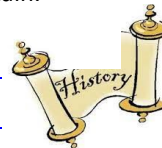







Ready. Respectful. Safe.



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home.

	At School	At Home
English	<ul style="list-style-type: none"> Writing an object description based on the book "How to Live Forever" by Colin Thompson. Writing a discussion text discussing the question, "Would it be good to live forever?" In reading lessons, we will develop our inference and deduction skills, focus- 	<ul style="list-style-type: none"> Encourage your child to read at least four times a week. Read with your child to promote a love of reading. <p>Our class novel will be "The Wolf Wilder" by Katherine Rundell.</p>
Maths	<ul style="list-style-type: none"> Identifying prime and composite numbers. Finding square and cube numbers. Multiplying and dividing by 10, 100 and 1,00. Practising our 6 times tables. 	<ul style="list-style-type: none"> Practise any times tables your child is not confident with. Using TT Rockstars for 3 minutes each day can make a huge difference—little and often.
Science	<p>In Science, pupils will investigate the topic 'Forces and magnets'.</p> <ul style="list-style-type: none"> Explain the effect of friction. Explain the effect of air resistance. Investigate up-thrust and how the shape of an object impacts its buoyancy. 	<ul style="list-style-type: none"> Can pupils identify forces in the everyday world around them? Can pupils explain friction using items in their home?
History	<p>In History, pupils will answer the question "Were Saxon times really 'Dark Ages'?"</p> <ul style="list-style-type: none"> Know why the Anglo Saxons invaded and settled in Britain. Explore what life was like for Anglo Saxons in Britain. Explain how Christianity changed early Anglo Saxon Britain. 	<ul style="list-style-type: none"> Ask what they know about Anglo Saxons.
Art	<p>In Art, Y5 will be :</p> <ul style="list-style-type: none"> Exploring typography, with a focus on the work from artist Louise Fili. Creating our own typography, combining it with other visual elements. 	<ul style="list-style-type: none"> Discuss different fonts and layouts—ask why do you think they've chosen that font and layout?
Music	<p>In music, Y5 will be learning to listen and appraise rock anthems, with a focus on 'Living on a prayer' by Bon Jovi. We will learn how to perform the song and decide how to share our performance with others.</p>	<ul style="list-style-type: none"> Talk about the difference between pulse, rhythm and pitch.



	At School	At Home
P.S.H.E.	<p>Our PSHE topic is Celebrating Differences and pupils will:</p> <ul style="list-style-type: none"> ◆ Understand how rumour-spreading and name-calling can be bullying behaviours. ◆ Explain the difference between direct and indirect bullying. ◆ Understand racism. ◆ Compare their lives with other people in developing countries. 	<ul style="list-style-type: none"> ◆ Talk about what bullying is and what it may look like. ◆ Discuss with your child how their life may differ from other people in developing countries.
R.E.	<p>Year 5 will continue to explore the question "Why do some people believe in God?"</p> 	<ul style="list-style-type: none"> ◆ Can they answer the question? ◆ Ask your child to talk about what they have learnt about Christianity.
P.E.	<p>In P.E., Y5 will be focussing on health related fitness.</p> <ul style="list-style-type: none"> ◆ We will show determination and perseverance. ◆ We will sustain our pace when running. ◆ We will develop all round strength for our bodies. 	<ul style="list-style-type: none"> ◆ Encourage your child to take part in daily physical exercise.
Computing	<p>Using Purple Mash "Coding"</p> <ul style="list-style-type: none"> ◆ Using objects, actions and events ◆ Using different object types and buttons ◆ Using repeat 	<ul style="list-style-type: none"> ◆ Use the Purple Mash website at home to consolidate learning in class practice computing skills. 
French	<p>We are learning parts of the body and the face in French and are building up to being able to sing 'Head, shoulders, knees and toes!' We will then move on to a revision of colours and introduce "light" and "dark". We will also look at how Christmas is celebrated in France.</p>	<ul style="list-style-type: none"> ◆ Discuss any vocabulary your child has learnt. 
Useful Websites	<p>trockstars.com play.numbots.com www.purplemash.com Google BBC Bitesize for English, Maths, Science, GPS and much more</p>	