

Support Base Autumn 2 Half Termly Overview for Parents and Carers



Ready. Respectful. Safe.

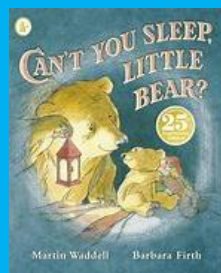
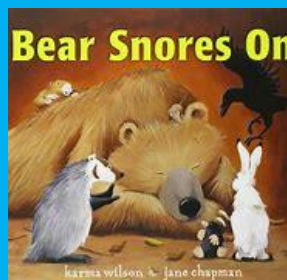
This half term our theme is *Bears*.

Our learning will be linked to stories such as:

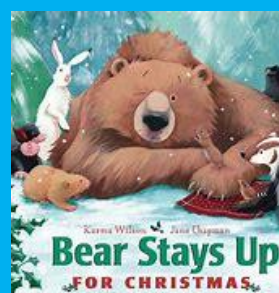
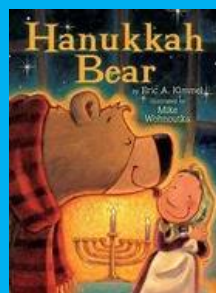
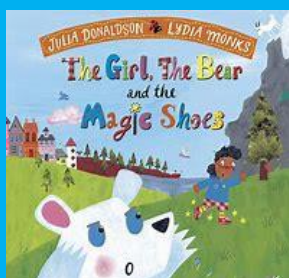
- A traditional tale and a story with a patterned language:



- Stories about sleep and nocturnal animals:



- Stories about seasonal changes and celebrations



This half term will continue with the routines that we have established.

Our setting provides a combination of play based/child initiated learning and adult directed tasks, either 1:1 or in a small group.

- Preparation for Adulthood:

Each child has their own specific targets and areas of focus, such as language and communication, social interaction, independence. We are always thinking about the skills our young people need to progress to the next stage of their learning and we provide activities to promote these throughout the year. Our learning is always linked to the four preparation for adulthood areas:

- Employment
- Independence
- Community, Friends and Relationships
- Good Health

In addition, we will be focusing on core curriculum areas.

- Phonics Preparation – Environmental Sounds, Instrumental Sounds, Body Percussion, Rhythm & Rhyme, Alliteration and Voice Sounds
- Phonics – For those pupils who are ready, we will begin introducing/continue formal phonics through our Sounds Write programme of recapping and introducing new sounds
- Maths
 - Match numerals to quantities
 - Order numbers, see the staircase pattern and recognise that each number is 1 more
 - Partitioning (splitting) numbers into parts and seeing what is missing, understand the pairs of numbers that make 5 etc
 - Compare and sequence quantities
 - Use numbers on scales and to measure
 - Sorting and matching activities
- Reading – We use stories as our stimulus. We have a key text each week that activities are linked to and that children learn and retell in their own child initiated activities. When children are ready for independent reading they have books linked to their phonics teaching to read with an adult.
- Writing, Mark Making and Fine Motor Skills – Children will have lots of opportunities to practise these skills in both adult directed and child initiated tasks.

Here are also some useful hints and tips for helping at home.

- You can watch our stories on youtube:
- Can you retell any of our stories or act them out?
- What signs of Winter can you spot?
- Can you name different colours and spot them in the world around you?
- Practise name writing with your child
- Practise independence skills such as putting on shoes and coats
- Spot letters and numbers in the environment
- Explore different ways to make sounds using things around the home.
- Compare quantities that obviously differ using language, more, less, equal, greater etc