

Ready. Respectful. Safe.



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home.

	At School	At Home
Curriculum Areas	<ul style="list-style-type: none"> This half term our learning is based around the themes of The Elves and the Shoemaker, comparing old and new toys and investigating different fruits and their seeds. In History we are exploring old and new toys and finding out what toys our parents and grandparents played with. We will compare toys from the past by looking at the materials they were made from. In Science, we will investigating fruits and seeds. We will find out if all seeds are the same and what happens if we plant them in compost. We will be looking at how the Winter and Spring seasons are represented in art and creating our own paintings and observational drawings based on the work of Monet and Cezanne. In RE we will be thinking about special places and why they are special to us. We will be exploring a range of special places. Including some buildings which are special for religious believers. In PSHE our topic is 'Dreams and Goals' where we will be thinking about what goals are and how goals can be achieved through perseverance and never giving up. We will also look at how we can encourage each other to achieve our goals. 	<ul style="list-style-type: none"> Talk about what toys your parents and grandparents used to play with. Have they got any photos? What is your favourite toy and why? Is this similar to the toys your family liked when they were your age? Talk about the changing seasons. What signs can you see of Spring arriving? What changes in the weather do you notice? Talk about how to set a goal and work towards it. Is it good to have a dream or a goal? How might that make us feel? If you would like access to the PSHE lessons for this half term in more detail, please contact us and we can provide you with an access code.
Literacy	<ul style="list-style-type: none"> In Literacy we are reading The Elves and the Shoemaker where we will be learning actions to help us to understand and remember the story. We then move on to reading a book called the Toymaker. We will be illustrating and writing our own class book about old and new toys. In Shared Reading we are firstly looking at a collection of poems in the book 'Caterpillar Cake' where we will explore language, rhythm and rhyme. We will then enjoy reading 'Spreading my Wings' by Nadiya Hussain, with the main theme being proud of who we are and embracing our differences. In Phonics we will be completing the first sets of sounds in the Sounds Write phonics programme. By the end of the Spring term, we will have learnt all the spellings in units 1-7 (Unit 1 a, i, m, s, t. Unit 2 n, o, p. Unit 3 b, c, g, h. Unit 4 d, e, f, v. Unit 5 k, l, r, u. Unit 6 j, w, z and Unit 7 x, y, ff, ll, ss, zz). We will then be able to use these spellings to read and write longer, more complex words e.g. cross, melt. 	<ul style="list-style-type: none"> Encourage your child to read their school reading book with an adult at least four times a week. Share and enjoy books with your child to promote a love of reading. Read and write the Phonic 'Home words' sent home every 2 weeks. These words match the spellings we are learning in class.
Maths	<ul style="list-style-type: none"> In Maths we will be learning to recognise different arrangements of numbers up to 10 and describing the patterns in each number e.g. 7 is made of 5 and 2. We will be verbally counting to 20 and beyond, ordering numbers and saying what is '1 more'. We will be using strategies to improve the accuracy of our counting e.g. lining up objects and moving into a group. We will be exploring numbers using lots of comparing, matching and sequencing activities. 	<ul style="list-style-type: none"> Use toys or small objects at home to make numbers to 10 and find patterns and different arrangements in those numbers. How many ways can you make 7? Can you draw all the ways?