|  | Place Value | Addition \& Subtraction | Statistics | Multiplication \& Division | Perimeter \& Area |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 weeks | 4 weeks | 2 weeks | 3 weeks | 2 weeks |
| $E$ <br> $\frac{5}{2}$ <br> 0 <br> 0 <br> 0 <br> 0 <br> $\frac{0}{2}$ <br> 0 <br> 0 <br> 2 | - Read Roman numerals to 1,000 (M) and recognise years written in Roman numerals <br> - Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit <br> - Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000 <br> - Solve number problems and practical problems involving the above <br> - Interpret negative numbers in context, count forwards and backwards with + or - whole numbers, including through zero, in steps of powers of 10 for any given number up to 1000000 . | - Add and subtract numbers mentally with increasingly large numbers <br> - Add and subtract whole numbers with more than four digits, including using formal written methods (columnar addition and subtraction) <br> - Solve addition and subtraction multistep problems in contexts, deciding which operations and methods to use and why <br> - Round any number up to $1,000,000$ to the nearest $10,100,1,000,10,000$ and 100,000 <br> - Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy | - Solve comparison, sum and difference problems using information presented in a line graph <br> - Complete, read and interpret information in tables, including timetables | - Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers <br> - Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes <br> - Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers <br> - Establish whether a number up to 100 is prime and recall prime numbers up to 1 <br> - Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3) <br> - Multiply and divide whole numbers and those involving decimals by 10 , 100 and 1,000 <br> - Multiply and divide numbers mentally, drawing upon known facts | - Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres <br> - Calculate and compare the area of rectangles (including squares), including using standard units, square centimetres (cm2) and square metres (m2), and estimate the area of irregular shapes |
|  | Step 1 Roman numerals to 1,000 <br> Assessment 15: Pause \& Stretch <br> Step 2 Numbers to 10,000 <br> Step 3 Numbers to 100,000 <br> Step 4 Numbers to 1,000,000 <br> Step 5 Read and write numbers to $1,000,000$ <br> Step 6 Powers of 10 <br> Step 7 10/100/1,000/10,000/100,000 more or less <br> Step 8 Partition numbers to $1,000,000$ <br> Step 9 Number line to $1,000,000$ <br> Step 10 Compare and order numbers to 100,000 <br> Step 11 Compare and order numbers to 1,000,000 <br> PS Lesson <br> Assessment 1: Pause \& Stretch <br> Step 12 Round to the nearest 10,100 or 1,000 <br> Step 13 Round within 100,000 <br> PS Lesson <br> Assessment 6: Pause \& Stretch <br> Step 14 negative numbers <br> PS Lesson <br> Assessment 11: Pause \& Stretch | Step 1 Mental strategies <br> Step 2 Add whole numbers with more than four digits <br> Step 3 Subtract whole numbers with more than four digits <br> PS Lesson <br> Assessment 2: Pause \& Stretch <br> Step 4 Round to check answers Step 5 Inverse operations (addition and subtraction) <br> Step 6 Multi-step addition and subtraction problems <br> Step 7 Compare calculations <br> Step 8 Find missing numbers | Step 1 Draw line graphs <br> Step 2 Read and interpret line graphs <br> Step 3 Read and interpret tables <br> Step 4 Two-way tables <br> Step 5 Read and interpret timetables <br> PS Lesson <br> Assessment 25: Pause \& Stretch | Step 1 Multiples <br> Step 2 Common multiples <br> Step 3 Factors <br> Step 4 Common factors <br> Step 5 Prime numbers <br> Step 6 Square numbers <br> Step 7 Cube numbers <br> Step 8 Multiply by 10, 100 and 1,000 <br> Step 9 Divide by 10,100 and 1,000 <br> Step 10 Multiples of 10,100 and 1,000 <br> PS Lesson <br> Assessment 14: Pause \& Stretch | Step 1 Perimeter of rectangles <br> Step 2 Perimeter of rectilinear shapes <br> Step 3 Perimeter of polygons <br> Step 4 Area of rectangles <br> Step 5 Area of compound shapes <br> Step 6 Estimate area <br> PS Lesson <br> Assessment 17: Pause \& Stretch |
| $\begin{aligned} & \text { t } \\ & \frac{0}{0} \\ & \frac{1}{U} \\ & . \frac{0}{2} \\ & \hline \mathbf{T} \end{aligned}$ | Block Opener/Assembly on Careers linked to unit | Block Opener/Assembly on Careers linked to unit | Block Opener/Assembly on Careers linked to unit <br> Lingfield Education Trust TTRS Competition (16-20.10.23) | Block Opener/Assembly on Careers linked to unit <br> World Statistics Day (20.10.23) | Block Opener/Assembly on Careers linked to unit <br> WR Barvember (November) <br> Block Opener/Assembly on Careers linked to unit <br> Lingfield Education Trust TTRS Competition (11-15.12.23) |

