Y4 Summer 1 Half Termly Overview for Parents and Carers





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	At School	At Home	
English	• Retrieve and record information from non-fiction, beginning to	 Encourage your child to read at least four times a week. Read with your child to promote a love of reading. Our class novel will be "The Marvellous Granny Jinks and Me" by Serena Holly 	
Maths	 Multiply and divide 2 and 3 digit numbers by 1 digit numbers Compare and order mixed numbers; identify equivalent fractions Adding and subtracting fractions, including mixed numbers Identifying, comparing and ordering angles Learning our 11 and 12 times tables 	 Practise any times tables your child is not confident with. Using TT Rockstars for 3 minutes each day can make a huge difference—little and often. 	
Science	In Science, pupils will investigate the topic 'Animals including Humans'. • Describe simple functions of the basic parts of the digestive system in humans • Identify the different types of teeth in humans and their simple functions • Construct and interpret a variety of food chains, identifying producers, ators and prey	 Can pupils identify which foods contain acid and how they affects our teeth? Can they explain the different parts of the digestive system? 	
Geography	In Geography, pupils will answer the question "Why is south America one of the most species—rich continents on Earth?". Investigate lines of latitude and longitude and the Greenwich Meridian Locate the Amazon River and the Amazon rainforest and investigate both Explore why the Amazon rainforest is full of biodiversity Investigate how the Amazon Rainforest compares with Guisborough Forest	 Talk about different time zones in relation to different countries discussed in the media or in relation to holidays Discuss how we can all support rainforests at threat of deforestation 	
DT	In DT, Y4 will be designing, constructing and evaluating a book sleeve.	♦ Look at any book sleeves together that may be in the home, in the library or on their reading books	
Music	Y4 will use the song "Lean on Me!", a soul /gospel song and other gospel based songs including Ode To Joy Symphony No 9 by Beethoven , to continue to develop the skills of listening, appraising, singing, composing and performing (using instru-	◆ Talk about the pieces of music they have appraised in lessons	

ments) and sharing.

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	At School	At Home
P.S.H.E.	 Our PSHE topic is Relationships and pupils will: Identify feelings associated with jealousy and suggest strategies to problem -solve when this happens Recognise how people are feeling when they miss a special person or animal and give ways that might help manage feelings when someone is missing a special person or animal Recognise how friendships change, know how to make new friends and how to manage when we fall out with our friends Understand what having a boyfriend / girlfriend might mean and that it is a special relationship for when I am older 	 Talk about how we remember people even if we can no longer see them Discuss how friendships change and strategies we can use to deal with this
R.E.	Year 4 will continue to explore the question "Why do some people think that life is a journey?, through baptism, Bar and Bat Mitzvah, Hindu Samskaras and marriage	 Can they answer the question? Ask your child to talk about special and sacred times in your lives and how they are celebrated.
P.E.	In P.E., pupils will be focusing on athletics and rounders ◆ participate in a range of fun, active, engaging lessons concentrating on a specific skill each lesson ◆ develop the fundamental skills from each lesson	Encourage your child to take part in daily physical exercise.
Computing	Using Purple Mash "Logo: a text-based coding language used to control an onscreen turtle to create mathematical patterns" Learn the structure of the coding language of Logo In put simple instructions in Logo, including the use of the Repeat function	Use the Purple Mash website at home to consolidate learning in class and practice computing skills.
French	We will start the term by learning the days of the week in French; there are two very catchy songs to help embed them until they can be recited both in order and randomly. We will revisit animals and classroom instructions from earlier learning and then add in some new ones.	Discuss any vocabulary your child has learnt.
Useful Websites	ttrockstars.com play.numbots.com www.purplemash.com Google BBC Bitesize for English, Maths, Science, GPS and much more	