

Ready. Respectful. Safe.



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home.

	At School	At Home
Curriculum Areas	<ul style="list-style-type: none"> ◆ This half term our learning is predominantly based around the themes of the texts Oliver’s Vegetables and The Extraordinary Gardener. We will be looking at different fruit and vegetables, as well as growing our own and noting any changes which occur. This will also involve lots of tasting! We will again be walking to Stewart Park to look for signs of summer and weather changes. Our role play area this half term will be a cafe. ◆ We will be exploring our local area by walking to Stewart Park to look at any changes from our previous visit. We will be venturing further into the park to look for early signs of summer. We will then be creating our own maps, noting on features and any changes which we observed. ◆ We will be learning about London and it’s location within the United Kingdom. We will look at maps of the UK, as well as comparing London landmarks to landmarks found in Middlesbrough. We will continue to develop our map drawing skills by drawing maps of the park and adding any changes which we noticed from our walk. ◆ We will be thinking about where we belong. We will talk about which groups we belong to and how these groups can help us. We will also talk about how some people are part of religious groups and what this means. ◆ We will be thinking about how we make friends, what a good friendship is like and how this makes us feel. We will also cover how we make others feel welcome and part of a group, as well as how we might deal with any problems which may arise within a friendship. 	<ul style="list-style-type: none"> ◆ Talk about where our food comes from beyond the supermarket. Discuss how we can grow our own fruit and vegetables. Does your child know which foods are fruit and which are vegetables? Why is a healthy diet important? ◆ Talk about the changing seasons. What signs can you see of Summer arriving? How is summer different to the other seasons we have? What changes in the weather do you notice? ◆ Is your child part of any groups outside of school? Talk about what they enjoy about these groups. ◆ If you would like access to the PSHE lessons for this half term in more detail, please contact us and we can provide you with an access code.
Literacy	<ul style="list-style-type: none"> ◆ In Literacy we are reading Oliver’s Vegetables where we will be learning about different vegetables and how they are grown. We will then move on to reading The Extraordinary Gardener which teaches about the beauty of nature and being part of a community, as well as showing us that if we work hard enough, our dreams can come true! ◆ In Shared Reading we are firstly looking at ‘The Most Exciting Eid’ which will support our learning about different religious festivals. We will then read ‘It starts with a Seed’ which will take us on a journey of nature through the seasons, to explore how a tiny seed can transform into a mighty tree, providing shelter and food to a range of amazing animals. ◆ In Phonics we will be completing the first sets of sounds in the Sounds Write phonics programme. In the next couple of weeks we will have learnt all the spellings in units 1-3 (Unit 1 a, i, m, s, t. Unit 2 n, o, p. Unit 3 b, c, g, h.). We will be starting to use these spellings to read and write words. 	<ul style="list-style-type: none"> ◆ Encourage your child to read their school reading book with an adult at least four times a week. ◆ Share and enjoy books with your child to promote a love of reading. ◆ Read and write the Phonic ‘Home words’ sent home every 2 weeks. These words match the spellings we are learning in class.

	At School	At Home
Maths	<ul style="list-style-type: none"> ◆ In Maths we will continue to explore the composition of numbers to 10, looking for patterns so that we begin to see that numbers to 10 can be composed of '5 and a bit'. We will develop our counting object skills and know what strategies we can use to improve the accuracy of our counting. ◆ We will continue to compare sets by matching objects and identifying when sets are equal and exploring how we can make unequal sets equal. ◆ We will be exploring and comparing objects and using the language of length and height to describe them. ◆ We will be learning about 'Time' in more detail, using the language 'yesterday', 'tomorrow', 'next week' and 'the weekend'. We will also learn the days of the week. 	<ul style="list-style-type: none"> ◆ Talk about the patterns you can see in sets of objects e.g. I can see 6 ducks, 4 in the pond and 2 on the grass. ◆ Play board games that involve taking turns to roll dice and move counters along the correct number of squares. ◆ Can you find out who is the tallest person in your house? How can you measure how tall they are? ◆ Can you learn a song to help you remember the days of the week?