – on the left

Tout droit - straight

Tournez – turn

Traversez le pont – go over the bridge

C'est près du/de la – its near the

Où est...? – Where is...?

Voilà – there you are!

Transport



La voiture – car

L'autobus – bus

Le vélo - bicycle

À pied – on foot

La moto– motorbike

Le train– train

Le camion - lorry

L'avion– plane

Aller—to go



Je vais—I go

Tu vas—you go (singular, informal)

Il/elle va—he/she goes

Nous allons—we go

Vous allez—you go (plural, formal)

Ils/elles vont—they go

Allez! - Go! (command)

Places



poste – post office

gare – train station

boutique - shop

église - church

piscine – swimming pool

hôpital - hospital

bibliothèque - library

magasin– shop

musée – museum

marché – market

cinéma - cinema

café - cafe

Counting in 10s

0
zero

10
dix

20
vingt

30
trente

40
quarante

50
cinquante

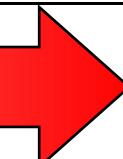
60
soixante

70
soixante-dix

80
quatre-vingts

90
quatre-vingt-dix

100
cent

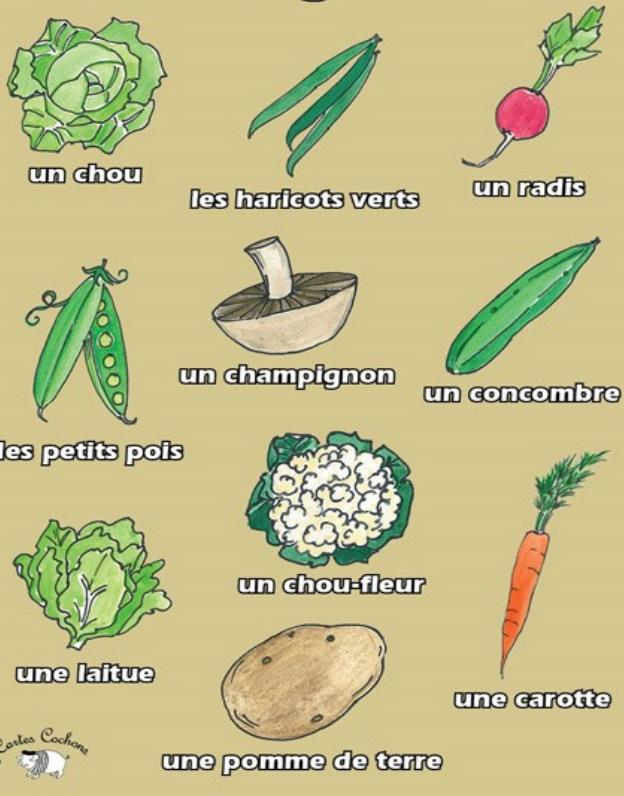




FRENCH: YEAR 5 KNOWLEDGE ORGANISER



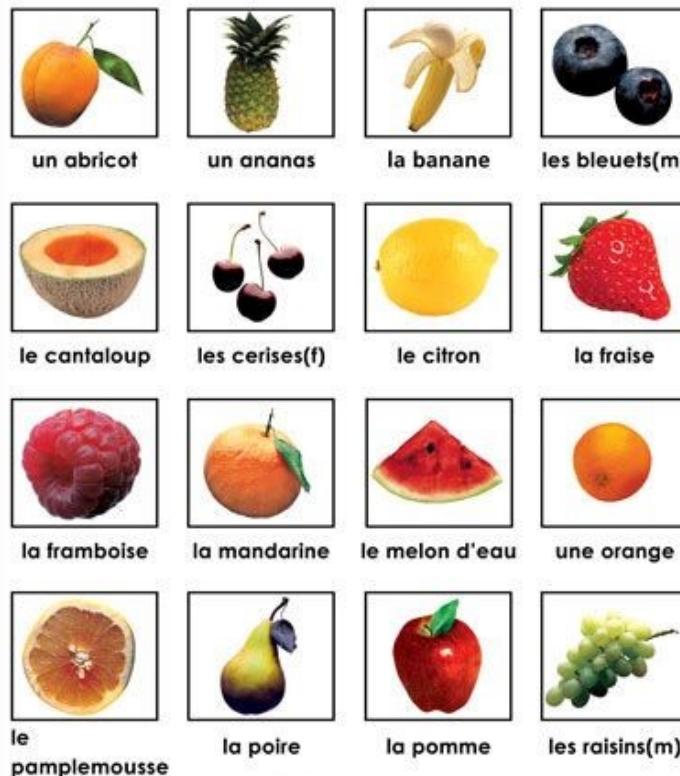
Les Légumes



Cotes Cochons



Les fruits



Visiting the shops

Je voudrais—I would like...

J'aime—I like...

Je n'aime pas—I don't like...

Qu'est-ce que c'est ? - What is it?

C'est combien ? - How much is that?

C'est... - I's...

Voici votre monnaie - Here's your change.

