








This half term we will be learning the following things. Here are also some useful hints and tips for helping at home.

	At School	At Home
English	<ul style="list-style-type: none"> <li>◆ In Phonics, we are continuing to learn more spellings of sounds, practising segmenting and blending words containing these sounds.</li> <li>◆ We continue to look at polysyllabic words weekly, using syllable 'chunks' to help us read and spell longer words.</li> <li>◆ In English we are looking at stories linked with the History topic 'Fantastic Flights', starting with 'The Great Balloon Hullabaloo' and then looking at the book 'Paper Planes'.</li> <li>◆ In reading sessions we will be answering questions about what is happening, characters' feelings, making predictions and linking to our own experiences and knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Encourage your child to read at least <b>four</b> times a week.</li> <li>◆ Read with your child to promote a love of reading.</li> <li>◆ Look out on Dojo for phonics updates!</li> </ul> 
Maths	<p>Revising place value and addition and subtraction within 50 through: Measurement (Mass &amp; Capacity)</p> <ul style="list-style-type: none"> <li>◆ Compare, describe and solve practical problems for: mass/weight; capacity and volume. Measure and begin to record the following: mass/weights; capacity and volume.</li> </ul> <p>Multiplication &amp; Division</p> <ul style="list-style-type: none"> <li>◆ Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s.</li> <li>◆ Solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Practise adding and subtracting numbers within 20 for improved fluency of facts.</li> <li>◆ Numbots ( try <i>Challenge</i>) or Minute Maths each day can make a huge difference—little and often.</li> </ul> 
Science	<p>In Science, pupils will be continuing the topic of 'Animals including humans'.</p> <ul style="list-style-type: none"> <li>◆ Identify and name a variety of common animals that are birds, fish, amphibians and mammals.</li> <li>◆ Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>◆ Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, including pets).</li> </ul>	<ul style="list-style-type: none"> <li>◆ Play 'Guess the animal', can children begin to ask questions using new scientific vocabulary?</li> </ul> 
History	<p>In History, pupils will answer the question "What were the first flying machines and how did they change the world?"</p> <ul style="list-style-type: none"> <li>• Know that there have been different types of flying machines through history and place them on a timeline in the order of invention.</li> <li>• Know that a hot air balloon was the first flying machine that could carry people made by the Montgolfier brothers-1783. Know that the first motored powered aeroplane was flown by the Wright brothers-1903.</li> <li>• Know that planes were able to fly faster and further over time.</li> <li>• Know that Amelia Earhart was the first woman to fly on her own from America to the UK across the Atlantic Ocean-1937</li> <li>• Know that the helicopter was invented in 1942 and that first human travelled into space in a rocket in 1961.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Discuss methods of travel and journeys.</li> <li>◆ Have they ever been on an aeroplane?</li> </ul>

	At School	At Home
P.S.H.E.	<p>Our PSHE topic is 'Relationships':</p> <ul style="list-style-type: none"> <li>I can identify the members of my family and understand that there are lots of different types of families; I know how it feels to belong to a family and care about the people who are important to me.</li> <li>I can identify what being a good friend means to me; I know how to make a new friend. I can recognise my qualities as a person and a friend. I can tell you why I appreciate someone who is special to me.</li> <li>I know appropriate ways of physical contact to greet my friends and know which ways I prefer; I can recognise which forms of physical contact are acceptable/unacceptable.</li> <li>I know who can help me in my school community and I know when to ask for help.</li> </ul>	<ul style="list-style-type: none"> <li>What makes a good friend?</li> <li>Who can you ask for help?</li> </ul> 
R.E.	<p>In RE the question is 'How &amp; why do we celebrate special and sacred times?'</p> <ul style="list-style-type: none"> <li>We will finish looking at sacred places for Christians and Muslims.</li> <li>Describe how a festival is celebrated and give reasons why some people like to celebrate important events.</li> <li>Describe what happens and what is being celebrated at Eid-ul-Fitr. Describe what happens during Ramadan. Discuss why some people choose to fast during Ramadan.</li> </ul>	<ul style="list-style-type: none"> <li>Where do different religions go to worship?</li> <li>What is Ramadan?</li> </ul> 
P.E.	<p>In P.E., pupils will be focusing on Athletics and Striking/fielding game skills</p> <ul style="list-style-type: none"> <li>Throwing for distance and accuracy</li> <li>Jump in a variety of ways</li> <li>Catch, stop and bowl the ball effectively.</li> </ul> 	<ul style="list-style-type: none"> <li>Encourage your child to take part in daily physical exercise.</li> </ul>
Computing	<p>Using Purple Mash 'Maze Explorers'</p> <ul style="list-style-type: none"> <li>Continue to practise logging in and out. Children can use diagonal direction keys to move the characters in the right direction.</li> <li>To understand how to create and debug a set of instructions (algorithm). Children know how to create a simple algorithm. To understand how to change and extend the algorithm list. Children know how to debug their algorithm.</li> </ul>	<ul style="list-style-type: none"> <li>Use the Purple Mash website at home to consolidate learning in class and practise computing skills.</li> </ul>
Art	<p>In Art we are looking at printmaking:</p> <ul style="list-style-type: none"> <li>Make rubbings of interesting textures by using the frottage technique .</li> <li>Use lines and shapes to make patterns and suggest texture.</li> <li>Japanese fishermen would apply ink to the fish and then place it onto fabric to create a print that should the size, shape and detail of the fish (Gyotaku)</li> <li>Print by dipping and rolling and pressing. Use prints to make repeating patterns.</li> </ul>	<ul style="list-style-type: none"> <li>Tell me about print </li> </ul>
Music	<p>In Music, we look at 'Round And Round' focusing on styles of music (Bosa Nova, Latin, Jazz). Finding the pulse of a song and recognising some instruments.</p>	<ul style="list-style-type: none"> <li>Can you remember any songs from school?</li> </ul>

#### Useful Websites