

Ready. Respectful. Safe.



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home.

	At School	At Home
Curriculum Areas	<ul style="list-style-type: none"> ◆ This half term our learning is predominantly based around the themes of the texts <i>Oliver's Vegetables</i> and <i>The Extraordinary Gardener</i>. We will be looking at different fruit and vegetables, as well as growing our own and noting any changes which occur. This will also involve lots of tasting! We will be walking to Stewart Park to look for signs of summer and weather changes. Our role play area this half term will be a Garden Centre ◆ We will be exploring our local area by walking to Stewart Park to look at any changes from our previous visit. We will be venturing further into the park to look for early signs of summer. We will then be drawing our own maps, noting on features and any changes which we observed. ◆ In DT, We will be tasting a variety of vegetables, before following a recipe to make vegetable soup! ◆ In RE we will be thinking about where we belong. We will talk about which groups we belong to and how these groups can help us. We will also talk about how some people are part of religious groups and what this means. ◆ In PSHE our topic is 'Relationships' where we will be thinking about how we make friends, what a good friendship is like and how this makes us feel. We will also cover how we make others feel welcome and part of a group, as well as how we might deal with any problems which may arise within a friendship. ◆ In Art, we will be doing some observational drawing of vegetables and creating our cityscape pictures using charcoal. ◆ In Science, we will be investigating parts of a plant, as well as planting a variety of plants, fruit and vegetables, whilst understanding what they will need in order for them to grow healthy. We will also be observing the changes which occur. 	<ul style="list-style-type: none"> ◆ Talk about where our food comes from beyond the supermarket. Discuss how we can grow our own fruit and vegetables. Does your child know which foods are fruit and which are vegetables? Why is a healthy diet important? ◆ Talk about the changing seasons. What signs can you see of Summer arriving? How is summer different to the other seasons we have? What changes in the weather do you notice? ◆ Is your child part of any groups outside of school? Talk about what they enjoy about these groups. ◆ If you would like access to the PSHE lessons for this half term in more detail, please contact us and we can provide you with an access code.
Literacy	<ul style="list-style-type: none"> ◆ In Literacy we are reading <i>Oliver's Vegetables</i> where we will be learning about the story of how a young boy doesn't like vegetables and will only eat chips. His grandfather challenges him to find the potatoes in his vegetable patch but on the condition that any other vegetable he finds first, he must eat! We will then move on to reading <i>The Extraordinary Gardener</i> which teaches about the beauty of nature and being part of a community, as well as showing us that if we work hard enough, our dreams can come true! ◆ In Shared Reading we will read 'It starts with a Seed' which will take us on a journey of nature through the seasons, to explore how a tiny seed can transform into a mighty tree, providing shelter and food to a range of amazing animals. 	<ul style="list-style-type: none"> ◆ Encourage your child to read their school reading book with an adult at least four times a week. ◆ Share and enjoy books with your child to promote a love of reading. ◆ Read and write the Phonic 'Home words' sent home every 2 weeks. These words match the spellings we are learning in class.

	At School	At Home
	<ul style="list-style-type: none"> ◆ In Phonics, we have completed the first sets of sounds in the Sounds Write programme. This half term we will use these spellings in more complex, 5 sound words such as stump, grunt and twist. We also hope to start learning spellings with 2 letters such as sh, ch and th. 	<ul style="list-style-type: none"> ◆ Continue to read and write the phonic home words sent home every 2 weeks.
Maths	<ul style="list-style-type: none"> ◆ In Maths we will continue to explore the composition of numbers to 10, looking for patterns so that we begin to see that numbers to 10 can be composed of '5 and a bit'. We will develop our counting object skills and know what strategies we can use to improve the accuracy of our counting. ◆ We will look at symmetrical patterns, linking this to number doubles (double 2 is 4, double 4 is 8). ◆ We will count to 20 and learn to recognise and describe odd and even numbers. ◆ We will also be learning about time, knowing the days of the week and being able to use the vocab 'yesterday', 'tomorrow', 'next week' accurately. 	<ul style="list-style-type: none"> ◆ Play board games that involve taking turns to roll dice and move counters along the correct number of squares. ◆ Use objects to show doubles in different ways, 2 sweets and 2 sweets is 4 sweets altogether. ◆ Can you learn a song to help you remember the days of the week? Talk about days of the week and use 'time words' such as yesterday and tomorrow with your child.