

Supporting transition into Nursery



Welcome to Nursery!

At Marton Manor, we provide a happy, safe, nurturing and stimulating environment in which children can develop and grow. Through high quality provision, a language rich environment and responsive and reflective teaching we enable children to become confident and well-rounded individuals. We also believe that through first-hand experiences children can meet challenges, make decisions and think creatively and critically. We are committed to working in partnership with parents; by working together, we can enhance learning and build on children's developing interests, skills and experiences. Parental engagement is vital in order for children to succeed.



Miss V Chapman

Teacher



Mrs P Marshall

Teaching Assistant

Marton Manor's Values

- Be kind
- Be respectful
- Be honest
- Be resilient
- Be hardworking
- Be the best you can be!



Marton Manor's Motto

Every Pupil Matters, Every Moment Counts

Marton Manor Rules

The rules that underpin our values are:

Ready, respectful, safe.

The Curriculum

In Nursery, we deliver a curriculum based on the Framework for the Early Years Foundation Stage and the 7 areas of learning and development. There are three prime areas; communication and language, physical development and personal, social and emotional development. These areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving. There are also four specific areas; literacy, mathematics, understanding the world and expressive arts and design.



Communication and Language

The development of children's spoken language underpins all seven areas of learning and development. Therefore, this is one of our main focuses in Nursery. The number and quality of the conversation's children have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, echoing back what they say with new vocabulary added, adults will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from a familiar adult, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.

Phonics

To begin with in Nursery, we focus on developing children's oral and auditory discrimination skills through lots of fun and engaging activities. When children are ready, we then move on to the formal teaching of reading via daily phonic sessions. When talking about letter and words to your child, it is important to not refer to the letter names as this may confuse them. Precise pronunciation of sounds is also vital, for example when we see the letter <m>, we say /m/ and not 'muh'. The phonics scheme our school follows is Sounds-Write. More information can be found on their website www.sounds-write.co.uk

Drop-off and Collection

Morning nursery drop-off time is 8:30am and flexible collection time is from 11:15am to 11.30 am. Afternoon nursery drop-off time is 12:15pm and flexible collection time is 3pm until 3.15pm. Full time nursery drop-off time is 8:45am and collection is 3pm. Adults are to wait in the entrance when collecting their child. If an adult is unknown to school staff they will be asked for the child's password. For safeguarding reasons, children will not be handed over to anyone who does not know the password.

Home time Boxes

Each child is allocated a home time box in the nursery entrance. This is where we will put their drawings and paintings etc. Please empty this each day when you collect your child.

Uniform

Our Early Years (Nursery and Reception) uniform policy is royal blue joggers (girls and boys), white polo shirt with royal blue trim, royal blue sweatshirt and black trainers with Velcro. Please make sure all uniform is labelled with your child's name.

Uniform is available to order through 'Lollipops' school uniform supplier based in Middlesbrough.

<https://lollipops-middlesbrough.co.uk/>

Outdoor Thursdays

Everyday children have access to both indoor and outdoor learning. However, on Thursdays we spend the whole session outdoors, exploring and taking part in lots of fun learning. On these days the children can come to school in their normal uniform as this is suitable for outside. We ask that children come to school in suitable outdoor footwear and bring wellies with them if they don't already have some in school.

EYFS Fund

We really appreciate a voluntary weekly donation of £1 per child to help towards enrichment activities. Please place donations in the tin in the nursery entrance.

Communication

We use 5 platforms to communicate with our parent community:

Class Dojo: We use ClassDojo to award positive behaviour points, share messages individually, as a class or as a whole school. You can also create a portfolio for your child to share pictures, videos and news from home.

Email: You will be kept up to date with important information via email. Please ensure school has an up to date email address and that you check it regularly. You can also contact your child's teacher via email. Our nursery email address is mrn@martonmanorprimary.co.uk

School Website: Our school website contains information regarding important dates, events and special days relating to our school.

School Gateway: This online communication tool can be used to pay for KS2 school dinners or educational visits your child may take part in during their time at Marton Manor.

Social Media: At Marton Manor we use both Twitter and Facebook to regularly update our parents and wider community about special events, trips and experiences that our children receive during their time here

