










Y4 Spring 1 Half Termly Overview for Parents and Carers

Ready. Respectful. Safe.



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home.

	At School	At Home
English	<ul style="list-style-type: none"> Writing a newspaper report to inform, based on the book "Boudicca: Queen of Darkness" Exploring kennings in poetry Writing a character description Improving our fluency when reading, focusing on non-fiction texts Towards the end of the half term, our class text for reading lessons, following the 'Reading for Fluency' lessons, will be 'Varjak Paw' by S.F. Said 	<ul style="list-style-type: none"> Encourage your child to read at least four times a week. Read with your child to promote a love of reading. <p>Our class novel will be 'Llama Out Loud' by Annabelle Sami</p> 
Maths	<ul style="list-style-type: none"> Calculating using column subtraction for 4 digit numbers Interpreting pictograms and bar charts with different scales Interpreting line graphs Calculating perimeters Learning our 6 and 9 times tables 	<ul style="list-style-type: none"> Practise any times tables your child is not confident with. Using TT Rockstars for 3 minutes each day can make a huge difference—little and often.
Science	<p>In Science, pupils will investigate the topic 'Sound'.</p> <ul style="list-style-type: none"> Sound energy / vibrations travel from a source through a medium (solids, liquids, gases) to the ear Volume of sound is linked to the strength of the vibrations that produce it Pitch of a sound is linked to the frequency of the vibrations that produce it. 	<ul style="list-style-type: none"> Can pupils explain what a sound is and how it travels to our ears? 
History	<p>Pupils will answer the question "What motivated the Romans to invade Britain?".</p> <ul style="list-style-type: none"> Know the key events in the Roman Empire and place them on a timeline Explore how Britain became part of the Roman Empire Investigate who Boudica was and how she rebelled against the Romans 	<ul style="list-style-type: none"> Discuss how the Ancient Greeks and the Romans are the same and different. 
Art	<p>In Art, Y4 will be studying 'The Beauty of Nature' through print making.</p> <p>Their key artist will be Peggy Angus, who tried to capture and emphasise the beauty that could be found in ordinary day to day scenes and subjects.</p>	<ul style="list-style-type: none"> Talk together about Peggy Angus's artwork. Look for examples of prints in everyday life e.g. fabric and textiles.
Music	<p>Y4 will use the song "Stop!", a rap/song about bullying, to continue to develop the skills of listening, appraising, singing, composing, performing (using glockenspiels) and sharing.</p>	<ul style="list-style-type: none"> Talk about the difference between pulse, rhythm and pitch. 

	At School	At Home
P.S.H.E.	<p>Our PSHE topic is Dreams and Goals and pupils will:</p> <ul style="list-style-type: none"> Explore feelings when hopes and dreams do not come true Discuss strategies for overcoming disappointment Know what it means to be resilient and have a positive attitude Work out steps to take to achieve a goal 	<ul style="list-style-type: none"> Talk about your hopes and dreams Discuss how we feel when we have setbacks and what we can do If you would like access to the PSHE lessons for this half term in more detail, please contact us and we can provide you with an access code.
R.E.	<p>Year 4 will explore the question "Why are festivals important to religious communities?", through the Islamic celebration of Eid, the Christian festival of Easter and the Hindu festival of Holi</p> 	<ul style="list-style-type: none"> Can they answer the question? Ask your child to talk about special and sacred times in your lives and how they are celebrated.
P.E.	<p>In P.E., pupils will be focusing on dance and handball</p> <ul style="list-style-type: none"> participate in a range of fun, active, engaging lessons concentrating on a specific skill each lesson develop the fundamental skills from each lesson 	<ul style="list-style-type: none"> Encourage your child to take part in daily physical exercise.
Computing	<p>We will use Purple Mash and Teach Computing. Pupils will have access to IPADS and laptops. They will learn about Spreadsheets:</p> <ul style="list-style-type: none"> Use a spreadsheet to model a real life situation Add a formula to a cell to automatically make a calculation in that cell 	<ul style="list-style-type: none"> Use the Purple Mash website at home to consolidate learning in class practice computing skills. 
Latin	<p>The children will continue to learn Latin once a week.</p> <p>The children will continue to develop their knowledge of spelling and vocabulary through learning Latin roots of English words and deepen their understanding of grammar.</p>	<ul style="list-style-type: none"> Discuss any vocabulary your child has learnt.
Useful Websites	<p>ttrockstars.com</p> <p>play.numbots.com</p> <p>www.purplemash.com</p> <p>Google BBC Bitesize for English, Maths, Science, GPS and much more</p>	