



Primary PE and Sport Premium Report for 2022/2023

The Primary PE and Sport Premium was launched by the government. It is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (below) that will live on well beyond the Primary PE and Sport Premium funding.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

Allocated Amount: . £17,890

Updated: June 2023

| Key achievements to date until July 2023: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> Achieved the School Games Platinum Sports mark 2 hours of PE for all pupils in ks1 and ks2. 1 hour for EYFS as well as continuous provision. CPD for staff to ensure high quality p.e provision for all children. Took part in over 30 competitions or sports events against other schools in the area, ensuring there were inclusive opportunities for all Medal winners in a wide variety of sports across all age groups. Created and maintained great links with local sports clubs Sports week – every child accessed a wide range of sporting activities. Offer sports club for all children in ks1 and ks2 each term. | <ul style="list-style-type: none"> Develop the PSHE link with PE and ensure the key skills for both are being taught. Develop activities to be a fully established ‘healthy school’ <p>Continue to:</p> <ul style="list-style-type: none"> Provide opportunities for more children to lead and managing sports events Enhance the opportunities for our less active and other targeted pupils Provide opportunities for non-traditional sports and inspirational sessions for all |

| <i>How the money will be spent under each Key Indicator</i> | <i>Amount</i> | <i>Targeted pupils</i> | <i>The IMPACT on pupils (actual or expected)</i> | <i>Sustainability / What Next?</i> |
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| 1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. | | | | |
| PE Passport | £754.80 | | It provides a comprehensive range of lesson plans which provide active, challenging and progressive content for all staff to follow. The PE Passport’s portability as an app allows teachers to record multimedia to support their judgements on standards and to use as AFL for subsequent sessions. | Continue to offer high quality P.E for all pupils. Confident staff |
| Ipad | £500 | | | |

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| | | | Pupils will be delivered a broad, balanced and high quality curriculum. This should lead to more children becoming genuinely physically literate with transferable skills. The emphasis on intra school competition in the PE Passport will also enable children to apply those skills they have been taught and experience those very important skills of winning and losing; alongside developing a sporting attitude. | |
| Swimming – Top up | £340 | Y6 | A higher percentage of pupils achieved their 25 metres and water safety by the end of Y6. | |
| Playground equipment | £1000 | Whole school | <p>Children have an increased range of opportunities available at playtime and lunchtimes.</p> <p>Playtimes are fun and engaging for all children. They play co-operatively with their peers and are creative when playing games. We have noticed less children wanting to sit around at lunchtimes.</p> | <p>Ensure continued training for our playleaders to further support their leadership skills.</p> <p>All pupils in ks1 and ks2 are provided with the opportunity for structured and physical exercise during break and lunchtimes.</p> <p>It will contribute towards the engagement of all pupils in regular physical activity with a focus on the less active children.</p> |
| 2. The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
| P.E resources continually refreshed to ensure all PE and extended schools activities can be delivered using equipment that is fit for | £2000 | Whole School. | Ensure equipment/resources are available for all curriculum p.e to be delivered at a high standard. Therefore, lessons are delivered using high standard resources. | Children confident using/selecting the correct equipment for different activities. This has raised the profile of sport due to the quality and availability of appropriate equipment. |

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| purpose. This allows us to offer a broad and balanced PE curriculum. | | | | |
| Sports kits | £1,450 | Whole school | Children have a sense of belonging when representing school at competition by wearing kit. An increased number of children feeling proud to represent the school. | Ensure kit is well maintained and pupil participation to continue to increase. |
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| 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| <p>Ensure all children have access to a broad high quality p.e curriculum.</p> <p>Staff audit to identify which areas of the curriculum staff require training/CPD on.</p> <p>Peer/team teaching of P.E lessons.</p> | £600 | All staff | Staff feel confident teaching a range of sports/ activities and are able to provide high quality p.e . Staff feel supported and able to seek support from subject leader as an when necessary. All planning and resources are checked regularly to ensure availability for high quality teaching and learning during p.e lessons. | <p>Ensure that all staff receive the most up to date cpd, have access to high quality planning and resources.</p> <p>Regular discussions with subject leader</p> |
| 4. Broader experience of a range of sports and activities offered to all pupils | | | | |
| Continue to offer a wider range of activities both within | £2400 | All children | The number of children participating in extra-curricular activities has continued to stay high. Quality coaching in areas where staff | Children a continuously offered a a range of sports enabling them to find |

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| and outside the curriculum to get more pupils involved. After school clubs provided by PE coach - Mrs Baggett. Lee Scott provides CPD for staff Additional sports coaches to offer specialised coaching in preparation for competitions or events. | | | are not as skilled has enabled children to progress at an accelerated pace. | new/different interests. Children can then pursue different interests outside of school to continually develop their skills. The school will continue to signpost and support children to access local clubs. |
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| SPORTS WEEK Taster sessions Circus Day workshops Wheelchair basketball taster day Middlesbrough Rugby club | £3000 £900 £250 £50 | All children from nurs-Y6 | All pupils have been involved in a wide range of sports including :Urban Kaos, archery, climbing wall, football, cheerleading, ,rugby, balance bikes, wheel chair basketball and many more throughout sports week and the year. All children experienced new activities which develop self-confidence and resilience. The children strived to beat their personal bests and participated in every activity demonstrating the school values. Feedback from parents was extremely positive. | The children will continue to use these experiences and apply them into other sports and physical activity. Children will have broader experiences and develop a wide range skills. |
| 5. Increased participation in competitive sport | | | | |
| Ks1 and Ks2 children gain a greater experience and understanding of competition and fair play and rules. | | Ks1 and Ks2 | Extra-curricular sessions are delivered for different year groups in the run up to competitions and events in order to prepare the children for competitions. | Children are more confident before and during competitions, and have a better understanding of rules. This will help them to compete to their |

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| Subscription to Middlesbrough Teaching School Sports Partnership. | £1,300 | All children | Competitive sporting events at level 2+3 were available to all year groups throughout the academic year as virtual events. Children achieving level 2 sports with no pressure on results. Participation is key. | full potential. Children given opportunities to experience competitions on different levels which improves their sporting attitudes and their ability to win and be participants and how to deal with these. |
| Subscription to Acklam Sports Partnership. | £1,500 | | By being part of both partnerships give us the chance as a school to ensure that 100% of pupils in ks2 represent the school in at least one competition per year. | We are building a positive PE ethos/culture throughout the school. Children want to be part of school teams. We have achieved Platinum as part of the schools games awards. We are extremely proud of this achievement and will continue to achieve such high standards. Promote development of sportsmanship and respect for all. |
| Buses | £1,500 | All children | An increased proportion of children able to attend different sporting events with children not missing out on opportunities due to having no transport. | |

SWIMMING DATA

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| Meeting national curriculum requirements for swimming and water safety. | Please complete all of the below |
| What percentage of your current y6 cohort swim competently confidently and proficiently over a distance of at least 25 metres? | 94% |
| What percentage of your current y6 cohort use a range of strokes effectively (i.e front crawl. Breast stroke , back stroke) ? | 94% |
| What percentage of your current y6 cohort perform safe and self – rescue in different water-based situations? | 94% |
| Schools can choose to use the PE primary and sport premium to provide additional provision but this must be for activity above and beyond the national curriculum requirements. Have you used it in the way? | YES |