






Ready. Respectful. Safe.



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home.

	At School	At Home
English	<p>In English we will be:</p> <ul style="list-style-type: none"> ◆ Writing a letter ◆ Writing a character profile ◆ Writing a set of instructions ◆ Learning how to use apostrophes for possession ◆ Using commas in a list 	<ul style="list-style-type: none"> ◆ Encourage your child to read independently at least four times a week, even better if reading is done daily! ◆ Read with and to your child to promote a love of reading ◆ Look at recipes and other forms of instructions at home. What text features can children identify?
Maths	<p>In maths we will be learning:</p> <ul style="list-style-type: none"> ◆ Multiplication and division facts for the 4 times table ◆ To represent, partition, compare and order numbers to 1,000 ◆ To count in 50s 	<ul style="list-style-type: none"> ◆ Practise the 4 times table ◆ Use TT Rock Stars and Numbots apps
Science	<p>In our Light topic we will be:</p> <ul style="list-style-type: none"> ◆ Learning the science model of light energy ◆ Exploring reflection and shadows ◆ Investigating different materials and their levels of transparency and opacity 	<ul style="list-style-type: none"> ◆ Can children explain what light is and where it comes from? ◆ Can children identify materials that are reflective and explain what this means?
Geography	<p>In our local area study 'What community do we live in?' we will:</p> <ul style="list-style-type: none"> ◆ Look at where our town is located in relation to the wider world ◆ Learn what a community is and what jobs people do within this ◆ Explore why Stewart Park is an important feature in our community 	<ul style="list-style-type: none"> ◆ Look at and discuss maps of our local area and town together. ◆ Discuss changes to the local area you have seen in your lifetime and talk about them with your child.
Art	<p>In Art, we will be making gestural drawings with charcoal. During this topic we will learn:</p> <ul style="list-style-type: none"> ◆ That when we draw we can use the expressive marks we make to create a sense of drama ◆ That when we draw we can move around ◆ That when we draw we can use light to make our subject matter more dramatic, and we can use the qualities of the material to capture the drama 	<ul style="list-style-type: none"> ◆ Can children talk about artists who have inspired our artwork? 
Music	<p>Our topic is 'Writing Music Down' and we will be learning:</p> <ul style="list-style-type: none"> ◆ That rhythm and pitch sounds can be represented by musical symbols ◆ How music can bring people together 	<ul style="list-style-type: none"> ◆ Can your child talk about their favourite music and why they like it? 

	At School	At Home
P.S.H.E.	<p>Our next PSHE topic is Being Me In My World. During this we will learning to:</p> <ul style="list-style-type: none"> ◆ Set personal goals and face new challenges positively ◆ Understand why rules are needed and how they relate to rights and responsibilities ◆ Understand that actions affect others and ourselves ◆ See things from different points of view 	<ul style="list-style-type: none"> ◆ Set some personal goals together ◆ Make/recap house rules and discuss why they are needed. What would happen if there were no rules at home?
R.E.	<p>In R.E. children will explore the question “Why is the Bible important for Christians today?”:</p> <ul style="list-style-type: none"> ◆ Learn about which stories are special to Christians and why ◆ Investigate what we can learn from sacred books ◆ Explore whether living biblically means obeying the whole Bible 	<ul style="list-style-type: none"> ◆ Can children identify important stories and explain their significance?
P.E.	<p>In P.E. this half term our topic is tag rugby. Learning will focus on:</p> <ul style="list-style-type: none"> ◆ Teamwork and effective communication ◆ Passing and intercepting techniques 	<ul style="list-style-type: none"> ◆ Encourage your child to take part in daily physical exercise.
Computing	<p>In computing, children will be completing the unit of “Coding” from Purple Mash:</p> <ul style="list-style-type: none"> ◆ Understand what a flowchart is and how they are used in computer programming ◆ Understand and use timers and repeat commands ◆ Use their coding knowledge to create a range of programs 	<ul style="list-style-type: none"> ◆ Use the 2code program on Purple Mash website at home to consolidate learning in class.
French	<p>This half term, children will be:</p> <ul style="list-style-type: none"> ◆ Getting to know a bit more about France; the people, places, music and culture. ◆ Revising how to greet different people correctly in French ◆ Learning some instructions that we can respond to in the classroom. 	<ul style="list-style-type: none"> ◆ Can you child greet you in French? ◆ Can your child talk confidently about France? 
Useful Websites	<p>trockstars.com play.numbots.com www.purplemash.com Google Y3 BBC Bitesize for English, Maths, Science, GPS and much more</p>	