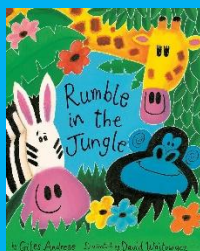
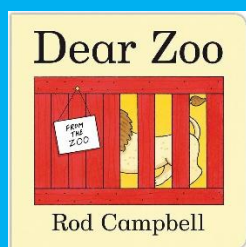


Ready. Respectful. Safe.

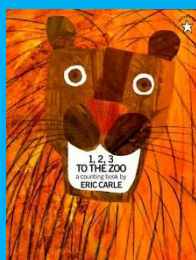
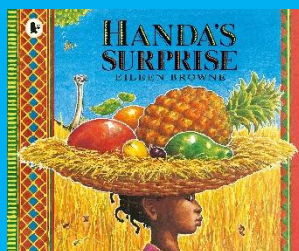
This half term our theme is *Animals (jungle and safari)*.

Our learning will be linked to stories such as:

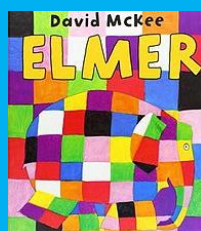
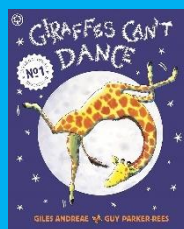
- Stories that rhyme and have patterned language:



- Stories with a number theme:



- Stories about specific animals



This half term will continue with the routines that we have established.

Our setting provides a combination of play based/child-initiated learning and adult directed tasks, either 1:1 or in a small group.

- **Preparation for Adulthood:**

Each child has their own specific targets and areas of focus, such as language and communication, social interaction, independence. We are always thinking about the skills our young people need to progress to the next stage of their learning and we provide activities to promote these throughout the year. Our learning is always linked to the four preparation for adulthood areas:

- Employment
- Independence
- Community, Friends and Relationships
- Good Health

In addition, we will be focusing on core curriculum areas.

- **Phonics Preparation** – Environmental Sounds, Instrumental Sounds, Body Percussion, Rhythm & Rhyme, Alliteration and Voice Sounds
- **Phonics** - For those pupils who are ready, we will begin introducing/continue formal phonics through our Sounds Write programme. So far, we have covered units 1-9. We have learnt the following sounds:

- Unit 1 – CVC words – a, i, m, s, t
- Unit 2 – CVC words – n, o, p
- Unit 3 – CVC words – b, c, g, h
- Unit 4 – CVC sounds – d, e, f, v
- Unit 5 – CVC sounds – k, l, r, u
- Unit 6 – CVC sounds – j, w, z
- Unit 7 – x, y, ff, ll, ss, zz
- Unit 8 – VCC words and CVCC words (two consonants in final position; 3 and 4 sound words)
- Unit 9 – CCVC (two consonants in initial position)



In addition to this, we are also looking at the extended code which explores how a sound can be represented by more than one spelling as well as learning the most common spellings which represent the target sound.

- **Maths** – In Maths, we are following the Mastering the Curriculum approach. This term, we are looking at addition and subtraction within 10. Our learning is broken down into the following steps:

- Addends and Sum (looking at parts and whole numbers using new vocabulary)
- Adding 1
- Subtracting 1
- Adding with 2
- Subtracting 2
- Adding 0
- Subtracting 0
- Doubles to 10
- Near doubles to 10 with Numicon
- Halves to 10



- **Reading** – We use stories as our stimulus. We have a key text each week that activities are linked to and that children learn and retell in their own child-initiated activities. When children are ready for independent reading, they have books linked to their phonics stage. The children share their reading book with an adult 3 times a week.

- **Writing, Mark Making and Fine Motor Skills** – Children will have lots of opportunities to practise these skills in both adult directed and child-initiated tasks. We explore mark-making using a range of different media. We have tuff tray challenges which allow us to practise our fine motor skills such as stacking, threading, fastening, pincer grip, pencil control, scissor control and many more!



- **PSHE** - If you would like access to the PSHE lessons for this half term in more detail, please contact us and we can provide you with an access code.



Here are also some useful hints and tips for helping at home.

- You can watch our stories on YouTube:
- Can you retell any of our stories or act them out?
- What signs of Spring can you spot?
- Can you name different colours and spot them in the world around you?
- Practise name writing with your child
- Practise independence skills such as putting on shoes and coats
- Spot letters and numbers in the environment
- Explore different ways to make sounds using things around the home.
- Compare quantities that obviously differ using language, more, less, equal, greater etc