

# Ready. Respectful. Safe.



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home.

	At School	At Home
Curriculum Areas	<ul style="list-style-type: none"> <li>◆ This half term our learning is based around the themes of Goldilocks and the Three Bears, Changing Seasons and Bears.</li> <li>◆ As part of our Goldilocks theme, in <b>DT</b>, we are making model cottages for Goldilocks and learning how to cut out windows and doors and attach a roof. We will think about what decoration Goldilocks might like in her cottage.</li> <li>◆ We are going to be following a recipe to make our own porridge, tasting different toppings and choosing our favourites. We will show our favourites by creating a class pictogram.</li> <li>◆ We will walk to Stewart Park this half term; these experiences help the children to explore and describe their local area and community and experience the changing of the seasons. On our first walk we will be focussing on the route between school and the park, what features we see on the way and what they are used for.</li> <li>◆ On our return, in <b>Geography</b>, we will be representing the features we saw on our walk using construction equipment. We will also explore local maps and locate the features we noticed.</li> <li>◆ In <b>RE</b> we will be thinking about people who are special, including themselves, others in their family and in the local community. We will be finding out about people who are special in our religious communities.</li> <li>◆ In <b>PSHE</b> we will be thinking about things that we are good at and talking about how everyone is good at different things. We will explore the idea that being different makes us all special.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Do you have a Goldilocks and the three bears story at home? Is it the same story as the one we are reading at school? Talk about any similarities and differences.</li> <li>◆ Why don't you make some porridge together? What toppings do your family enjoy?</li> <li>◆ What interesting facts can you find out about bears? Are all bears the same? Do all bears eat the same food and live in the same places?</li> <li>◆ Talk about your visits to Stewart Park. Have you attended any special events there? What are your favourite things about visiting the park?</li> <li>◆ Talk about what makes people in your family special. What can they do that is different to you? What would it be like if everyone in your family was the same?</li> <li>◆ If you would like access to the PSHE lessons for this half term in more detail, please contact us and we can provide you with an access</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>◆ In <b>Literacy</b> we are reading Goldilocks and the Three Bears. This will link back to our focus on families from last half term. We then move on to non fiction books about bears where we will be finding out about how bears live. We will be illustrating and writing our own class book about bears.</li> <li>◆ In <b>Shared Reading</b> we are exploring Autumn themes using seasonal poetry written by Shirley Hughes and then we will be enjoying the adventurous journey of Baby and Daddy bear in 'Brave Bear' by Sean Taylor, where we will be looking at how special their relationship is.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Encourage your child to read their school reading book with an adult at least four times a week.</li> <li>◆ Share and enjoy books with your child to promote a love of reading.</li> <li>◆ Read and write the Phonic 'Home words' sent home every 2 weeks. These words match the spellings we are learning in class.</li> </ul>

	At School	At Home
	<p>♦ In <b>Phonics</b> we will be learning the next units of spellings in the Sounds Write programme. We will learn the spellings Unit 3: b, c, g, h; Unit 4: d, f, v, e and Unit 5: k, l, r, u. We are working on being able to blend the sounds together so that we can hear the word. We use the phrases 'say the sounds and read the word' and 'say the sounds and write the word'.</p>	<p>♦ Continue to read and write the phonic home words sent home every 2 weeks. Can you use these words in a sentence?</p>
Maths	<p>♦ In Maths we will be learning to recognise different arrangements of numbers up to 5 and describing the patterns in each number e.g. 5 is made of 2 and 3. We will be counting to 10 and making these numbers using different representations e.g. dice patterns, tens frames and showing on our fingers. We will also be exploring the concept of 'wholes' and 'parts' by looking at a range of objects that are composed of parts.</p>	<p>♦ Use toys or small objects at home to make numbers to 5 and find patterns and different arrangements in those numbers. How many ways can you make 4? Can you draw all the ways?</p>