


## Ready. Respectful. Safe.








This half term we will be learning the following things. Here are also some useful hints and tips for helping at home.

	At School	At Home
English	<ul style="list-style-type: none"> <li>◆ Writing an extended story based on our class novel, 'Giant'.</li> <li>◆ Write a haiku poem about volcanoes.</li> <li>◆ Write a non-chronological report about volcanoes, focussing on our use of different noun phrases and pronouns to refer back.</li> <li>◆ Making inferences based on what we have read, thinking deeply about the intended meaning.</li> </ul> 	<ul style="list-style-type: none"> <li>◆ Encourage your child to read at least four times a week.</li> <li>◆ Read with your child to promote a love of reading.</li> </ul> <p><b>Our class novel will be 'Giant' by Nicola Skinner.</b></p>
Maths	<ul style="list-style-type: none"> <li>◆ Adding and subtracting mixed numbers.</li> <li>◆ Understanding and using degrees when measuring angles.</li> <li>◆ Classifying different angles.</li> <li>◆ Using a protractor to measure different angles.</li> </ul> 	<ul style="list-style-type: none"> <li>◆ Practise any times tables your child is not confident with.</li> </ul> <p>Using TT Rockstars for 3 minutes each day can make a huge difference— little and often.</p>
Science	<p>In Science, pupils will investigate the topic 'Animals including Humans'.</p> <ul style="list-style-type: none"> <li>● Understanding the different stages of the human timeline.</li> <li>● Finding out what happens to our bodies as we get older.</li> <li>● Understanding what happens during puberty.</li> </ul> 	<ul style="list-style-type: none"> <li>◆ Can pupils identify the different stages of the human timeline.?</li> <li>◆ Discuss changes to our bodies as we get older.</li> </ul>
Geography	<p>In Geography, pupils will answer the question "How are mountains, volcanoes and earthquakes all connected?"</p> <ul style="list-style-type: none"> <li>◆ Investigate which layers make up the Earth's surface.</li> <li>◆ Understand what causes an earthquake.</li> <li>◆ Understand what a volcano is and how they are different from mountains.</li> </ul> 	<ul style="list-style-type: none"> <li>◆ Discuss famous volcanic eruptions. Do they know why they happened? What impact did they have on the area around them?</li> </ul>
Art	<p>In Art, Y5 will continue studying printmaking, using techniques such as lino printing.</p> <ul style="list-style-type: none"> <li>◆ Using various drawing techniques to produce a still-life primary source drawing.</li> <li>◆ Block printing using lino to create space themed art work.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Talk together about different drawing techniques.</li> <li>◆ Discuss lino printing.</li> </ul>
Music	<p>In Music, Y5 will learn to play the ukulele.</p> 	<ul style="list-style-type: none"> <li>◆ Talk about what skills they have learned.</li> </ul>

# Ready. Respectful. Safe.



	At School	At Home
P.S.H.E.	<p>Our PSHE topic is Relationships and pupils will:</p> <ul style="list-style-type: none"> <li>Identify their own characteristics and personal qualities and build their self-esteem.</li> <li>Understand the positive and negative consequences that being part of an online community can have.</li> <li>Know their rights and responsibilities when playing games online or being part of an online community.</li> <li>Explain how to stay safe when using technology to communicate with their friends.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about the importance of staying safe when using technology and ways we can keep ourselves safe.</li> <li>Discuss screen time and how we can ensure we don't spend too much time online.</li> </ul> 
R.E.	<p>Year 5 will explore the question "If God is everywhere, why go to a place of worship?" exploring different religious places of worship.</p> 	<ul style="list-style-type: none"> <li>Can they answer the question?</li> <li>Can they talk about different religious places of worship?</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>In P.E. this term, we will be going swimming.</li> </ul> 	<ul style="list-style-type: none"> <li>Encourage your child to take part in daily physical exercise.</li> </ul>
Computing	<p>Using Purple Mash "Spreadsheets"</p> <ul style="list-style-type: none"> <li>Conversions of Measurements</li> <li>The Count Tool</li> <li>Formulae Including the Advanced Mode</li> <li>Using Text Variables to Perform Calculations</li> </ul>	<ul style="list-style-type: none"> <li>Use the Purple Mash website at home to consolidate learning in class and practice computing skills.</li> </ul> 
French	<p>We will start the term by completing our work on adjectival agreement using monsters. Our new topic continues the monster theme to introduce food items, revise days of the week and opinions.</p>	<ul style="list-style-type: none"> <li>Discuss any vocabulary your child has learnt.</li> </ul> 
Useful Websites	<p><a href="http://trockstars.com">trockstars.com</a>  <a href="http://play.numbots.com">play.numbots.com</a>  <a href="http://www.purplemash.com">www.purplemash.com</a>  <b>Google BBC Bitesize for English, Maths, Science, GPS and much more</b></p>	