

**Ready. Respectful. Safe.**



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home.

	At School	At Home
Curriculum Areas	<ul style="list-style-type: none"> <li>◆ Welcome to Reception! Our most important aim for this half term is to get everybody settled into the routine of full time school and make sure everyone is feeling happy and confident and ready to learn.</li> <li>◆ This half term our learning is based around the themes of Ourselves and Our Families. We will be thinking about what makes our families special and whether our families are all the same. We will be sharing what things we love to do with our families.</li> <li>◆ We walk to Stewart Park most half terms in Reception. These experiences help the children to explore and describe their local area and community and experience the changing of the seasons. We will have our first walk towards the end of this half term, focusing on the route between school and the park, what features we see on the way and what they are used for.</li> <li>◆ In <b>RE</b> we will be thinking about 'Which stories are special and why?' We will be learning that some books are holy books and enjoying stories from and about holy books, including stories about Jesus and the Prophet Muhammad.</li> <li>◆ In <b>PSHE</b> our topic is 'Being Me in my World'. We will be learning all about the ways in which we are all similar and different. We are thinking about recognising and managing our own feelings and about how our friends and family might be feeling.</li> <li>◆ In <b>Science</b> we will be learning about the changing seasons from Summer into Autumn and using the fruit from our orchard to cook a crumble.</li> <li>◆ In <b>DT</b> we will be using our cutting, and peeling skills to follow a recipe and make our own fruit crumble.</li> <li>◆ <b>Geography</b>—we will be creating our own maps using a range of equipment from the construction area to show some of the features we noticed on the way to Stewart Park. We will annotate the features we include.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Talk about what makes your family special. Who lives in your house and what do you enjoy doing together?</li> <li>◆ Talk about your visits to Stewart Park. Have you attended any special events there? What are your favourite things about visiting the park?</li> <li>◆ What stories are special in your family? Why are they special?</li> <li>◆ If you would like access to the PSHE lessons for this half term in more detail, please contact us and we can provide you with an access code.</li> <li>◆ What signs of Autumn can you see? What is changing?</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>◆ In <b>Literacy</b> we are reading 'Owl Babies' by Martin Waddell to support our work on families. Later on, we will read 'The Train Ride' by June Crebbin to help us explore the theme of journeys, linking this to our walk to Stewart Park.</li> <li>◆ In addition to this, we will also read texts which support our own personal development, teaching children how to express their own feelings and emotions whilst being aware of other people's, as well as learning how to be healthy and confident individuals.</li> <li>◆ In <b>Shared Reading</b> we are firstly looking at 'Peace at Last' by Jill Murphy which will support our learning about different families and their households so we can compare this to our own families. We will then read 'The Journey' by Neil Griffiths where we will follow a lost boat on its exciting voyage into the unknown and marvel at what lies at its journey's end.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Encourage your child to read their school reading book with an adult at least four times a week.</li> <li>◆ Share and enjoy books with your child to promote a love of reading.</li> <li>◆ Read and write the Phonic 'Home words' sent home every 2 weeks. These words match the spellings we are learning in class.</li> </ul>

	At School	At Home
	<p>♦ In <b>Phonics</b> we will be introducing the first sets of sounds in the Sounds Write phonics programme. We will learn to 'say the sounds and read the word' and to 'say the sounds and write the word' using the spellings a, i, m, s, t and n, o, p.</p>	<p>♦ Continue to read and write the phonic home words sent home every 2 weeks. Can you use these words in a sentence?</p>
Maths	<p>♦ In <b>Maths</b> we will be learning to subitise small sets of objects. Subitising is a key skill that we develop in Reception that helps children to explore and deeply understand the composition of numbers within 10. When subitising, children can say how many there are in a small group of objects by 'just seeing' and knowing straightaway without needing to count. We will explore different patterns and groupings in the numbers and match quantities to numerals.</p>	<p>♦ Use everyday objects and toys to explore small quantities. Encourage your child to say how many, without needing to count. Ask them to match the number by showing the number using their fingers.</p>