# Lingfield Education Trust 

## Maths Medium-Term Plan Small Steps: Year 5

Spring Term

- Multiply numbers up to four digits by a 1 - or 2-digit number using a formal written method, including long multiplication for 2 digit numbers
Divide up to four digits by a 1 -digit number using the formal written method of short division and interpret remainders appropriately for the context
- Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes


## Step 1 Multiply up to a 4-digit number by a 1 -digit

 numberStep 2 Multiply a 2-digit number by a 2-digi number (area model)
Step 3 Multiply a 2-digit number by a 2-digit number
Step 4 Multiply a 3-digit number by a 2 -digit
number
Step 5 Multiply a 4-digit number by a 2-digit number
Step 6 Solve problems with multiplication Step 7 Short division
Step 8 Divide a 4 -digit number by a 1 -digit number
Step 9 Divide with remainders
Step 10 Efficient division
Step 11 Solve problems with multiplication and division
S Lesson
Assessment 3: Pause \& Stretch

Block Opener/Assembly on Careers linked to unit
International Puzzle Day (29.01.24)

4 weeks
Use common factors to simplify fractions; use common multiples to express fractions in the same denomination

- Compare and order fractions, including
fractions $>1$
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- Identify common factors, common multiples
- and prime numbers
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- Solve problems involving addition,
subtraction, multiplication and division
- Multiply proper fractions and mixed number by whole numbers, supported by materials and diagrams
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including nonunit fractions where the answer is a whole number ( Y 4 )
Step 1 Equivalent fractions and simplifying Step 2 Equivalent fractions on a number line PS Lesson
Assessment 10: Pause \& Stretch
Step 3 Compare and order (denominator)
Step 4 Compare and order (numerator)
Step 5 Add and subtract simple fractions
Step 6 Add and subtract any two fractions Step 7 Add mixed numbers
Step 8 Subtract mixed number
Step 9 Multi-step problems
PS Lesson
Assessment 4: Pause \& Stretch
Step 1 Multiply a unit fraction by an integer Step 2 Multiply a non-unit fraction by an integer Step 3 Multiply a mixed number by an integer Step 4 Calculate a fraction of a quantity Step 5 Fraction of an amount Step 6 Find the whole
Step 7 Use fractions as operators PS Lesson
Assessment 12: Pause \& Stretch Block Opener/Assembly on Careers linked to unit

Lingfield Education Trust TTRS Competition (0509.02.24)

NSPCC Number Day (02.02.24

Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles

- Draw given angles, and measure them in
degrees ( ${ }^{\circ}$ )
- Identify angles at a point and 1 whole turn (total $360^{\circ}$ )
- Identify: angles at a point and 1 whole turn (total $360^{\circ}$ ); angles at a point on a straight line and half a turn (total $180^{\circ}$ )
- Use the properties of rectangles to deduce related facts and find missing lengths and angles
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles
- Identify 3-D shapes, including cubes and other cuboids, from 2-D representations

2 weeks
Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed

## Step 1 Understand and use degrees

Step 2 Classify angles
Step 3 Estimate angles
Step 4 Measure angles up to $180^{\circ}$
Step 5 Draw lines and angles accurately Assessment 22: Pause \& Stretch
Step 6 Calculate angles around a point Step 7 Calculate angles on a straight line PS Lesson
Assessment 23: Pause \& Stretch
Step 8 Lengths and angles in shapes Step 9 Regular and irregular polygons PS Lesson
Assessment 21: Pause \& Stretch
Step 10 3-D shapes
PS Lesson
Assessment 20: Pause \& Stretch

Block Opener/Assembly on Careers linked to unit
World Maths Day (23.03.24)

Step 1 Read and plot coordinates
Step 2 Problem solving with coordinates Step 3 Translation
Step 4 Translation with coordinates Step 5 Lines of symmetry
Step 6 Reflection in horizontal and vertical line Stesson
Assessment 24: Pause \& Stretch
Block Opener/Assembly on Careers linked to unit

