

HOW WE PROMOTE EQUALITY

Through our curriculum design, reading spine, assembly themes and PSHE curriculum, we make a conscious effort to present diverse perspectives and experiences in order to be inclusive and instil equality for all.

Promoting Diversity and Equality through Texts

These books are read as class texts over the course of the year to encourage positive and guided discussion of the protected characteristics.

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Age								
Sex								
Religion								
Pregnancy								
Race								

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Through our PSHE curriculum

This is an example outline of how our PSHE Jigsaw Scheme supports the teaching of equality. There is an outline for each of the protected characteristics.

Protected characteristics	What this refers to	Links to Jigsaw 3-11	Links to Jigsaw 11-16
Age	Where this is referred to, it refers to a person belonging to a particular age (for example, 32-year-olds) or range of ages (for example, 18- to 30-year-olds).	Celebrating Difference Ages 10-11 Piece 3: Power Struggles	Celebrating Difference Ages 11-12 Piece 1: Prejudice and discrimination Ages 13-14 Piece 1: Equality Piece 5: Discrimination Piece 6: Assessment Ages 14-15 Piece 1: Equality: what does it mean to me in the UK? Piece 2: Equality in the workplace Piece 5: Challenging inequality Piece 6: Assessment
Gender reassignment	The process of transitioning from one gender to another.	Celebrating Difference Ages 5-6 Piece 6: Celebrating Me. Ages 7-8 Piece 5: Gender diversity Ages 8-9 Piece 1: Judging by appearances Ages 10-11 Piece 2: Understanding difference NB. In Jigsaw the focus is on accepting all people as unique individuals, not on transitioning itself.	Celebrating Difference Ages 11-12 Piece 4: Discrimination in school Ages 13-14 Piece 1: Equality Piece 2: Understanding difference Piece 5: Discrimination Piece 6: Assessment Ages 14-15 Piece 5: Challenging inequality Piece 6: Assessment Changing Me Ages 14-15 Piece 3: Gender and sexual identity Piece 4: Gender stereotypes and sexual identity