



EYFS

FOUNDATIONS FOR

ART

EYFS Foundations for Art

Area of Learning: Physical Development and Expressive Art and Design	Key Learning Themes			
<p>Physical Development Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross and fine motor experiences develop incrementally throughout early childhood, starting with sensory explorations and the development of a child's strength, co-ordination and positional awareness through tummy time, crawling and play movement with both objects and adults. By creating games and providing opportunities for play both indoors and outdoors, adults can support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy. Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools, with feedback and support from adults, allow children to develop proficiency, control and confidence.</p> <p>Expressive Art and Design The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.</p>	Nursery		Reception	
	Autumn	Me and My Family Colourful Autumn Materials	Autumn	People who help us Shopping
	Spring	Around the World- Cold places On the Farm!	Spring	Roads and Transport Around the World- Hot places.
Summer	In the Garden- Minibeasts Let's Get Physical Dinosaurs	Summer	Space In the Garden-Plants Fun at the Seaside!	

Early Learning Goal for Physical Development and Expressive Art and Design	Key Vocabulary
<p>Physical Development: Fine Motor Skills: Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Begin to show accuracy and care when drawing.</p> <p>Expressive Art and Design: Creating with Materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Share their creations, explaining the process they have used.</p>	<p>painting, thick, thin, brush/es, see, colour, drawing, me, you, pencil/s, crayon/s, repeat/ing, pattern, print, sponge press, roll/rolling, rub/rubbing, stamp/stamping, light, dark, texture, glue, sticking, paper, materials, cut, explore.</p>

Conceptual Knowledge and Understanding

Nursery	Reception
<p>Use one-handed tools and equipment. Use scissors to snip paper. Use a cylindrical or modified tripod grasp with improving control when holding pens and pencils. Look at pictures and real objects to help decide what to paint, draw or make. Begin to make decisions about what to create and what to use to make it. Explore a range of materials and textures and begin to experiment with them. Explore some simple joining techniques (glue, tape). Select tools independently for a given purpose. Draw simple representations e.g. head, body, arms, legs which show a range of simple emotions.</p>	<p>Use one-handed tools and equipment with increasing control and accuracy. Use scissors to cut out more complex shapes and cut outs. Use an effective tripod grasp with good control when holding pens and pencils. Talk about ideas and express feelings. Look at pictures or real objects and talk about their features with others to help develop ideas. Use a variety of media independently and explore artistic effects to express ideas and feelings. Use colour for a purpose e.g. correct eye/hair colour. Use appropriate patterns when creating observational drawings of simple objects, animals and people. Select an appropriate tool for a given purpose. Safely use and explore tools to achieve a texture, form or function e.g. cutting, printing. Work with peers to create a shared project. Say likes and dislikes and ways to improve and listen to feedback from others.</p>