

Y2 Autumn 2 Half Termly Overview for Parents and Carers

Ready. Respectful. Safe.



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home.

	At School	At Home
English	<p>This half term in English children will be learning:</p> <ul style="list-style-type: none"> ◆ To write a non-chronological report about a minibeast ◆ To write a fictional recount ◆ To write a set of instructions ◆ To write a character description ◆ To apply our knowledge of grammar and phonics when writing 	<ul style="list-style-type: none"> ◆ Listen to and support your child to read their school reading practise book at least four times a week, even better if reading is done daily! ◆ Encourage and support your child to enjoy their reading for pleasure book which they are able to borrow weekly from the school library. ◆ Read to your child, modelling what good reading sounds like.
Maths	<p>In maths children will be learning to:</p> <ul style="list-style-type: none"> ◆ Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100 ◆ Add and subtract numbers using concrete objects, pictorial representations, and mentally ◆ Show that addition of 2 numbers can be done in any order and subtraction of 1 number from another cannot ◆ Solve problems with addition and subtraction 	<ul style="list-style-type: none"> ◆ Encourage and support your child to use the Numbots and White Rose 1 Minute Maths apps ◆ Practise fact fluency with your child. Our weekly focus will be posted on Dojo 
Science	<p>In our Uses of Everyday Materials topic we will:</p> <ul style="list-style-type: none"> ◆ Explore the materials which objects are made from ◆ Investigate the properties of different materials ◆ Learn about solids, liquids and gases 	<ul style="list-style-type: none"> ◆ Look at objects around the home identify the material they are made from and discuss why
History	<p>Our investigation questions for this half term are: What is the impact and legacy of Cook's voyages? and Whose achievements were greatest: Cook or Shackleton? We will learn:</p> <ul style="list-style-type: none"> ◆ Who Captain James Cook and Ernest Shackleton are and why we remember them ◆ What they both achieved during their life time 	<ul style="list-style-type: none"> ◆ Discuss how important Captain James Cook's legacy is to our local area. How is he remembered and commemorated? E.g. James Cook Hospital.
DT	<p>Our DT topic this half term is making pouches. During the topic we will learn:</p> <ul style="list-style-type: none"> ◆ The skills and techniques needed to sew a running stitch ◆ To design a product which is fit for purpose ◆ To use a template to make a 3D structure ◆ To express our opinions of both our own and our peers work 	<ul style="list-style-type: none"> ◆ Practise threading a needle (using a needle threading tool), tying a knot and sewing a running stitch

	At School	At Home
P.S.H.E.	<p>Our PSHE topic this half term is Celebrating Differences. We will learn:</p> <ul style="list-style-type: none"> ◆ To identify similarities and differences between people in my class and accept that everyone is different ◆ To include others when working and playing ◆ To know how to help if someone is being bullied ◆ To know how to make new friends and use kind words ◆ To know how to give and receive compliments 	<ul style="list-style-type: none"> ◆ Talk about how people in your family are the same and how they are different ◆ Discuss with your child how they can help someone who is being bullied ◆ If you would like access to the PSHE lessons for this half term in more detail, please contact us and we can provide you with an access code.
P.E.	<p>In P.E. children will complete a Target Games unit and a Fundamental Movement skills unit. Children will learn to:</p> <ul style="list-style-type: none"> ◆ Throw a ball underarm at a target and kick a ball with some accuracy ◆ Strike a ball, with a racket or bat, at a target with some degree of force 	<ul style="list-style-type: none"> ◆ Encourage your child to take part in daily physical exercise. 
R.E.	<p>This half term we will continue to explore the question 'Who is a Muslim and what do they believe?'. During the topic we will learn to:</p> <ul style="list-style-type: none"> ◆ Identify some ways a Muslim might describe God ◆ Respond sensitively to what matters to Muslims and what matters to me ◆ Say why Muslims try to follow Muhammad and have great respect for him ◆ Recognise and describe the significance of particular objects and places to Muslims 	<ul style="list-style-type: none"> ◆ Can your child answer the topic question? ◆ Discuss your family's beliefs and what is important to you as a family. ◆ Discuss how different people believe different things and that all beliefs should be respected.
Computing	<p>Our computing topics this half term are Online Safety and Spreadsheets. Children will learn:</p> <ul style="list-style-type: none"> ◆ To understand that information put online leaves a digital footprint or trail ◆ To identify the steps that can be taken to keep personal data and hardware secure. ◆ To enter data into spreadsheet cells and to use 2Calculate to collect data and produce a graph 	<ul style="list-style-type: none"> ◆ Explore the 2Calculate section on purple mash at home.
Useful Websites	<p>play.numbots.com</p> <p>www.purplemash.com</p> <p>Google Y2 BBC Bitesize for English, Maths, Science, GPS and much more</p> <p>White Rose 1 Minute Maths app</p>	