






Y2 Summer 1 Half Termly Overview for Parents and Carers

Ready. Respectful. Safe.



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home.

	At School	At Home
English	<p>This half term in English children will be learning:</p> <ul style="list-style-type: none"> ◆ To write a recount style diary entry about a school trip and a historical event (The Great Fire of London). ◆ To write our own stories based on 'Wolf Girl' by Jo Loring-Fisher. 	<ul style="list-style-type: none"> ◆ Listen to and support your child to read their school reading book at least four times a week, even better if reading is done daily! ◆ Encourage your child to borrow non-fiction and picture books from our school library and explore them together at home to promote a love of reading. ◆ Practise spelling words based on the focus sounds for the week (to be posted on Class Dojo)
Maths	<p>In maths children will be learning to:</p> <ul style="list-style-type: none"> ◆ Count in 2s, 3s, 5s and 10s ◆ Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 ◆ Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit number and 1s, 	<ul style="list-style-type: none"> ◆ Practise weekly fluency facts and strategies (to be posted on Class Dojo) ◆ Use Numbots and White Rose 1 Minute Maths apps 
Science	<p>In Science our topic is Living Things & Habitats. We will:</p> <ul style="list-style-type: none"> ◆ Explore what is alive and what is not. ◆ Learn what a habitat is and why different plants and animals are suited to different environments. ◆ Learn what a food chain is. 	<ul style="list-style-type: none"> ◆ Explore your garden. What animals live in this habitat? ◆ Visit a farm or zoo. How are these habitats suited to the animals living there?
History	<p>Our investigation question in history this term is "What impact did the Great Fire of London have on Britain?". During this topic we will learn:</p> <ul style="list-style-type: none"> ◆ Where the Great Fire of London comes in the chronology of what we have learnt about so far in KS1. ◆ What happened during the Great Fire and why it spread so quickly. ◆ Who was to blame for the fire and how life improved as a result of it. 	<ul style="list-style-type: none"> ◆ Go on a local walk and explore how houses are different from those in 1666. ◆ Discuss what would happen now if a fire started. How is this different from 1666?
D.T.	<p>In D.T. we will be learning to:</p> <ul style="list-style-type: none"> ◆ Name the main food groups and identify foods that belong to each group. ◆ Describe the taste, texture and smell of a given food. ◆ Develop different wrap ideas, considering flavour combinations. ◆ Construct a wrap that meets the design brief and our plan. 	<ul style="list-style-type: none"> ◆ When sitting down together to eat, discuss which food groups are represented on the plate. Is this a healthy balanced meal? ◆ Design and prepare a healthy, balanced meal together.

	At School	At Home
P.S.H.E.	<p>Our next PSHE topic is 'Relationships' during which we will learn:</p> <ul style="list-style-type: none"> ◆ To identify the different members of my family, understand our relationship with each of them and know why it is important to share and cooperate. ◆ To understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not. ◆ To identify some of the things that cause conflict between friends. ◆ To understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret. 	<ul style="list-style-type: none"> ◆ Talk about what can cause conflict in families and friendships and how these can be overcome. 
P.E.	<p>In P.E., pupils will be focusing on Striking and Fielding games. Children will learn:</p> <ul style="list-style-type: none"> ◆ The skills of wicket keeping ◆ How to strike a ball to leg from a short delivery ◆ What the correct technique is for bowling 	<ul style="list-style-type: none"> ◆ Encourage your child to take part in daily physical exercise. 
R.E.	<p>This half term we will explore the question 'Who is a Jew and what do they believe?'. During the topic we will learn to:</p> <ul style="list-style-type: none"> ◆ Talk about how the mezuzah in the home reminds Jewish people about God. ◆ Talk about how Shabbat is a special day of the week for Jewish people, and give some examples of what they might do to celebrate Shabbat. ◆ Re-tell a story that shows what Jewish people at the festival of Chanukah might think about God, suggesting what it means 	<ul style="list-style-type: none"> ◆ Can your child answer the topic question? ◆ Discuss your family's beliefs and what is important to you as a family. ◆ Discuss how different people believe different things and that all beliefs should be respected.
Art and Design	<p>In Art and Design we will be printmaking. During the topic we will:</p> <ul style="list-style-type: none"> ◆ Study the work of Bridget Riley ◆ Produce an optical art style pattern ◆ Make and use a relief printing block ◆ Produce a an optical art inspired subtractive monoprint 	<ul style="list-style-type: none"> ◆ Can your child explain the skills of printmaking? ◆ Visit MIMA or explore famous artwork on the internet. Discuss which pieces you like and why.
Useful Websites	<p>play.numbots.com</p> <p>www.purplemash.com</p> <p>Google Y2 BBC Bitesize for English, Maths, Science, GPS and much more</p> <p>White Rose 1 Minute Maths app</p>	