

# HOW WE TEACH & PROMOTE BRITISH VALUES

Fundamental British Values: we are currently working towards our Rights Respecting Bronze Accreditation.



## DEMOCRACY

- ⇒ Curriculum Design;
- ⇒ School Council Elections;
- ⇒ Peer Award Nominations;
- ⇒ Fair and embedded school systems;
- ⇒ Assemblies;
- ⇒ Pupil Voice Initiatives.



## RULE OF LAW

- ⇒ Curriculum Design;
- ⇒ Embedded school rules;
- ⇒ Assemblies;
- ⇒ Class Charters;
- ⇒ Home/School Agreements;
- ⇒ Relevant Visits and Visitors.



## INDIVIDUAL LIBERTY

- ⇒ Curriculum Design;
- ⇒ Assemblies;
- ⇒ School Visits and Residential;
- ⇒ OPAL primary programme;
- ⇒ Core reading spine;
- ⇒ School charity work within the community and beyond.
- ⇒ Pupil Voice Initiatives.

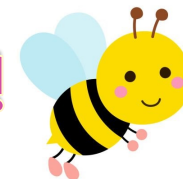


## MUTUAL RESPECT & TOLERANCE

- ⇒ Curriculum Design;
- ⇒ Assemblies;
- ⇒ Celebration of global events and festivals;
- ⇒ Anti-bullying awareness;
- ⇒ Thrive approaches;
- ⇒ School Values
- ⇒ Reading Spine



BE THE BEST YOU CAN BE!



# HOW WE TEACH FBV

## Through Our PSHE Curriculum

Our Jigsaw PSHE Curriculum visits and revisits the concepts and ideals associated with the Fundamental British Values. They are threaded through each unit of work for every year group across school.

### Being Me in My World

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2	✓	✓	✓	✓	✓
Year 1	✓	✓	✓	✓	✓
Year 2	✓	✓	✓	✓	✓
Year 3	✓	✓	✓	✓	✓
Year 4	✓	✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6	✓	✓	✓	✓	✓

### Celebrating Difference

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2	✓	✓	✓	✓	✓
Year 1	✓	✓	✓	✓	✓
Year 2	✓	✓	✓	✓	✓
Year 3	✓	✓	✓	✓	✓
Year 4	✓	✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6	✓	✓	✓	✓	✓

### Dreams and Goals

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2	✓		✓	✓	✓
Year 1	✓		✓	✓	✓
Year 2	✓	✓	✓	✓	✓
Year 3			✓	✓	✓
Year 4	✓		✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6	✓		✓	✓	✓

### Healthy Me

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2		✓	✓	✓	✓
Year 1		✓	✓	✓	
Year 2		✓	✓	✓	
Year 3		✓	✓	✓	✓
Year 4	✓	✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6		✓	✓	✓	✓

### Relationships

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2	✓	✓	✓	✓	✓
Year 1	✓	✓	✓	✓	✓
Year 2	✓	✓	✓	✓	✓
Year 3	✓	✓	✓	✓	✓
Year 4		✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6	✓	✓	✓	✓	✓

### Changing Me

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2			✓	✓	✓
Year 1		✓	✓	✓	✓
Year 2		✓	✓	✓	✓
Year 3			✓	✓	✓
Year 4	✓		✓	✓	✓
Year 5			✓	✓	✓
Year 6			✓	✓	✓

# HOW WE TEACH FBV

## Through Our Wider Curriculum/ Wider School Provision

	R.E	History	Geography	Quality Texts	Further Opportunities
<p><b>Respect for Rule of Law</b></p> <p>This value promotes a sense of order and stability in society, and helps to prevent crime and other harmful behaviours. The UK justice system is a large part of this, including laws, police officers and courts.</p>		Y1: Kings and Queens		'But why can't I?'	Police visits and River rescue visitors. Community Champions litter picking sessions. Stepping Programme for Y6
<p><b>Individual Liberty</b></p> <p>This British value is based on the idea that people should be free to make their own decisions and choices within the bounds of the law, of course.</p>		Range of significant people are studied through history			Junior Leadership team: head boy and girl, prefects and school council. Opal leads, reading ambassadors.
<p><b>Democracy</b></p> <p>This British value is based on the idea that everyone should have an equal say in how their country is run, and that the government should be accountable to the people.</p>		Y4: Ancient Greece.		'The Election'	Ballot box elections for school council. School Visits from Mayor and Local Councillors.
<p><b>Mutual respect and tolerance of different faiths and beliefs</b></p> <p>They both promote understanding and acceptance of people from different backgrounds and with different beliefs, and help to create a more inclusive and diverse society.</p>	N: Christmas, Easter and Eid. Rec-Y6-range of faiths, beliefs and cultures.	Y1: My Family History. Y6: World War II	Y1: Our Island Home Y3: The Geography of the UK and Our Community	'Hats of Faith' 'Exciting Eid' 'The Best Diwali Ever' 'We are Britain'	Mosque Visit, local church visits and assemblies. International Day. Ramadan and Eid focus . Intergenerational initiative. Cenotaph Visit.