
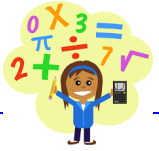










Ready. Respectful. Safe.



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home.

| | At School | At Home |
|---------|---|--|
| English | <ul style="list-style-type: none"> Writing a non-chronological report about an Ancient Greek god Writing a story to entertain focusing on fronted adverbials and commas In reading lessons we will be drawing inferences characters' feelings, thoughts and motives from their actions, and justify their inferences with evidence.  | <ul style="list-style-type: none"> Encourage your child to read at least four times a week. Read with your child to promote a love of reading. <p>Our class novel will be "The Wreck of the Zanzibar" by Michael Morpurgo</p> |
| Maths | <ul style="list-style-type: none"> Adding and subtracting in columns using exchanging Measuring and comparing areas of squares, rectangles and compound shapes Learning our 6 and 9 times tables  | <ul style="list-style-type: none"> Practise any times tables your child is not confident with. Using TT Rockstars for 3 minutes each day can make a huge difference—little and often. |
| Science | <p>In Science, pupils will investigate the topic 'Electricity'.</p> <ul style="list-style-type: none"> Be able to construct a simple series electrical circuit and explain how electrical energy transfers around a circuit to make components work Know that electricity comes from a source (battery, power station, solar/wind) Investigate conductors and insulators | <ul style="list-style-type: none"> Can pupils identify common appliances in the home that use electricity? Discuss the dangers of electricity.  |
| History | <p>In History, pupils will answer the question "What were the most important achievements of the Ancient Greeks?"</p> <ul style="list-style-type: none"> Know when in history the Ancient Greek civilization was Explore life in Ancient Greece Compare the Ancient Olympics to modern day Olympics  | <ul style="list-style-type: none"> Ask what they know about Athens and Sparta? Discuss how the Ancient Greeks have influenced our lives today. |
| D.T. | <p>In D.T., Y4 will be :</p> <ul style="list-style-type: none"> Creating a functioning torch with a switch according to their design criteria Evaluate their product | <ul style="list-style-type: none"> Talk together about changes they made to their original plan and why. Discuss how their torch works. |
| Music | <p>Y4 will be exploring and developing playing skills through the glockenspiel, as well as continuing to learn the language of music.</p> | <ul style="list-style-type: none"> Talk about the difference between pulse, rhythm and pitch.  |

| | At School | At Home |
|-----------------|--|---|
| P.S.H.E. | <p>Our PSHE topic is Celebrating Differences and pupils will:</p> <ul style="list-style-type: none"> Understand that sometimes we make assumptions based on what people look like Problem solve a bullying situation with others Explore how to help someone who is being bullied Identify what is special about me and value the ways in which I'm unique | <ul style="list-style-type: none"> Talk about assumptions people make Discuss with your child what makes you unique  |
| R.E. | <p>Year 4 will continue to explore the question "Why is Jesus inspiring to some people?"</p>  | <ul style="list-style-type: none"> Can they answer the question? Ask your child to talk about what they have learnt about Christianity. |
| P.E. | <p>In P.E., pupils will be focusing on gymnastics and fitness</p> <ul style="list-style-type: none"> participate in a range of fun, active, engaging lessons concentrating on a specific skill each lesson develop the fundamental skills from each lesson | <ul style="list-style-type: none"> Encourage your child to take part in daily physical exercise.  |
| Computing | <p>Using Purple Mash "Coding"</p> <ul style="list-style-type: none"> understand how an IF/ELSE command works and the "repeat until" command Create a playable game | <ul style="list-style-type: none"> use the Purple Mash website at home to consolidate learning in class practice computing skills. |
| French | <p>We are learning how to confidently use the numbers 1-10 randomly by making simple calculations in French. We will then be introducing two high frequency phrases "I am" and "I have" in French and revisiting our animals topic for context. We will also look at Christmas in France"</p> | <ul style="list-style-type: none"> Discuss any vocabulary learnt.  |
| Useful Websites | <p>ttrockstars.com</p> <p>play.numbots.com</p> <p>www.purplemash.com</p> <p>Google BBC Bitesize for English, Maths, Science, GPS and much more</p> |  |