



This half term we will be learning the following things.

Personal, Social and Emotional Development (PSED)

- I will persevere with familiarising myself with our class rules.
- I will improve my turn taking abilities.
- I will be learning to think about my own feelings and the feelings of others; including being able to express what makes me feel happy, sad and angry.
- I will practice communicating things that help me feel happier when I am feeling sad or angry.
- I will begin to think about the differences between a kind friend and an unkind friend.

Communication and Language (C&L) & Literacy/ Phonics

- I will be learning to recognise and write my name.
- I will be developing my speaking and listening skills through environmental, instrumental and body percussion sound discrimination, rhythm and rhyme, alliteration and voice sounds. I will be learning to talk about myself using describing words such as tall, short.
- I will begin to learn the first sets of sounds in the Sounds Write phonics programme. We will learn to 'say the sounds and read the word' and to 'say the sounds and write the word' using the spellings a, i, m, s, t and n, o, p.
- I will be reading a range of different stories.
- I will be continue working on the sequence of events in stories, saying what happened in the beginning, middle and end.
- I will be using adjectives to describe characters from the stories that we are reading.

Maths

- I will be counting to 5 focus and the key representation of '5 fingers on one hand'.
- I will be learning 1:1 Correspondence (assigning one number per object and only counting each object once).
- I will be learning cardinality (knowledge of how many things are in a set and the number name for that quantity).
- I will be learning how to subitise a small group of objects (say how many there are in a small group of objects by 'just seeing' and knowing straightaway without needing to count).

Understanding the World (UTW)

- I will be using all five of my senses to investigate areas around school.
- I will be recognising similarities and differences between my friends.
- I will be going on local walks around school to investigate the seasonal changes to our local area as we transition into winter.
- I will be exploring all of the outdoor areas in school.
- I will be learning about different parts of the body.

Expressive Arts and Design (EA&D)

- I will be using a range of materials to independently create models.
- I will be learning songs and nursery rhymes.
- I will be drawing pictures and making models.
- I will be thinking about colours and using them appropriately within my drawings.
- I will be using a range of objects to print, and mark make with.

Physical Development

- I will be using a range of malleable materials in my play.
- I will be using a range of small and large equipment.
- I will be moving with control and coordination over, under and through various small apparatus.

Sensory Activities

- I will explore a range of food textures such as spaghetti, jelly, blended cereals and biscuits, custard, beans, rice, pasta.
- I will explore a range of textured materials, for example pompoms, pipe cleaners, silk, felt, glitter, paper, foil.
- I will create a range of sensory items that will help me to calm when I am upset.

Here are also some useful hints and tips for helping at home.

- Bedtime stories – including using YouTube to watch stories.
- What signs of Autumn can you spot?
- What do you do as a family in the Autumn time?
- Practise name writing with your child.
- Practise counting to 5.
- Ask your child about their day. Can they tell you key parts of our daily routine?
- Focus on the things you can see, feel, taste, hear and smell. Can your child describe them?