

# Evidencing the Impact of the Primary PE and Sport Premium

2023/2024 Academic Year



Reviewed in July 2024

## Review of last years spend and Key Achievements (2022/2023)

| Activity/Action  | Impact  | Comments  |
|--|---|---|
| Staff supported with PE Passport.  | Staff provided with PE Passport CPD from Sara Baggett, teachers following lessons and feeling more confident.   | Teacher's now teach PE regularly across School.   |
| iPad's purchased to support PE Lessons   | Teachers and students have access to iPad's during PE Lessons.  | Technology is used to support teachers and aid assessment and feedback in lessons.  |
| After school clubs   | All Children in KS1 and KS2 were offered the opportunity to participate in regular after school clubs across the year.  | A variety of clubs on offer for all children. Numbers continue to increase therefore promoting healthier lifestyle and friendships.   |
| Additional resources purchased in line with our curriculum and outdoor offer have arrived.                           | Playtimes/lunch times continue to be highly active and well resourced. PE lessons are well resourced  | Playtimes are active but is heavily sports based. OPAL Programme (outdoor play and learning) will be started in autumn 23 to ensure a broader range of activities for all children. |
| Sports weeks and taster days   | All children from Nursery to Y6 participated in a wide range of new and exciting sports which aren't on the curriculum.   | Children developed a wide range of different skills during sports week.   |
| Use of achievement assembly to celebrate success (giving out monthly awards). Celebrating success outside of school. | Certificates link to the school sports values (passion, honesty, self belief , team work, determination and respect). Sports crew chose which children displayed one quality per week. Use of facebook and class Dojo to celebrate sporting achievements both in and out of school. | Year 6 sports captains to continue to hand out certificates.<br><br>Continue the use of social media to promote sporting achievements both in and outside of school.                |
| Competitions and festivals were undertaken regularly with a  | We entered a wide range of competitions and events through  | Continue to attend as many sports events as possible.   |

|   |  |  |
|---|--|--|
| range of children competing. All children in Ks1 and Ks2 were offered the chance to participate in event. | the Middlesbrough Schools and Acklam Grange sports Partnerships. |  |
|---|--|--|

# Key priorities and Planning

|                      |                               |
|----------------------|-------------------------------|
| Academic Year: 23/24 | Total fund allocated: £17,890 |
|----------------------|-------------------------------|

| Action – what are you planning to do       | Who does this action impact?   | Key indicator to meet  | Impacts and how sustainability will be achieved?   | Cost linked to the action |
|--|--|--|--|---------------------------|
| OPAL programme (outdoor play and learning) | All children and staff have a broader offer of activities to choose from, these may include den building, tree climbing, football, mud kitchen etc   | Key indicator 2: Engagement of all pupils in regular physical activity.  | All children will be physically active for at least 60 mins per day.<br>All children will be ready for learning (in the classroom)<br>All children will be supported in development of their gross motor skills. | £5,200                    |
| Extra-curricular activities                | All children in Y1 – Y6 will experience a range of sports clubs.   | Key Indicator 3: The profile of PESSPA is raised across the school as a tool for whole school improvement.<br><br>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Children are exposed to a range of sports.<br><br>Promoting links with local clubs to increase participation in physical activity.   | £1,000                    |
| Travel for competitions                    | Children attending the competition.<br><br>All children to attend at least one competition this academic year through Middlesbrough schools and Acklam Grange sports partnership.<br>Competitions are 'performance' and 'participation' based. | Key Indicator 5: increased participation in competitive sport.   | Children are provided with a range of opportunities to be involved in inter-school competitions.   | £1,500                    |

|  |   |  |   |        |
|--|---|--|---|--------|
| PE Passport  | <p>Staff to lead PE lessons with the support of Sara Baggett, using PE passport as a guide to build on previous knowledge and skills. Staff are able to follow PE passport and make changes as and when they see necessary to meet the needs of all children in the class.</p> <p>Staff to introduce and teach the meaning of explicit vocabulary per topic which will be used in the retrieval process at the beginning, and throughout each lesson. This will be assessed by discussions by the PE lead per term.</p> | Key Indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport.   | <p>All children will be able to self-assess at the end of each topic using PE passport.</p> <p>All staff will be following the teaching and learning model for all PE lessons to further embed the retrieval and vocabulary for each lesson and unit of work.</p> | £599   |
| To ensure all PE lessons contribute greatly to the physical and mental well-being of each and every child. | <p>PE lead to carry out regular pupil discussions (once per term) to validate children's knowledge and skills at a particular time.</p> <p>Ensure two hours of PE are taught per week. Ensure CPD is ongoing to ensure all children are active throughout lessons.</p>  | Key indicator 2: Engagement of all pupils in regular physical activity.  | Children to be more physically active throughout the day.   |        |
| Playground Equipment   | Audit of equipment every half term. Any equipment damaged/missing needs to be bought.   | <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Children are more physically active during the day. Equipment will ensure children have a lot of choice.</p> <p>Promoting a healthier and more active lifestyle.</p>   | £1,300 |
| Curriculum Equipment   | New equipment to ensure resources are   | Key indicator 2: Engagement of all pupils in regular physical activity.  | High quality provision for all children in all lessons.   | £1,500 |

