








# Y1 Spring 1 Half Termly Overview for Parents and Carers

## Ready. Respectful. Safe.



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home.

	At School	At Home
English	<ul style="list-style-type: none"> <li>In Phonics, we are continuing to learn more spellings of sounds, practising segmenting and blending words containing these sounds.</li> <li>We have now started to look at polysyllabic words, using syllable 'chunks' to help us read and spell longer words.</li> <li>In English we are looking at stories linked with the Geography of the UK, starting with Scotland—'There's no such thing as Nessie!'</li> <li>In reading sessions we will be answering questions about what is happening, characters' feelings, making predictions and linking to our own experiences and knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage your child to read at least four times a week.</li> <li>Read with your child to promote a love of reading.</li> <li>Look out on Dojo for phonics updates!</li> </ul> 
Maths	<ul style="list-style-type: none"> <li>Revising 2D and 3D shapes names and using them to make repeating patterns.</li> <li>Add and subtract 1-digit and 2-digit numbers to 20, including zero. Represent and use number bonds and related subtraction facts within 20</li> <li>Identify and represent numbers to 50 using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</li> <li>Given a number, identify 1 more and 1 less (Numbers to 50)</li> </ul>	<ul style="list-style-type: none"> <li>Practise making numbers to 20 in different ways.</li> <li>Numbots (try <i>Challenge</i>) or Minute Maths each day can make a huge difference—little and often.</li> </ul> 
Science	<p>In Science, pupils will be revisiting the topic of 'Seasonal Changes' looking in more detail at Weather.</p> <ul style="list-style-type: none"> <li>Compare the weather in other countries.</li> </ul> <p>We will link this with our 'Everyday Materials' learning and perform some investigations.</p> <ul style="list-style-type: none"> <li>Think about which materials would be best for certain uses and why. Evaluate which materials worked well or what would they would change.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about and describe the weather daily.</li> <li>Discuss what things are made from and why.</li> </ul> 
Geography	<p>In Geography, pupils will answer the question "What makes up our island home?"</p> <ul style="list-style-type: none"> <li>Know that Middlesbrough is in England and that England is part of the United Kingdom. Know that the United Kingdom is divided into four countries: England, Scotland, Wales and Northern Ireland. Know the names of each of these countries' capital cities.</li> <li>Know the names of the three main seas that surround the UK. Know key geographical characteristics of the different countries within the UK including mountains, rivers and landmarks.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss the Geography of the UK. Have you travelled anywhere within the UK; can you find it on a map?</li> </ul>

	At School	At Home
P.S.H.E.	<p>Our PSHE topic is 'Dreams and goals' and pupils will:</p> <ul style="list-style-type: none"> <li>Set their own goal and work out how to achieve it.</li> <li>Tackle new challenges and understand this might stretch their learning. Understand that there may be obstacles to overcome.</li> <li>Discuss how setting, overcoming obstacles and achieving goals made them feel each step.</li> </ul> 	<ul style="list-style-type: none"> <li>What goal have they chosen?</li> <li>Are there any goals they want to set at home?</li> <li>If you would like access to the PSHE lessons for this half term in more detail, please contact us and we can provide you with an access code.</li> </ul>
R.E.	<p>In RE we are looking at the question 'Who is Christian and what do they believe in?'</p> <p>Focusing on stories about Jesus or ones that he told and what these tell us about right and wrong.</p> <p>We then look at sacred places for Christians, Muslims and Jewish people.</p> 	<ul style="list-style-type: none"> <li>Can they answer the question?</li> <li>Ask your child to talk about what they have learnt about Christianity.</li> </ul>
P.E.	<p>In P.E., pupils will be focusing on gymnastics and dance</p> <ul style="list-style-type: none"> <li>Gymnastics - Wide, narrow &amp; curled and rolling &amp; balancing.</li> <li>Dance - Use our body and create theme (Under the sea) related shapes, movements and actions. Remember and perform a simple sequence of movement. Identify what good looks like and give feedback.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage your child to take part in daily physical exercise.</li> </ul> 
Computing	<p>Using Purple Mash "Grouping and sorting"</p> <ul style="list-style-type: none"> <li>Continue to practise logging in and out.</li> <li>To sort items using a range of criteria. To sort items on the computer using the 'Grouping' activities in Purple Mash.</li> </ul>	<ul style="list-style-type: none"> <li>Use the Purple Mash website at home to consolidate learning in class practice computing skills.</li> </ul> 
Art	<p>In Art we looking at the question: Does it sound colourful?</p> <ul style="list-style-type: none"> <li>Drawing 2D shapes and creating different marks with drawing materials.</li> <li>Create dots, lines and shapes with paint and use sponges.</li> <li>Look at the work of artist 'Wassily Kandinsky' and abstract art.</li> <li>Create work that is inspired by feelings or music.</li> </ul>	<ul style="list-style-type: none"> <li>What colours to you link to certain emotions?</li> </ul>
Music	<p>In Music, we are finishing our work on reggae with 'Banana rap'. Practising :Pulse, rhythm and pitch, rapping, dancing and singing.</p> <p>We will then look at how to be 'in the groove' with different styles of music (Blues, Baroque, Latin, Bhangra, Folk, Funk ).</p>	<ul style="list-style-type: none"> <li>Can you remember any songs from school?</li> </ul>
Useful Websites		
<a href="http://play.numbots.com">play.numbots.com</a> <a href="http://www.purplemash.com">www.purplemash.com</a> Google BBC Bitesize for English, Maths, Science and much more		