



## Intent, Implementation and Impact

| Primary PE Passport Skills and Knowledge Progression |   |
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| The Primary PE Passport enables schools to show:     |   |
| INTENT   | <ul style="list-style-type: none"> <li>• That all children can achieve the aims of the national curriculum through a broad, balanced and progressive curriculum</li> <li>• A willingness of staff to adapt plans to meet the needs of individuals and groups- this might mean going back to plans programmed for younger groups to secure knowledge and skills</li> <li>• A commitment from staff to develop children across different domains- physically, cognitively and socially and emotionally</li> <li>• Children how to learn skills and knowledge and apply it.</li> <li>• Delivery through the Principles of Assessment for Learning.</li> <li>• Children experiences of traditional and 'new' sports.</li> <li>• Careful monitoring of the progress of individuals, groups, classes and year groups</li> </ul> |
| IMPLEMENTATION                                       | <ul style="list-style-type: none"> <li>• All children receiving 2 hours of high quality Physical Education each week regardless of the weather or other external factors</li> <li>• A commitment that all children are active. Spare kit in each class means no child misses PE</li> <li>• Inclusivity by putting support for children with SEND in line with other subjects and differentiating using STEP.</li> <li>• That children unable to take part are included by involving them in activities related to the lesson e.g. umpiring.</li> <li>• A range of teaching styles and strategies to deliver the curriculum</li> <li>• Children different challenges e.g. 6 v 4 to develop skills, knowledge and behaviours</li> </ul>   |
| IMPACT   | <ul style="list-style-type: none"> <li>• Children's progress in different domains of learning</li> <li>• Parents the levels of attainment and achievement of their children verbally and/or in writing</li> <li>• How to improve. Specific targets to be set and measured</li> <li>• Support and challenge to be provided for learners.</li> <li>• That all children's achievements are valued.</li> </ul>  |