|  |  |  |  |        |
|--|--|--|--|--------|
|  | <p>available for PE passport lessons.</p> <p>Audit of equipment every half term. Any equipment damaged/missing needs to be bought.</p> <p>Opal leaders to meet regularly with SB to create a timetable of activities. Lead games and challenges at lunchtimes.</p> <p>Use assembly to celebrate sports achievements both in and out of school. Use social media (class dojo and facebook) to showcase PE and sport.</p> <p>Purchase specialist teaching using balance bikes for children – and the development of a new 'wheels' zone play area.</p> |  | <p>All children are able to access the lessons (working alongside SENDCO).</p> <p>Training and Guidance from Sara Baggett and Kate Gallon (OPAL).</p> <p>Raising the profile of PESSPA across the school, increasing the number of children active for 60 mins per day.</p> <p>Celebrating success both in and out of school (increasing children's self-belief, self-confidence etc).</p> |        |
| <p>Develop children's knowledge and understanding of the benefits of physical activity.</p> <p>Hold monthly Sports assemblies to raise the profile of sports and physical activity.</p> <p>Ensure the children develop the skill to ride and bike and scooter.</p> |  | <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PESSPA is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of PESSPA is raised across the school as a tool for whole school improvement.</p> |  | £1,200 |
| <p>To participate in competitions and sports festivals regularly</p>   | <p>Ks1 and Ks2 children gain a greater experience and understanding of competition and fair play and rules. Subscribe to both Middlesbrough schools and Acklam Grange Sports partnerships.</p>   | <p>Key Indicator 3: The profile of PESSPA is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 5: increased participation in competitive sport.</p>  | <p>Children given opportunities to experience competitions on different levels which improves their sporting attitudes and their ability to win and be participants</p>  | £2,800 |

|                                 |   |   |  |        |
|---------------------------------|---|---|--|--------|
| Sports week and Experience days | <p>Certificates awarded for participation.</p> <p>Children take part in sports week and experience days by celebrating health and fitness and also promoting alternative sports (links to clubs and local area)</p> <p>Activities will include Gymnastics, Quidditch, Urban Kaos, Cheerleading, Cricket, Hockey</p> | <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>and how to deal with these.</p> <p>We are building a positive PE ethos/culture throughout the school. Children want to be part of school teams.</p> <p>Further developing their team building skills. Celebrate of the range of skills children have acquired and developed over year. Increase awareness with children of the varieties of sports available.</p> | £2,200 |
|---------------------------------|---|---|--|--------|

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action   | Impact  | Comments   |
|---|---|--|
| <p>OPAL</p> <p>After school clubs</p> <p>As a school we are recognised as a Platinum School with School Games.</p> <p>All children from Y1 to Y6 have been given the opportunity to participate in a sporting competition or festival.</p> <p>Children have attended a full range of sports from the Middlesbrough Schools and Acklam Grange sports partnerships.</p> <p>CPD for staff has developed understanding of the use of the PE passport .</p> <p>Use of Class Dojo to celebrate achievements and communicate with parents.</p> | <p>Lunchtimes continue to be highly active and well resourced. A broader offer of activities ensures all children have access to a fun and exciting lunch time.</p> <p>All children in KS1 and KS2 were offered the opportunity to participate in regular after school clubs across the year.</p> <p>All children have access to good and excellent teaching and learning across PE.</p> <p>A Range of children from across school are selected to participate in competitive sports. There are opportunities for whole class representation for a wider range of sporting events. The enjoyment of P.E has already been raised the the past competitions and celebrated in sports assemblies</p> <p>Staff are more confident in using the app for teaching PE lessons. Lessons are taught consistently well by teaching staff.</p> | <p>This will continue to develop each year.</p> <p>A variety of clubs on offer for all children. Numbers continue to increase across KS2. KS1 vary dependent on the club.</p> <p>We are extremely proud to have received Platinum and will continue to strive towards it again next year.</p> <p>The CPD has been beneficial to staff.</p> |



# Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>   |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 97%           |   |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 91%           | <i>Use this text box to give further context behind the percentage.<br/>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i> |

|   |      |  |
|---|------|--|
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?   | %91% | <i>Use this text box to give further context behind the percentage.</i>  |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No   |  |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?   | No   | We used resources from PE Passport to help aid the teaching of swimming. |