At the shops

Where can I shop?

Le magasin de chaussures—shoe shop

La fromagerie—cheese shop

La boucherie—butchers

La boulangerie—bakery

La pâtisserie—cake shop

La bijouterie—jewelers

Le magasin de vêtements—clothes shop

La confiserie—sweet shop

Le supermarché—supermarket

What can I buy?

Des saucisses—sausages

Une sucette—lollipop

Un collier—necklace

Un ballon de football—football

Une paire de chaussures

Du fromage—some cheese

Une boîte de chocolats—box of chocolates

Des boucles d'oreilles—earrings

Un bateau—boat

Une montre—watch

Des bonbons—sweets

Des côtelettes—chops

TEACH IT

PRIOR LEARNING

Y3: GETTING TO KNOW YOU

INTRODUCE THEMSELVES

Y4: TIME

COUNT TO 31

Y 5: ALL AROUND TOWN

SAY WHERE THEY LIVE

Y3: FOOD GLORIOUS FOOD

MAKE A RANGE OF SIMPLE STATEMENTS BY SUBSTITUTING VOCABULARY

Y3: FOOD GLORIOUS FOOD

SAY WHAT FOOD THEY LIKE/DISLIKE

DESCRIBE THE COLOUR/SIZE OF AN OBJECT

Y3: ALL ABOUT ME:

MODIFY A COLOUR ADJECTIVE

IDENTIFY ITEMS OF CLOTHING

ALL AROUND TOWN

Where Do You Live?

- To develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases in the context of where people live.
- To listen carefully and pronounce unfamiliar words with increasing accuracy.
- To ask /answer questions to find out where someone lives.

In My Town

- To listen attentively to spoken language and show understanding by joining in and responding, in the context of describing our town.
- To identify typical places in my town.

Counting in Tens

- To explore the patterns and sounds of language through songs and rhymes in the context of counting in tens.
- To use familiar sounds and spellings to help me recognise and learn new language.
- To recognise and say the tens words to 100.

Counting to 100

- To explore the patterns and sounds of language in the context of counting to 100.
- To apply my knowledge to help me predict, say and spell new language.
- To begin to count to 100.

My Address Is...

- To present ideas and information orally to a range of audiences, in the context of giving your address.
- To use sentences to describe where I live.

How Do You Say...?

- To broaden their vocabulary and develop their ability to understand new words
- To use a bilingual dictionary or online tool to develop my

ON THE MOVE

Transport

- To present ideas and information orally to a range of audiences, in the context of types of transport.
 - To know some familiar types of transport.
- How Do You Go to School?**
- To understand basic grammar appropriate to the language (conjugation of high-frequency verbs), in the context of types of transport.
 - To use the verb 'to go' in a simple sentence.

Directions

- To develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases, in the context of directions.
- To recognise and pronounce a familiar spelling pattern in different words.

I Like to Move It!

- To describe people, places, things and actions orally and in writing, in the context of directions.
- To use my knowledge of actions and directions to give instructions.

How Do I Get to...?

- To engage in conversations; ask and answer questions, in the context of travelling round a town.
- To combine familiar language to create a new set of sentences.

We All Go Together!

- To understand basic grammar appropriate to the language (conjugation of high-frequency verbs, in the context of talking about travel).
- To give a sentence subject-verb agreement.

GOING SHOPPING

Fruit

- To engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of asking a partner and answering whether they like certain fruit.
- To write phrases from memory, and adapt these to create new sentences.
- To write sentence answers to a question, using quantifiers.

Vegetables

- To understand basic grammar rules in the context of choosing the correct French word for some.
- To change the French word for 'the' to the French word for 'some' .

Clothes

- To understand basic grammar rules in the context of describing the colour of clothes.
- To use adjectives to describe nouns.
- To answer questions about the clothes in a complete sentence.

Where can I buy?

- To speak in sentences, using familiar vocabulary, phrases and basic language structures, in the context of asking/ answering questions about where you can buy certain items.
- To answer questions in a complete sentence.

French Money

- To engage in conversations, in the context of role play – shopper and shopkeeper.
- To ask and answer a question about the price of goods in French.

TEACH IT: KEY VOCABULARY

ALL AROUND TOWN

J'habite à... [I live in...], Où [where], Où habites-tu? [Where do you live?], Paris, Marseille, Lyon, Toulouse, Nice, Nantes, Strasbourg, Montpellier, Bordeaux, Lille.

Magasin (m) [shop], école (f) [school], église (f) [church], musée (m) [museum], boulangerie (f) [bakery], piscine (f) [swimming pool], gare (f) [railway station], pâtisserie (f) [cake shop], café (m) [cafe], supermarché (m) [supermarket], cinéma (m) [cinema], parc (m) [park], théâtre (m) [theatre], marché (m) [market], mosquée (f) [mosque], rivière (f) [river], il y a [there is/are...], il n'y a pas de [there isn't/aren't...].

Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix [1-10], vingt [20], trente [30], quarante [40], cinquante [50], soixante [60], soixante-dix [70], quatre-vingts [80], quatre-vingt-dix [90], cent [100], et/plus [and/plus], font [makes>equals], moins [subtract], divisé par [divided by], fois [multiply].

Mon adresse est... [My address is...], avenue [avenue], boulevard [boulevard], allée [lane], rue [street/road], place [place/square], du/de l'/de la/des... [of the...].

Montagne (f) [mountain], lac (m) [lake], soleil (m) [sun], hôpital (m) [hospital], bois (m) [woods], arbre (m) [tree], singe (m) [monkey], chameau (m) [camel], plage (f) [beach], mairie (f) [town hall], ferme (f) [farm], lune (f) [moon], fraise (f) [strawberry], fleur (f) [flower], chèvre (f) [goat], vache (f) [cow], Que veut dire...? [What does...mean?].

ON THE MOVE

Voiture (f) [car], autobus (m) [bus], vélo (m) [bicycle], à pied (m) [on foot], cheval (m) [horse], train (m) [train], camion (m) [lorry], hélicoptère (m) [helicopter], avion (m) [plane], trottinette (f) [scooter], taxi (m) [taxi], moto (f) [motorbike], les transports (m) [transport], à [on]. [transport], en [by], à [on], Comment vas-tu à l'école? [How do you go to school?] Je vais à l'école en/à [I go to school by/on].

Allez [go - imperative], tout droit [straight on], tournez [turn - imperative], à droite [to the right], à gauche [to the left], chaud [hot], froid [cold], Voilà ! [There you are!].

bras (m) [arm], jambe (f) [leg], coude (m) [elbow], main (f) [hand], sautez [jump!], courrez [run!], marchez [walk!], sautillez [skip!], sautez à cloche-pied [hop!], arrêtez [stop!], pliez [bend!], tendez [stretch/extend!], liez [bind!], tenez [hold!], lâchez [release!]

Pour le/la , s'il vous plaît? [How do I get to the please?], bien sûr [of course], premier/première [first], deuxième [second], troisième [third], C'est tout droit/ à gauche/ à droite. [It's straight on/ on the left/right.].

Je vais [I go], tu vas [you (singular, informal) go], il va [he goes], elle va [she goes], nous allons [we go], vous allez [you (plural, formal/informal) go; you (singular, formal) go], ils vont [they go (masculine or mixed group)], elles vont [they go (feminine)].

GOING SHOPPING

Qu'est-ce que c'est ? [What's this?], la pomme (f) [apple], l'orange (f) [orange], la banane (f) [banana], la fraise (f) [strawberry], la pêche (f) [peach], la prune (f) [plum], la poire (f) [pear], les raisins (m) [grapes].

J'aime... [I like], Je n'aime pas... [I don't like], J'aime beaucoup... [I like

[les légumes (m) [vegetables], la pomme de terre (m) [potato], l'oignon (m) [onion], l'ail (m) [garlic], la carotte (f) [carrot], le chou-fleur (m) [cauliflower], le chou (m) [cabbage], le brocoli (m) [broccoli], le poivron (m) [pepper], Je voudrais.... [I would like...]

les vêtements (m) [clothes], Qu'est-ce que c'est ? [What is it ?], un pantalon (m) [trousers], un manteau (m) [coat], un pull (m) [jumper], un cardigan (m) [cardigan], une robe (f) [dress], une jupe (f) [skirt], une chemise (f) [shirt], une écharpe (f) [scarf], blanc/blanche [white], violet/violette [purple], noir/noire [black], gris/grise [grey], bleu/bleue [blue], vert/verte [green], orange [orange], rouge [red], rose [pink], marron [brown], jaune [yellow], Avez-vous...? [Do you have...?], Oui, J'ai... [Yes. I have...], Non, je n'ai pas... [No, I haven't...].

le magasin de chaussures (m) [shoe shop], la fromagerie (f) [cheese shop], la boucherie (f) [butchers], la boulangerie (f) [bakery] la pâtisserie (f) [cake shop], le marché (m) [market], la bijouterie(f) [jewellers], le magasin de jouets (m) [toy shop], le magasin de vêtements (m) [clothes shop], la confiserie (f) [sweet shop], du pain (m) [bread] un gâteau (m) [cake], des saucisses (f) [sausages], une sucette (f) [lollipop], un chou (m) [cabbage], un collier (m) [necklace], un ballon de football (f) [football], une paire de chaussures (f) [pair of shoes], une chemise (f) [shirt], du fromage (f) [cheese], Où puis-je acheter? [Where can I buy?], Vous pouvez l'acheter au/à la [You can buy it at].

C'est combien ? [How much is that?], C'est... [It's...], Voici votre monnaie [Here's your change]. une boîte de chocolats (f) [box of chocolates], des boucles d'oreilles (f) [earrings], un bateau (f) [boat], une montre (f) [watch], des bonbons (f) [sweets], des côtelettes (f) [chops], une bague (f) [ring].