

Every pupil matters, Every moment counts

Welcome to Marton Manor Support Base

Our Additionally Resourced Provision for pupils with Autistic Spectrum Condition (ASC)

At Marton Manor, we pride ourselves on being an inclusive school with a warm and nurturing family feel. We work hard to ensure each child's unique potential is at the heart of our approach to learning.



Within our mainstream school we are proud to provide an additionally resourced provision, commissioned by Middlesbrough Local Authority to offer support to pupils with a diagnosis of ASC.



We believe in working (including together with external agencies such as Language) Speech & to enable all children to become resilient, life-lona thinkers and learners who are well equipped for today's diverse society.





In our Support Base, we aim to provide a bespoke education for up to 15 pupils from Reception age to Year 6. The curriculum is child led and is designed to create individual programmes which reflect EHCP outcomes and preparation for adulthood skills such as communication, independence and social interaction. This is delivered through a range of Pathways:

Formal: Mainstream teaching with support from Base staff

Semi-formal: Core subjects delivered within the Base at a pace and stage appropriate to the child's development with access to mainstream classes as and when appropriate

Informal: An 'in the moment' curriculum delivered through continuous provision with a focus on communication and language.

Each child's learning journey and pathway is fluid and will be reviewed and adapted to reflect individual needs and development.

The Base comprises of a calm, low arousal classroom environment, an outdoor learning area and a sensory room. The setting is staffed by an experienced team that includes a lead teacher, higher level teaching assistants and support staff.



If you have any queries or questions please don't hesitate to get in touch. Visits to our school are warmly welcomed. Please contact the school office on: 01642 285001