





Reception Autumn 1 Half Termly Overview for Parents and Carers

Ready. Respectful. Safe.



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home.

	At School	At Home
Curriculum Areas	<ul style="list-style-type: none"> Welcome to Reception! Our most important aim for this half term is to get everybody settled into the routine of full time school and make sure everyone is feeling happy and confident. This half term our learning is based around the themes of Ourselves and our families. We will be thinking about what makes our families special and whether our families are all the same. We will be sharing what things we love to do with our families. We will be learning about the changing seasons from Summer into Autumn and using the fruit from our orchard to cook a crumble. We walk to Stewart Park most half terms in Reception. These experiences help the children to explore and describe their local area and community and experience the changing of the seasons. We will have our first walk towards the end of this half term, focussing on the route between school and the park, what features we see on the way and what they are used for. We In RE we will be exploring 'Which stories are special and why'. We will be learning that some books are holy books and enjoying stories from and about holy books, including stories about Jesus and the Prophet Muhammad. In PSHE we will learning all about the ways in which we are all similar and different. We are recognising and managing our own feelings and thinking about how our friends and family might be feeling. 	<ul style="list-style-type: none"> Talk about what makes your family special. Who lives in your house and what do you enjoy doing together? What signs of Autumn can you see? What is changing?  <ul style="list-style-type: none"> Talk about your visits to Stewart Park. Have you attended any special events there? What are your favourite things about visiting the park?  <ul style="list-style-type: none"> What stories are special in your family? Why are they special?
		
Literacy	<ul style="list-style-type: none"> In Literacy we are reading Owl Babies by Martin Waddell to support our work on families and Peace at Last by Jill Murphy in Shared Reading. Later on we are reading The Train Ride by June Crebbin to help us explore the theme of journeys, linking this to our walk to Stewart park. In Phonics we will be introducing the first sets of sounds in the Sounds Write phonics programme. We will learn to 'say the sounds and read the word' and to 'say the sounds and write the word' using the spellings a, i, m, s, t and n, o, p. 	<ul style="list-style-type: none"> Encourage your child to read their school reading book with an adult at least three times a week. Share books with your child to promote a love of reading. Read and write the 'Home words' sent home every 2 weeks.
		
Maths	<ul style="list-style-type: none"> In Maths we will be learning to subitise small sets of objects. Subitising is a key skill that we develop in Reception that helps children to explore and deeply understand the composition of numbers within 10. When subitising, children can say how many there are in a small group of objects by 'just seeing' and knowing straightaway without needing to count. We will explore different patterns and groupings in the numbers and match quantities to numerals. 	<ul style="list-style-type: none"> Use everyday objects and toys to explore small quantities. Encourage your child to say how many, without needing to count. Ask them to match the number by showing the number using their fingers.