




# Y1 Summer 1 Half Termly Overview for Parents and Carers

## Ready. Respectful. Safe.







This half term we will be learning the following things. Here are also some useful hints and tips for helping at home.

	At School	At Home
English	<ul style="list-style-type: none"> <li>In Phonics, we are continuing to learn more spellings of sounds, practising segmenting and blending words containing these sounds.</li> <li>We continue to look at polysyllabic words weekly, using syllable 'chunks' to help us read and spell longer words.</li> <li>In English we are looking at stories linked with the History topic 'Fantastic Flights', starting with 'The Great Balloon Hullabaloo' and then looking at the book 'Paper Planes'.</li> <li>In reading sessions we will be answering questions about what is happening, characters' feelings, making predictions and linking to our own experiences and knowledge.</li> </ul> 	<ul style="list-style-type: none"> <li>Encourage your child to read at least <b>four</b> times a week.</li> <li>Read with your child to promote a love of reading.</li> <li>Look out on Dojo for phonics updates!</li> </ul>
Maths	<p>Place Value to 20:</p> <ul style="list-style-type: none"> <li>Bar model, part whole model to make 20.</li> <li>Number line</li> <li>Length, mass and capacity</li> </ul> <p>Spatial Reasoning and Patterns:</p> <ul style="list-style-type: none"> <li>Compare, 2D and 3D shapes</li> <li>Directional language, left, right up, down forward, backward, above and below.</li> </ul> <p>Multiplication &amp; Division</p> <ul style="list-style-type: none"> <li>Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s.</li> <li>Solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</li> </ul>	<ul style="list-style-type: none"> <li>Practise adding and subtracting numbers within 20 for improved fluency of facts.</li> <li>Numbots ( try <i>Challenge</i>) or Minute Maths each day can make a huge difference—little and often.</li> </ul> 
Science	<p>In Science, pupils will be continuing the topic of 'Animals including humans'.</p> <ul style="list-style-type: none"> <li>Identify and name a variety of common animals that are birds, fish, amphibians and mammals.</li> <li>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, including pets).</li> </ul>	<ul style="list-style-type: none"> <li>Play 'Guess the animal', can children begin to ask questions using new scientific vocabulary?</li> </ul> 
History	<p>In History, pupils will answer the question "What were the first flying machines and how did they change the world?"</p> <ul style="list-style-type: none"> <li>Know that there have been different types of flying machines through history and place them on a timeline in the order of invention.</li> <li>Know that a hot air balloon was the first flying machine that could carry people made by the Montgolfier brothers-1783. Know that the first motored powered aeroplane was flown by the Wright brothers-1903.</li> <li>Know that planes were able to fly faster and further over time.</li> <li>Know that Amelia Earhart was the first woman to fly on her own from America to the UK across the Atlantic Ocean-1937</li> <li>Know that the helicopter was invented in 1942 and that first human travelled into space in a rocket in 1961.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss methods of travel and journeys.</li> <li>Have they ever been on an aeroplane?</li> </ul>

# Ready. Respectful. Safe.



	At School	At Home
P.S.H.E.	<p>Our PSHE topic is 'Relationships':</p> <ul style="list-style-type: none"> <li>I can identify the members of my family and understand that there are lots of different types of families; I know how it feels to belong to a family and care about the people who are important to me.</li> <li>I can identify what being a good friend means to me; I know how to make a new friend. I can recognise my qualities as a person and a friend. I can tell you why I appreciate someone who is special to me.</li> <li>I know appropriate ways of physical contact to greet my friends and know which ways I prefer; I can recognise which forms of physical contact are acceptable/unacceptable.</li> <li>I know who can help me in my school community and I know when to ask for help.</li> </ul>	<ul style="list-style-type: none"> <li>What makes a good friend?</li> <li>Who can you ask for help?</li> <li>If you would like access to the PSHE lessons for this half term in more detail, please contact us and we can provide you with an access code.</li> </ul> 
R.E.	<p>In RE the question is 'How &amp; why do we celebrate special and sacred times?'</p> <ul style="list-style-type: none"> <li>We will finish looking at sacred places for Christians and Muslims.</li> <li>Describe how a festival is celebrated and give reasons why some people like to celebrate important events.</li> <li>Describe what happens and what is being celebrated at Eid-ul-Fitr. Describe what happens during Ramadan. Discuss why some people choose to fast during Ramadan.</li> </ul>	<ul style="list-style-type: none"> <li>Where do different religions go to worship?</li> <li>What is Ramadan?</li> </ul> 
P.E.	<p>In P.E., pupils will be focusing on Athletics and Striking/fielding game skills</p> <ul style="list-style-type: none"> <li>Throwing for distance and accuracy</li> <li>Jump in a variety of ways</li> <li>Catch, stop and bowl the ball effectively.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage your child to take part in daily physical exercise.</li> </ul>
Computing	<p>Using Purple Mash coding</p> <p>Design, explore and create their own program.</p> <ul style="list-style-type: none"> <li>Creating characters and backgrounds</li> <li>Setting direction commands</li> <li>To understand that a code set by them will create a sequence for a program.</li> </ul> 	<ul style="list-style-type: none"> <li>Use the Purple Mash website at home to consolidate learning in class and practise computing skills.</li> </ul>
Art	<p>In Art we are looking at abstract art.</p> <ul style="list-style-type: none"> <li>We are going to be learning about the artist Wassily Kandinsky.</li> <li>Drawing and painting 2-dimensional shapes</li> <li>Making marks with different drawing materials</li> <li>Using sponges to paint to music</li> <li>Painting circles which represent different feelings.</li> </ul>	<ul style="list-style-type: none"> <li>Tell me about print making?</li> </ul> 
Music	<p>In Music, we look at your imagination focusing on styles of music such as classical and brass. We will also finding the pulse of a song and recognising some instruments.</p>	<ul style="list-style-type: none"> <li>Can you remember any songs from school?</li> </ul>
Useful Websites		
<a href="http://play.numbots.com">play.numbots.com</a> <a href="http://www.purplemash.com">www.purplemash.com</a> Google BBC Bitesize for English, Maths, Science and much more		