## Support Base EYFS and KS1 Summer 1 Half Termly Overview for Parents and Carers





This half term we will be learning the following things.



• Houses, homes, building and materials

We are going to explore houses and who lives in them.

We will also be exploring materials and the best ones to use to build houses for different purposes.

• Sensory and arty activity links:



• Spring

We will enjoy exploring and observing the natural world as we move into the Spring and then (hopefully) Summer.

- Phonics Preparation Environmental Sounds, Instrumental Sounds, Body Percussion, Rhythm & Rhyme, Alliteration and Voice Sounds
- Sounds Write For those pupils who are ready, we will begin introducing formal phonics through our Sounds Write programme, beginning with the sounds, s, a, t, m, I. We will build, read and write words with these sounds before introducing new ones.
- Maths
- Match numerals to quantities
- Order numbers, see the staircase pattern and recognise that each number is 1 more
- Partitioning (splitting) numbers into parts and seeing what is missing, understand the pairs of numbers that make 5 etc
- Compare and sequence quantities
- Use numbers on scales and to measure
- Sorting and matching activities

Here are also some useful hints and tips for helping at home.

- Share stories have you got any stories at home that you could compare to our texts?
- You can watch our stories on youtube:
- Ladybird's The Three Little Pigs: <u>https://www.youtube.com/watch?v=RE9oBF8ao5g</u>
- The True Story of The Three Little Pigs: <u>https://www.youtube.com/watch?v=vB07RfntTvw</u>
- There's a Wolf in Your Book: <a href="https://www.youtube.com/watch?v=N7S9gvY8Xio">https://www.youtube.com/watch?v=N7S9gvY8Xio</a>
- What's the time Mr Wolf?: <u>https://www.youtube.com/watch?v=sMG\_rElgfCk</u>
- Talk about houses and homes. Who lives in your house? What is your house made of?
- Look out for signs of Spring and Summer what did you spot?
- Practise name writing with your child
- Spot letters and numbers in the environment
- Explore different ways to make sounds using things around the home.
- Try adding sounds to stories
- Compare quantities that obviously differ using language, more, less, equal, greater etc