## **Y5 Spring 1 Half Termly Overview for Parents and Carers**



Ready. Respectful. Safe

This half term we will be learning the following things. Here are also some useful hints and tips for helping at home.

	At School	At Home
English	<ul> <li>Writing a setting description based on our class novel, Odd and the Frost Giants.</li> </ul>	<ul> <li>Encourage your child to read at least four times a week.</li> </ul>
	<ul> <li>Writing a historical account, based on the Viking invasion of Lindisfarne, focusing on using formal language and using contextual vocabulary.</li> </ul>	<ul> <li>Read with your child to promote a love of reading.</li> </ul>
	<ul> <li>In reading lessons we will be drawing inferences characters' feelings, thoughts and motives from their actions, and justify their inferences with evidence.</li> </ul>	Our class novel will be "Odd and the Frost Giants" by Neil Gaiman
Maths	<ul> <li>Multiplication and Division</li> <li>Calculate and compare the area of shapes include missing lengths.</li> <li>Calculating with Decimals.</li> <li>Factors, Multiples and Prime numbers</li> </ul>	<ul> <li>Practise any times tables your child is not confident with.</li> <li>Using TT Rockstars for 3 minutes each day can make a huge differ- ence—little and often.</li> </ul>
	In Science, pupils will investigate the topic 'Forces'	<ul> <li>Can pupils identify different forces in</li> </ul>
Science	<ul> <li>Use knowledge of forces to explain the effect air resistance has on falling objects.</li> <li>Understand and explain up thrust.</li> <li>Explain how levers affect the force needed to lift a load.</li> </ul>	and around the home?
History	In History, pupils will answer the question "Were the Vikings History's greatest in- vaders?"	<ul> <li>Discuss how the Anglo Saxons and the Vikings are the same and differ-</li> </ul>
	<ul> <li>Know where did the Vikings came from and when did they attacked Britain.</li> <li>Know which key cities they attacked.</li> <li>Understand the beliefs of the Vikings.</li> </ul>	ent.
	In Art, Y5 will:	Talk about the work of Rosetta Santucci.
Art	<ul> <li>Study the artist Rosetta Santucci</li> <li>Produce still-life drawings</li> <li>Use the lino printing technique</li> </ul>	Discuss the techniques children have learned.
Music	In music, Y5 will be learning to listen and appraise pop ballads, with a focus on 'Make You Feel My Love' by Adele. We will learn how to perform the song and practise sharing our performance with others.	<ul> <li>Talk about the difference between pulse, rhythm and pitch.</li> </ul>

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	At School	At Home
P.S.H.E.	<ul> <li>Our PSHE topic is Dreams and Goals and pupils will:</li> <li>Understand that we sometimes need money to help us achieve dreams.</li> <li>Investigate jobs and careers, looking at how much people earn in different jobs.</li> <li>Identify jobs we are interested in and would like to do when we are older, thinking about how we can achieve those goals.</li> </ul>	<ul> <li>Talk about assumptions people make</li> <li>Discuss with your child what makes you unique</li> <li>If you would like access to the PSHE lessons for this half term in more detail, please contact us and we can provide you with an access code.</li> </ul>
R.E.	<ul> <li>Year 5 will explore the question "What does it mean to be a Muslim in Britain today? Pupils will:</li> <li>Describe the Five Pillars of Islam and make connections between Muslim practice and their beliefs about God and the Prophet Muhammad.</li> <li>Identify some reasons why the Holy Quar'an is important to Muslims, and how it makes a difference to how they live.</li> <li>Describe how a Muslim would use guidance from the Qur'an and link that to guidance I may have in my life.</li> <li>Make connections between the key functions of the mosque and the beliefs of Muslims.</li> </ul>	<ul> <li>Can they answer the question?</li> <li>Ask your child to talk about what they have learnt about Islam.</li> </ul>
P.E.	<ul> <li>In P.E. our topics will be Dance and Gymnastics. Pupils will:</li> <li>Create a dance based on British Values.</li> <li>Match, mirror and contrast in Gymnastics.</li> </ul>	<ul> <li>Encourage your child to take part in daily physical exercise.</li> </ul>
Computing	<ul> <li>We will use Purple Mash and Teach Computing. Pupils will have access to IPADS and laptops. They will learn about Computer Systems and Creating Media to:</li> <li>Use a web search to rank and find information.</li> <li>Use the Key Note APP to create media.</li> </ul>	<ul> <li>Use the Purple Mash website at home to consolidate learning in class practise computing skills.</li> </ul>
Latin	The children will continue to learn Latin once a week. The children will continue to develop their knowledge of spelling and vocabulary through learning Latin roots of English words and deepen their understanding of grammar.	<ul> <li>Discuss any vocabulary your child has learnt.</li> </ul>
Useful Websites	ttrockstars.com play.numbots.com www.purplemash.com www.BBC/Bitesize for English, Maths, Science, GPS and much more www.corbettmaths.com	