HOW WE PROMOTE EQUALITY

Through our curriculum design, reading spine, assembly themes and PSHE curriculum, we make a conscious effort to present diverse perspectives and experiences in order to be inclusive and instil equality for all.

Promoting Diversity and Equality through Texts

These books are read as class texts over the course of the year to encourage positive and guided discussion of the protected characteristics.

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
OWL BABIES	Catchpole What Happened	My Two Grannies	Sex Sex	Muslim Festivals	Disability	SON STATE ALCOHOLOGY FUT ASSOCIATION ON THE ASSOCIATION ON THE ASSOCIATION ON THE ALCOHOLOGY FUT ASSOCIATION ON THE ASSOCIAT	ME, MYDAD MYDAD AND END OF THE RAINBOW
SNOW WOMAN O David Affice	Sex MY GOWN	NURSERY RHYMES FOR FEMINIST TIMES WHAT ARE LITTLE GIRLS MADE F?	WIDDING WIDDING MICHAEL MANAGEMENT AND ADMINISTRATION OF THE PROPERTY OF THE P	and tango three th	Disability A RIVER	Se X	WHO MADE EVERYONE LAUGH
DJ to the World!	Religion	Religion HATS OF FAITH	Religion Ramaban	Religion PROUDEST BLUE	of Fire The Story of Diwali	FAUIA SINGH KEEPS GOING WANTER THE	CIVIL BERTS STORES LABTQ+ Rights Sexual Orientation
Pregnancy WHAT Will HATCH?	NOT Prince! Be proud to be YOURSELF	Marriage ONE	Prince Gender Reassignment	Sex Section Laws	WILLYTHE WIMP Sex	The Holy Quran For Kds Actions Box Earndrag in Gran	THE GIRL WHO COULD FIX ANYTHING Beatrice Stalling, World War II Engineer
Maina Panya's Paneakes Avillage Tale from Kenya	Happy in Our Skin	STSKIN PART TO THE PROPERTY OF	FARAH LOVES MANGOS	CELEBRATE! CELEBRATE! ISTINAL NORSE FROM ASSURED THE WORLD Parish TOKAN Starts AND St	Morriage BOOK OF FAMILIES Mary Hoffman - Roy Asquith	Race Race	Race

HOW WE PROMOTE EQUALITY

Through our PSHE curriculum

This is an example outline of how our PSHE Jigsaw Scheme supports the teaching of equality. There is an outline for each of the protected characteristics.

Protected characteristics	What this refers to	Links to Jigsaw 3-11	Links to Jigsaw 11-16
Age	Where this is referred to, it refers to a person belonging to a particular age (for example, 32-year-olds) or range of ages (for example, 18- to 30-year-olds).	Celebrating Difference Ages 10-11 Piece 3: Power Struggles	Celebrating Difference Ages 11-12 Piece 1: Prejudice and discrimination Ages 13-14 Piece 1: Equality Piece 5: Discrimination Piece 6: Assessment Ages 14-15 Piece 1: Equality: what does it mean to me in the UK? Piece 2: Equality in the workplace Piece 5: Challenging inequality Piece 6: Assessment
Gender reassignment	The process of transitioning from one gender to another.	Celebrating Difference Ages 5-6 Piece 6: Celebrating Me. Ages 7-8 Piece 5: Gender diversity Ages 8-9 Piece 1: Judging by appearances Ages 10-11 Piece 2: Understanding difference NB. In Jigsaw the focus is on accepting all people as unique individuals, not on transitioning itself.	Celebrating Difference Ages 11-12 Piece 4: Discrimination in school Ages 13-14 Piece 1: Equality Piece 2: Understanding difference Piece 5: Discrimination Piece 6: Assessment Ages 14-15 Piece 5: Challenging inequality Piece 6: Assessment Changing Me Ages 14-15 Piece 3: Gender and sexual identity Piece 4: Gender stereotypes and sexual identity