

Support Base EYFS and KS1 Autumn 2 Half Termly Overview for Parents and Carers



Ready. Respectful. Safe.

This half term we will be learning the following things.

- Stories about Birds (especially owls), light and dark and festivals/celebrations:



- Winter, festivals and Seasonal Changes

We are going to explore and investigate our environment for signs of Winter.

We will think about things people do and celebrate at this time of year such as Diwali & Christmas

- Sensory activities linked to Light and Dark and festivals



- Phonics Preparation – Environmental Sounds, Instrumental Sounds, Body Percussion, Rhythm & Rhyme, Alliteration and Voice Sounds
- For those pupils who are ready, we will begin introducing formal phonics through our Sounds Write programme
- Maths
 - Match numerals to quantities
 - Order numbers, see the staircase pattern and recognise that each number is 1 more
 - Partitioning (splitting) numbers into parts and seeing what is missing, understand the pairs of numbers that make 5 etc
 - Compare and sequence quantities
 - Use numbers on scales and to measure
 - Sorting and matching activities

Here are also some useful hints and tips for helping at home.

- Share stories – have you got any stories at home that you could compare to our texts?
- You can watch our stories on youtube:
- Owl Babies: <https://www.youtube.com/watch?v=TPQRISTYFHo&t=37s>
- Oliver’s Wood: <https://www.youtube.com/watch?v=KPCS3yQW9cA>
- The Gruffalo’s Child: <https://www.youtube.com/watch?v=Jh3PCxMF-gc>
- Night Monkey, Day Monkey : <https://www.youtube.com/watch?v=ICxLOO9pua0>
- Oscar and the Moth: https://www.youtube.com/watch?v=V7BX_u3A8BE
- The Light in the Night: <https://www.youtube.com/watch?v=BgCkD2wDSkY>
- What signs of Winter can you spot?
- Can you talk about the differences between Day & Night? Light & Dark?
- Practise name writing with your child
- Spot letters and numbers in the environment
- Explore different ways to make sounds using things around the home.
- Try adding sounds to stories
- Compare quantities that obviously differ using language, more, less, equal, greater etc