Lingfield Education Trust TTRS Competition (1115.03.24)

## Decimals \& Percent

## 3 weeks

Read, write, order and comp
with
Wih up to 3 decimal places

- Read and write decimal numbers as fractions Identify, name and write equivalent fractio
of a given fraction, represented visually, including tenths and hundredths
- Solve problems which require knowing percentage and decimal equivalents of $1 / 2$, $1 / 4,1 / 5,2 / 5,4 / 5$ and those fractions with a denominator of a multiple of 10 or 25 Recognise and use thousandths and relat equivalents
- $\quad$ Solve problems involving numbers up to 3 decimal places
Round decimals with 2 decimal places to the nearest whole number and to 1 decimal
- Recognise the per cent symbol (\%) and understand that per cent relates to "number of parts per $100^{\prime \prime}$, and write percentages as a fraction with denominator 100 , and as a
$\frac{\text { decimal fraction }}{\text { Step } 1 \text { Decimals up to } 2 \text { decimal places }}$
Step 2 Equivalent fractions and decimals (tenths) Step 3 Equivalent fractions and decimals (hundredths)
Step 4 Equivalent fractions and decimals
Step 5 Thousandths as fractions
Step 6 Thousandths as decimals
Step 7 Thousandths on a place value chart
Step 8 Order and compare decimals (same Step 8 Order and compare decimals (same num 9 Order and place
3 decimal places
PS Lesson
Assessment 13: Pause \& Stretch
Step 10 Round to the nearest whole number
Step 11 Round to 1 decimal place


## S Lesson

Assessment 7: Pause \& Stretch
Step 12 Understand percentages
Step 13 Percentages as fractions
Step 14 Percentages as decimals
Step 15 Equivalent fractions, decimals and
percentages
PS Lesson
Assessment 5: Pause \& Stretch
Block Opener/Assembly on Careers linked to unit
S

## Decimals Converting Units

## 2 weeks

Recognise and use thousandths and relate hem to tenths, hundredths and decimal equivalents
poblems involving number up to 3 decimal places

- Read, write, order and compare numbers
with up to 3 decimal places
With up to 3 decimal places
Multiply and divide whole numbers and those
involving decimals by 10,100 and 1,000

$$
\begin{aligned}
& \text { step Use know } \\
& \text { decimals within }
\end{aligned}
$$

Step 3 Add and subtract decimals across 1 Step 4 Add decimals with the same number of decimal places
Step 5 Subtract decimals with the same number
of decimal places
tep 6 Ada dacimals with different numbers of
Step 7 Subtract decimals with different numbers of decimal places
PS Lesson
Assessment 8: Pause \& Stretch Step 8 Efficient strategies for adding and subtracting decimals
Step 9 Decimal sequences
Step 10 Multiply by 10,100 and 1,000 by 10,100 and 1,000
values values
Block Opener/Assembly on Careers linked to unit

Lingfield Education Trust TTRS Comperition (2024.05.24

National Numeracy Day (15.05.24)
Women in Maths Day (12.05.24)

2 weeks
now angles are measured in degrees. stimate and compare acute, obtuse and reflex angles

- Draw given angles, and measure them in

$$
\text { degrees ( }{ }^{\circ} \text { ) }
$$

- Identify angles at a point and 1 whole turn (total $360^{\circ}$ )
- (tar 3609) a point ana T whole furn Identify: angles at a point and 1 whole turn (total $360^{\circ}$ ); angles at a point on a straight line and half a turn (total $180^{\circ}$ ) Use the properties of rectangles to deduce angles
- Distinguish between regular and iregular polygons based on reasoning about equa sides and angles
- Identify 3-D shapes, including cubes and other cuboids, from 2-D representations

Volume \& Capacity

$$
\begin{aligned}
& \text { decimals within } 1 \\
& \text { Step } 2 \text { Complements to } 1
\end{aligned}
$$

Step 1 Kilograms and kilometre
Step 2 Millimetres and millilitres
Step 3 Convert units of length

Step 2 Millimetres and millilitres
Step 3 Convert units of length
Step 4 Convert between metric and imperial units
Step 5 Convert units of time
Step 6 Calculate with timetables

## PS Lesson

Assessment 16: Pause \& Stretch

## 2 weeks

blocks to build cuboids fincluding 1 cm and capacity
Estimate volume and capacity [for example, using water]

