

Ready. Respectful. Safe.



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home.

	At School	At Home
Curriculum Areas	<ul style="list-style-type: none"> ◆ This half term our learning is based around the themes in the texts 'Anna Hibiscus' Song' and 'The Flower in the Snow'. We are looking at different maps and drawing our own. We are comparing the lives of people living in hot and cold countries. ◆ We will exploring our local area by walking to Stewart Park to look at any changes from our previous visit. We will be venturing further into the park to look for early signs of spring. We will then be drawing our own maps, noting on features which we observed. We are thinking about who uses the park and why. ◆ In Geography, we will discover that some countries in the world have different climates and weather patterns. Our role play area this half term is a Travel Agents and we will be role playing how to book a holiday and the different ways we could travel. ◆ In DT, We will be making our own vehicle for holiday travel. We will be cutting out windows and adding wheels (if appropriate) using split pins. We will also be baking; following a recipe to make flavoured muffins. ◆ In RE we will be thinking about which times are special and why. We will think about our own significant times and those times that are special in different religions. ◆ In PSHE our topic is 'Healthy Me' where we will be thinking about how we can make healthy choices to keep our bodies healthy, including by eating a balanced diet, getting a good night's sleep and washing our hands and keeping clean. 	<ul style="list-style-type: none"> ◆ Talk about what holidays you may have been on and if in a different country, how different it is to where you live. How did you get there? Where did you stay? ◆ Talk about the changing seasons. What signs can you see of Spring arriving? How is springtime different to Winter? What changes in the weather do you notice? ◆ Talk about how to keep healthy and what food we eat that is good for our bodies.
Literacy	<ul style="list-style-type: none"> ◆ In Literacy we are reading Anna Hibiscus' Song where we will be learning about where Anna Lives and how Africa is different and similar to where we live. We will then move on to reading In Every House on Every Street which takes us behind the doors and windows of one house in one street. It shows us the family, the community and the love that resides there. As we are shown around the house we learn that the rooms are not just rooms, they are places to play, care and feel together. ◆ In Shared Reading we are firstly looking at Martha Maps it Out which will help us to further our knowledge and understanding of maps. Following this, we will read The Flower in the Snow which will support our understanding of different countries around the world having different weather and climates. ◆ In Phonics we have completed the first sets of sounds in the Sounds Write phonics programme (Unit 1 a, i, m, s, t. Unit 2 n, o, p. Unit 3 b, c, g, h. Unit 4 d, e, f, v. Unit 5 k, l, r, u. Unit 6 j, w, z and Unit 7 x, y, ff, ll, ss, zz). Now we can start to use these spellings to read and write longer, more complex CVCC, CCVC words e.g. cross, melt. 	<ul style="list-style-type: none"> ◆ Encourage your child to read their practice book to you 3 times each week. ◆ Take time to enjoy the reading for pleasure book with your child. Read this one to your child so they can hear a fluent reader. ◆ Read and write the Phonic 'Home words' sent home every 2 weeks. These words match the spellings we have learnt in class.

	At School	At Home
Maths	<ul style="list-style-type: none"> ◆ In Maths we will continue to explore the composition of numbers to 10, looking for patterns so that we begin to see that numbers to 10 can be composed of '5 and a bit'. We will develop our counting object skills and know what strategies we can use to improve the accuracy of our counting. ◆ We will continue to compare sets by matching objects and identifying when sets are equal and exploring how we can make unequal sets equal. ◆ We will be exploring and comparing objects and using the language of length and height to describe them. ◆ We will be learning about 'Time' in more detail, using the language 'yesterday', 'tomorrow', 'next week' and 'the weekend'. We will also learn the days of the week. 	<ul style="list-style-type: none"> ◆ Talk about the patterns you can see in sets of objects e.g. I can see 6 ducks, 4 in the pond and 2 on the grass. ◆ Play board games that involve taking turns to roll dice and move counters along the correct number of squares. ◆ Can you find out who is the tallest person in your house? How can you measure how tall they are? ◆ Can you learn a song to help you remember the days of the week?